

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_ GROUP: \_\_\_\_\_

## UNIT 7

### 1 Read the text and find the requested information.

\_\_\_\_\_ / 05

#### Visiting Mexico City

The Zócalo in the Historic Center of Mexico City is a must-see. First, it is very impressive because it is the largest square in the Western Hemisphere and the third-largest in the world. Second, there is a monumental flag. It weighs 200 kilos, and it measures 20 by 30 meters. The flagpole is 60 meters tall, the height

of a 20-floor building! Finally, the Zócalo is the site of several historic places. For example, it is the site of an Aztec temple called the *Templo Mayor*. *Templo Mayor* is very educational because it has a small museum. The Zócalo is also the site of the Metropolitan Cathedral. The construction of the cathedral started in 1573 and finished in 1813. This building is also impressive and huge. It has 28 bells and 16 chapels.

- 1 What is the largest square in the Western Hemisphere? The Zócalo
- 2 How much does the Mexican flag weigh? 200 kilos / kilograms
- 3 How many bells are there in the Cathedral? 28
- 4 What is the name of the Aztec temple? Templo Mayor
- 5 How long did it take to build the Cathedral? 240 years

### 2 (( 26 )) Listen to the conversation and circle T (true) or F (false).

\_\_\_\_\_ / 05

- 1 Mr. Gómez doesn't like the plan made by the students. T  F
- 2 They want to go to the National Park, but there is not enough time.  T  F
- 3 Diego wants to go to the National Park. T  F
- 4 The students are going to the book fair and to the main plaza to buy souvenirs.  T  F
- 5 Mr. Gómez asked them to be in separate groups. T  F

### 3 Complete the conversation with the comparative form of the adjectives in parentheses.

\_\_\_\_\_ / 05

**Maria:** Diego, what are we going to do in San Diego?

**Diego:** I would like to go to the San Diego zoo.

**Maria:** It is a good idea, but it is too expensive.

**Diego:** You're right. And we need the whole day for that.

**Maria:** If you want animals, why don't we go to the Birch aquarium? It is 1) less expensive (expensive) than the zoo.

**Diego:** Yes, and also it is 2) smaller than (small) the zoo. That is a good idea. What else can we do?

**Maria:** I want to go the Mission Beach Roller Coaster. Look, it is free.

**Diego:** Yes, but it will be 3) busier than (busy) any other place. We won't have time to anything else.

**Maria:** Well, why don't we go to the Mission Basilica San Diego de Alcalá? It sounds interesting.

**Diego:** And it is 4) closer than (close) the roller coaster.

**Maria:** Yes, I like the idea. But there is no place to eat there. We will be hungry.

**Diego:** We can go there first and then to the aquarium and eat in the café.

**Maria:** That idea is 5) nicer than (nice) the first one. If we have time, we can still try to go to the roller coaster.

**Diego:** Good idea!

**4 Write comparative sentences using the given elements. Use the picture as a guide.**

\_\_\_\_\_ / 10

<h1>San Diego</h1>		<h2>Tourist Attractions</h2>	
<p><b>Birch Aquarium</b>  <b>Transportation:</b> Bus  <b>Admissions:</b> Adults \$18.50, Children \$14</p> <p>5,000 fish in diverse habitats, exhibits, small museum; café, no restaurant</p>		<p><b>San Diego Zoo</b>  <b>Transportation:</b> Bus  <b>Admissions:</b> One-day pass, Adults \$52, Children \$42</p> <p>3,700 animals in natural habitats, including giant pandas; 10 restaurants and 2 cafés</p>	
<p><b>Mission Beach Roller Coaster</b>  <b>Transportation:</b> Bus and shuttle  <b>Admissions:</b> Free entrance, pay per ride \$6</p> <p>In Belmont Park, built in 1925, 21 meters high; 6 restaurants and 3 cafés</p>		<p><b>Mission Basilica San Diego de Alcalá</b>  <b>Transportation:</b> Trolley  <b>Admissions:</b> Free</p> <p>First Franciscan mission in California; the church (finished in 1813) still has one original bell; guided tours (with a cost), small museum, no café or restaurant</p>	

1 Mission Beach Roller Coaster/Birch Aquarium – transportation

The Mission Basilica San Diego has more means of transportation than the Birch aquarium.

2 Birch Aquarium/San Diego Zoo – price

The Birch aquarium is less expensive than the San Diego Zoo.

3 Mission Basilica San Diego/Mission Beach Roller Coaster – age

The Mission Basilica San Diego is older than the Mission Beach Roller Coaster.

4 San Diego Zoo/Mission Beach Roller Coaster – places to eat

The San Diego Zoo has more places to eat than the Mission Beach Roller Coaster.

5 Mission Basilica San Diego/Mission Beach Roller Coaster – interesting

The Mission Basilica San Diego is more interesting than the Mission Beach Roller Coaster.

**Outcomes**

- I can seek and consult information.
- I can compare pros and cons of ideas and proposals.
- I can build arguments to defend ideas and proposals.
- I can listen to and express pros and cons to come to an agreement.

## UNIT 8

1 Read the text and check (✓) the right answer.

\_\_\_\_\_ / 05

### The Human Body

#### General Facts

The human body is made up of cells, bones, muscles, and organ systems. An adult human body, for example, is made up of over 30 trillion cells, 206 bones, and more than 650 muscles. There are many organ systems in the human body that help it function properly, for example, the circulatory system, which transports blood throughout the body; the digestive system,

which helps to break down food; the respiratory system; the endocrine system, which controls hormones; the immune system, which is our defense against infections and diseases; and the muscular system, which is composed of tissues and, together with the skeletal system, it controls movement. One of the most important systems is the nervous system, which is the body's control system. It consists of the brain, the spinal cord, and the nerves.

1 What is the system in charge of transporting the blood?

- a Nervous system  
 b Circulatory system  
 c Endocrine system

2 What is the system that controls hormones?

- a Endocrine system  
 b Digestive system  
 c Immune system

3 What system protects the body from infections?

- a Skeletal system  
 b Immune system  
 c Endocrine system

4 How many bones and muscles are there in the human body?

- a 206 bones and more than 650 muscles  
 b 250 bones and 206 muscles  
 c 260 bones and less than 250 muscles

5 What group of systems are in charge of movement?

- a Muscular and circulatory  
 b Muscular and skeletal  
 c Respiratory and muscular

## 2 Complete the conversation with the appropriate questions about the human body. \_\_\_\_\_ / 10

Sarah: Hello, Peter. Are you ready for the exam?

Peter: Hello, Sarah. Not really! I still have many doubts. Can we work together?

Sarah: Let's ask each other questions. Let's see ...

1) What organ is faster than any computer ?

Peter: That's easy. The brain is faster than any computer. Now, 2) What muscle never stops working ?

Sarah: That is easy too. The heart never stops working. Let's make it more difficult.

3) What organs extract waste from the blood ?

Peter: Hmm ... I know it, wait ...

Sarah: They look like beans.

Peter: Oh! The kidneys extract waste from the blood!

Sarah: Very good! Now you ask a question.

Peter: 4) What is the largest group of bones in the body ?

Sarah: Simple! The hip bones are the largest group of bones.

Peter: Wow, Sarah. I'm sure you won't know this one.

5) What is the biggest muscle in the body ?

Sarah: The biggest muscle in the body is ... You're right. I don't know. Let's find out together.

## 3 (( 27 )) Listen to the audio. Write notes about the food that is necessary for different parts of the body. Write complete sentences. \_\_\_\_\_ / 10

1 Brain: (Answers may vary.)

2 Eyes: (Answers may vary.)

3 Muscles: (Answers may vary.)

4 Heart: (Answers may vary.)

5 Bones: (Answers may vary.)

## 4 These are the notes for a diagram. There are some mistakes. Edit the text. \_\_\_\_\_ / 05

1 The circulatory system includes muscles, a group of blood vessels, and Blood.

2 The heart is the most important muscle in this system. It is a vital organ. It is the organ that pumps the blood through different types of blood vessels.

3 Arteries are blood vessels that carry blood from heart. Veins are the blood vessels in charge of carrying blood back to the heart. They look blue beneath the skin. Veins are very thin blood vessels that feed the cells and take away their waste.

4 Blood flows around our body carrying blood cells, nutrients, and oxygen.

5 An average adult has 5 to 6 liters of blood, which is made up of plasma, platelets, and blood cells.

### Outcomes

I can revise and understand information about the human body systems.

I can propose and answer questions about the human body systems.

I can write notes to describe human body systems.

I can edit diagrams in teams and with the guidance of the teacher.

## BLOCK 3 ASSESSMENT

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_ GROUP: \_\_\_\_\_

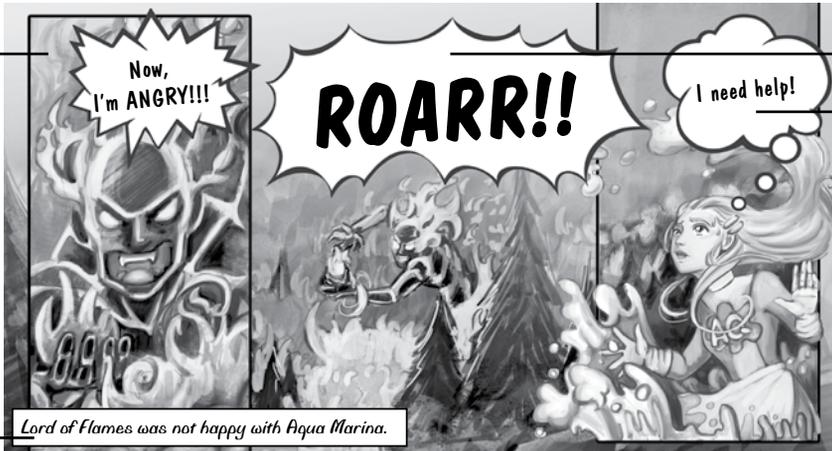
### UNIT 9

1 Label the parts of the comic strip with the words from the box. \_\_\_\_\_ / 04

Caption    Thought bubble    Speech bubble    Onomatopoeia

1) Speech bubble

2) Onomatopoeia



3) Caption

4) Thought bubble

2 Look at the comic strip and check (✓) the right answer. \_\_\_\_\_ / 06



1 What is the problem?

- a The window is stuck.
- b The computer is not working.
- c The woman can't close the window.

2 Is the woman following the instructions?

- a Yes, but they don't work.
- b Yes, but she interprets them wrong.
- c No, she doesn't.

3 Why doesn't the instruction work?

- a She closed the real window and not the computer window.
- b She is not using the right buttons.
- c The computer is broken.

## 3 Complete the conversation with the expressions from the box.

\_\_\_\_\_ / 10

Why do you say that? Really? I think I agree Well, for example

Mark: 1) \_\_\_\_\_ **I think** \_\_\_\_\_ comic books are great for reading.

Laura: 2) \_\_\_\_\_ **Really?** \_\_\_\_\_

Mark: Yes!

Laura: 3) \_\_\_\_\_ **Why do you say that?** \_\_\_\_\_

Mark: Because the illustrations are so expressive.

Laura: 4) \_\_\_\_\_ **I agree** \_\_\_\_\_. You can also understand all the details of the story.

Mark: It is true. However, sometimes they can also be boring.

Laura: Why do you think that?

Mark: 5) \_\_\_\_\_ **Well, for example** \_\_\_\_\_, they are always about superheroes.

Laura: That is not true.

**Outcomes**

I can select and revise comic strips in English.

I can interpret content in comic strips.

I can exchange opinions about cultural expressions in a discussion.

**UNIT 10**

**1 Match the columns. Choose the right source to find information for the following research questions.**

\_\_\_\_\_ / 05

- |   |   |
|---|---|
| 1 How was the English Language different in the 16 <sup>th</sup> century? | a Magazine article about the language used by young students in England |
| 2 How do young people like me speak in other countries?                   | b Documentary about languages around the world                          |
| 3 What level of English do I need to study in England?                    | c Travel magazine about England   |
| 4 What interesting places and activities are there in England during May? | d Book about the history of the English Language                        |
| 5 In what countries is English spoken as a main language?                 | e Official web site of the government of England                        |

**2 Match the topics to each paragraph from the text.**

\_\_\_\_\_ / 08

1) b

3) a

**Linguistic Diversity in Mexico**

**Indigenous Languages Today**

**M**exico has one of the richest diversities of languages in the world. The Mexican government recognizes 68 Mexican indigenous languages, and about 12 million people speak an indigenous language as their first language. Mexico has a total of 289 native languages: 285 living languages and four extinct languages. The number of speakers varies. About 800,000 people speak Maya, but fewer than 100 people speak Lacandón. The most widely spoken indigenous language in Mexico is Náhuatl. Today, almost 1.5 million people speak the language, and 14.9 % of them are monolingual.

Still, words like *avocado*, *chocolate*, *tomato*, *coyote*, and *tequila* originated in Náhuatl and were adopted by the Spanish language.

Historians estimate that in 1820, 60 percent of Mexicans spoke an indigenous language. However, by 2000, only seven percent of Mexicans spoke an indigenous language.

In pre-colonial times, Náhuatl was the most important language in the center of Mexico, because it was the official language of the Aztec Empire. Náhuatl gradually lost its position as the dominant language with the arrival of the Spanish colonizers.

There are movements to preserve and promote indigenous languages. However, unfortunately, many of these languages are in danger of disappearing today. Younger generations are discarding the languages of their ancestors, and Spanish continues to dominate the society. At present, at least 91 indigenous languages are in danger of disappearing, 32 are severely in danger of disappearing, and 52 are practically extinct. Indigenous languages are dying today.

2) d

4) c

- |  |   |
|--|---|
| a The loss of speakers of native languages in Mexico | b The linguistic variety in Mexico                |
| c The death of indigenous languages in Mexico        | d The importance of Náhuatl in pre-colonial times |

**3 Read the text in Activity 2 again and answer the questions.**

\_\_\_\_\_ / 12

1 What is the most spoken indigenous language in Mexico today?

Náhuatl

2 Why did Náhuatl stop being dominant in Mexico?

Because of the arrival of the Spanish colonizers.

3 Why are indigenous languages disappearing in Mexico?

Because younger generations are discarding the languages of their ancestors, and Spanish continues to dominate the society.

4 What percentage of Mexicans speak an indigenous language today?

7%

5 What are some words that originated in Náhuatl?

Avocado, chocolate, tomato, coyote, and tequila.

6 How many indigenous languages are recognized by the Mexican government?

68

\_\_\_\_\_ / 100

**Outcomes**

I can select information.

I can read information.

I can rehearse giving a presentation.

I can give a presentation.