

REVIEW

LEVEL 1

SOCIAL PRACTICE: Exchange views of community service.

NAME: _____

1 Read the text to complete the conversation below.

Pretend that you are going to buy a double special hamburger and lemonade at Hank's Burger. You don't want more cheese, but you love mustard and green olives.

Attendant: Good afternoon, what can I get for you today?

You: I'll have a 1) double special hamburger.

Attendant: Do you want extra 2) cheese?

You: No, thank you, but I'd like 3) mustard and green olives.

Attendant: Perfect! I'm sure it will be delicious!

Attendant: What would you like to drink?

You: I'll have the 4) lemonade.

Attendant: Of course, anything else?

You: No, that's all. 5) How much is it?

Attendant: That will be seven dollars.

You: 6) Here you are.

Attendant: Thank you.



2 Complete the table with the expressions from the box.

Hi! How are you? Come on! How can I help you? Excuse me, Sir.

	Ways to Communicate
1 Formal	<u>How can I help you?</u>
2 Casual	<u>How are you?</u>
3 Informal	<u>Hi!, Come on!</u>
4 Courteous	<u>Excuse me, Sir.</u>

SOCIAL PRACTICE: Compose dialogs and interventions for a silent short movie.

NAME: _____

1 Complete the conversation with words from the box.

genre	really	rather	would like	interesting
-------	--------	--------	------------	-------------

Susan: I really liked the silent movie Professor Barton showed us! The time in history was very

1) interesting! Don't you think so David?

David: Hmm ... I didn't 2) really like it. I would 3) rather watch movies with actors speaking!

Susan: Why? Don't you like this 4) genre at all?

David: No, Susan, I think it is boring! The story was fine, but I 5) would like to watch it with sound effects and to listen to the actor's voices!

Susan: OK, but anyway we have to write a script for a silent movie, so let's get to work!

David: Let's go!

2 Underline the correct definition of the movie words in the sentences.

- The plot of a movie is:
 - the most exciting scene in the movie.
 - the story line.
 - the main character.
- The climax of the movie is:
 - a movement that is used to communicate actions.
 - the time and place of a movie.
 - the most exciting or important event in a scene or movie.
- The villain of a story is someone who:
 - is the main character.
 - is one of the main characters and is a bad person.
 - is always the main male character who is a good person.
- Facial expressions are very important because they:
 - communicate feelings through the look of a person's face.
 - they are movements used to communicate actions or attitudes.
 - they are written to show dialogues or narrate events.
- The titles or intertitles in a movie are always:
 - words that are written in the native language of the actors.
 - words written on the screen to show a dialogue or narrate.
 - words related to the main topic of a specific scene.



SOCIAL PRACTICE: Exchange compliments, likes, and dislikes in an interview.

NAME: _____

1 Read the conversation and circle T (True) or F (False) below.

Sara: Hi Michael! Are you ready for the band session?

Michael: Not really, I think that I am not going to participate; I prefer to take part in the soccer match.

David: But it's going to be fun! I like soccer too, but I really I love to play the guitar and sing country songs!

Sara: Really? I didn't know you liked that music? I love it too, and I'm more than ready for the playback!

David: Oh yes! I have listened to this music since I was little, and I like country music more than pop music.

Michael: And who is your favorite country singer?

Sara: I bet it is Kenny Rogers!

David: No, I prefer to listen to Blake Shelton!

Sara: Me too! And he's so handsome!

Michael: Oh! Come on! We're talking about music, not about the singer's looks!

- | | | |
|---|------------------------------------|------------------------------------|
| 1 Michael and David don't share the same interests and likes. | <input checked="" type="radio"/> T | <input type="radio"/> F |
| 2 Sara really enjoys singing and dancing. | <input type="radio"/> T | <input checked="" type="radio"/> F |
| 3 David likes country music more than pop music. | <input checked="" type="radio"/> T | <input type="radio"/> F |
| 4 Michael mentions that he really likes to participate in the school band. | <input type="radio"/> T | <input checked="" type="radio"/> F |
| 5 David likes to listen to Kenny Rogers and other country music singers instead of Blake Shelton. | <input type="radio"/> T | <input checked="" type="radio"/> F |



2 Read the text and answer the questions.

David likes country music more than pop songs. He enjoys listening to Blake Shelton's songs. He researched that folk songs are traditional songs or music, and many of them are from unknown composers. He enjoys singing these songs at family reunions. David also enjoys listening to country music with his family.

- 1 Sara said that David prefers folk songs, didn't she?

Yes, she did.

- 2 David loves country music, especially if the singer is Kenny Rogers, doesn't he?

No, he doesn't.

- 3 Sara mentioned that David really likes to attend rock concerts, didn't she?

No, she didn't.

- 4 Folk songs are fun to sing at school reunions, aren't they?

No, they aren't.

- 5 David likes to sing country songs with his family too, doesn't he?

Yes, he does.

SOCIAL PRACTICE: Agree with others a travel itinerary.

NAME: _____

1 Read the sentences and circle the best option.

- 1 Monarch Butterflies come to Mexico each year.
David and Mary will go to visit this beautiful place next month.

The underlined sentence refers to:

- a future plans.
- b a main idea.
- c planning a field trip.

- 2 We need to choose the activities for our school's field trip to Toluca.

The sentence refers to:

- a the destination.
- b the things to take.
- c the schedule.



2 Name three things you need to take on a field trip to the beach:

- 1 Answers may vary.
- 2 Answers may vary.
- 3 Answers may vary.

3 Choose one word from the box to complete each sentence.

similar	will	However	Excuse me	shall
---------	------	---------	-----------	-------

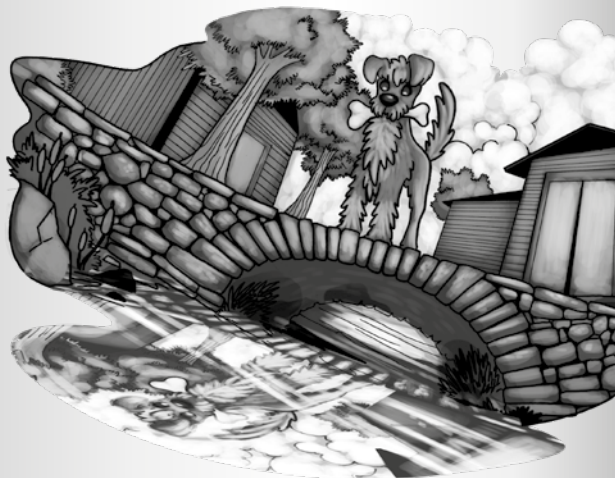
- 1 She has been sick all week. However, she will go to the Art Exhibition at the Museum.
- 2 Excuse me, could you explain the instructions again, please?
- 3 In England they say: "I will call your parents tonight", and Americans say:
"I shall call your parents tonight".
- 4 Let's go to a different place! The one on the poster is very similar to the one we went to last summer.

NAME: _____

1 Read the story and then answer the questions below.

The Dog and the Bone

Once upon a time, Clancy the dog was walking down a country road when suddenly he saw a nice, tasty ham bone by the side of the road. It was obviously an abandoned bone because there were no other dogs around, so Clancy decided to take it home with him. On his way home, he had to go over a bridge to cross a small river. He looked down at the sparkling water, and he saw an amazing thing - a dog in the water with a big bone in its mouth! "I want that bone, too!" thought Clancy. He didn't like swimming, so he leaned over the side of the bridge toward the other dog, and tried to grab the bone. *SNAP!*



Went Clancy's teeth! *SPLASH!* Went Clancy's bone as it fell into the water and disappeared!

- 1 Who was walking down a country road? Clancy the dog
- 2 What did he find while walking on a country road? A nice, tasty ham bone.
- 3 What did he see in the sparkling water? A dog in the water with a big bone in its mouth!
- 4 What is this story based on? On a classic tale.
- 5 What is the moral of the story? It is not good to be greedy.

2 Complete this summary of the fable *The Dog and the Bone* with the *-ing* or *-ed* form of the words in parentheses.

Clancy the dog, was 1) walking (walk) down a country road. Clancy had to go over a bridge to cross a small river, when he saw an 2) abandoned (abandon) bone. He 3) decided (decide) to take the bone home with him. He looked in the 4) sparkling (sparkle) water and saw another dog with a bone in his mouth. Clancy wanted that bone too! He didn't like 5) swimming (swim), so he leaned over the side of the bridge toward the other dog, but the bone fell into the water!

REVIEW

LEVEL 1

SOCIAL PRACTICE: Produce constructive forecasts about others.

NAME: _____

1 Complete the predictions about the future of books.

1 I think books _____ **will be** _____ (be) a thing of the past. E-books
_____ **will become** _____ (become) the rule, not the exception.

2 I think books _____ **won't dissapear** _____ (not disappear). In the future
people _____ **won't buy** _____ (not buy) them in stores, they
_____ **will buy** _____ (buy) them online.

2 Complete the sentences with *will* or *going to*.



- 1 Look, the sky is sunny. It _____ **is not going to rain** _____ (not rain) today.
- 2 The groundhog remained outside its burrow. I believe that winter _____ **will not last** _____ (not last) six more weeks.
- 3 Grandma: "My knees ache. It _____ **will rain** _____ (rain) today."
- 4 There's a cold front. It _____ **is going to snow** _____ (snow) this afternoon.
- 5 Flowers _____ **will bloom** _____ (bloom) in the spring.

REVIEW

LEVEL 1

SOCIAL PRACTICE: Read comics to discuss cultural expressions.

NAME: _____

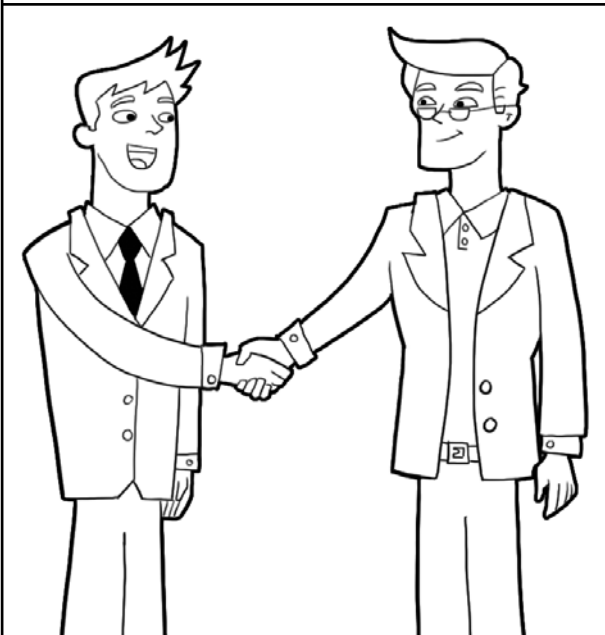
1 Complete the table with the expressions in the box.

Good afternoon, everyone. Hey, look at the cool sandals I just got!
Welcome to the show, Dr. Adams. Awesome! Hey, Paul, glad to be here!

1 Formal Language

Good afternoon, everyone.

Welcome to the show, Dr. Adams.



2 Informal Language

Hey, look at the cool sandals I just got!

Hey, Paul, glad to be here!

Awesome!



2 Circle the right choice to complete the sentences.

- Tell me Dad, had / have you ever rescued anybody before yesterday?
No, but I had / have taken a First Aid Course when I was in secondary school.
- Mónica *hadn't* / hasn't finished her part of the project yet.
But she said she *can* / could do it for today.
- When I mentioned her name I realized everybody had / has already heard about her.
- David Copperfield *could* / can do things other illusionists can't.

REVIEW

LEVEL 1

SOCIAL PRACTICE: Write instructions to use a bilingual dictionary.

NAME: _____

1 Look at the dictionary entries and complete the parts of speech.

age:

a noun Edad: He's tall for his age.
Está alto para su edad.

b verb Envejecer: His father aged quickly. *Su padre envejeció rápidamente.*

aged:

c adjective Anciano: An aged woman won the lottery. *Una señora anciana ganó la lotería.*

age limit:

d noun Límite de edad: There is no upper age limit for drivers. *No hay un límite de edad para manejar.*

aging:

e adjective Envejecido: A town with an aging population. *Un pueblo con gente envejecida.*

2 Number the instructions in order.

- 3 Next, complete the missing words.
- 2 Then, find Activity 2 and read the text there.
- 5 Finally, switch books with a classmate to check your answers.
- 1 First, open your books to page 45.
- 4 After that, read it again to make sure you did it right.

REVIEW

LEVEL 1

SOCIAL PRACTICE: Write notes to elaborate human body diagrams.

NAME: _____

1 Complete the sentences with words from the box.

the a mouth digestive system It

- The job of the 1) digestive system is to give nutrients to the body. Its main parts are: the 2) mouth, esophagus, stomach, and intestine.
- This organ is 3) a muscle and it "pumps" blood that carries oxygen. It is our heart, and it is positioned between the ribcage and between the lungs.
- 4) It takes the oxygen through the blood stream to the body cells. It is the respiratory system where the body cells get energy. Blood is carried to and from 5) the kidneys in the renal artery and veins.



2 Unscramble the sentences.

1 organisms / All / are / different / made up / types of tissue / living / of / .

All living organisms are made up of different types of tissue.

2 of cells / are formed / by / Organs / a group / .

Organs are formed by a group of cells.

3 function / digestive system's / foods / nutrients / main / is / The / to absorb / from / .

The digestive system's main function is to absorb nutrients from foods.

4 senses / stimuli / nervous system / body / outside / from / The / inside / and / the / .

The nervous system stimuli senses from inside and outside the body.

5 are protected / rib cage / by your / lungs / Your / .

Your lungs are protected by your rib cage.

NAME: _____

1 Number the sentences in the correct order.

Science project proposal:

How to protect the biodiversity of your region.

- 5 Organize the cards, practice and decide who will participate in the presentation, questions, and answers.
- 1 Organize a team.
- 6 Display the exhibition and give the presentation.
- 2 Look for information from different sources.
- 3 Rewrite the selected information, edit and organize notes.
- 4 Make posters.



2 Read the text in Activity 1 again and underline the best option.

- 1 What would you need to explain first?
 - a That biodiversity in our region is important.
 - b That biodiversity is important for life, not only in your region but on our planet.
 - c Biodiversity is an important concern to all teachers.
- 2 Then, what would you need to write for a main idea?
 - a In marine ecosystems, the natural food chain is broken by overfishing.
 - b Biodiversity is a variety of different plants and animals and their habitats.
 - c Species in an ecosystem need each other to survive.
- 3 A correct statement for backup information would be:
 - a I think that Arthur should be in charge of explaining how flowers are pollinated.
 - b The natural balance in food chains within ecosystems is broken by things that we, humans do.
 - c There are many types of ecosystems.
- 4 An example of an ecosystem in danger is:
 - a There are many types of ecosystems in danger all over the Mexican Republic.
 - b Biodiversity is disappearing and we need to protect it.
 - c In marine ecosystems, the natural food chain is broken by overfishing and whaling.