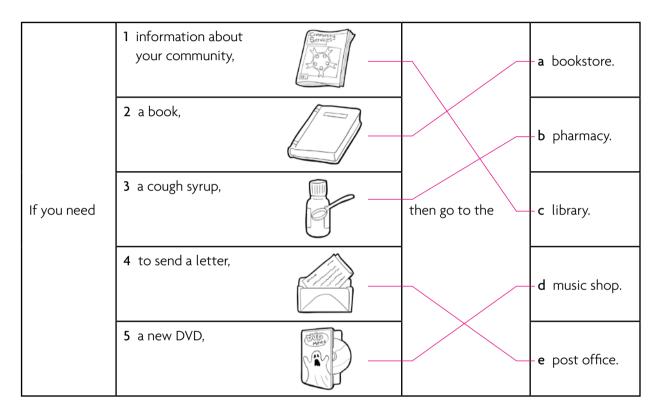
SOCIAL PRACTICE: Express support and solidarity when faced with an everyday problem.

NAME:

1 Match the parts of the sentences.

- a I have a terrible cough.
- **b** Grandma's birthday is next week. I want to send her a birthday present.
- c I want to see a romantic comedy.
- **d** I want to read *Macbeth*.
- e I need information about "El Angel."



2 Use the phrases to complete the conversations. Where are these people?

- 1 Sure, we have to check the History section.
- 2 Yes, how can I help you?
- 3 Can you help me find a book about the Greek?

a In a doctor's office	b In a library / bookstore
A: Excuse me. B. Yes, how can I help you?	A: Excuse me. Can you help me find a book about the Greek?
A: I need to see a doctor.	Sure, we have to check the History B: section.



SOCIAL PRACTICE: Compare the same news story in different news publications.

NAME:

1 Read the information about the greenhouse effect and answer the questions below.

ECOLOGICAL MAGAZINE Unfortunately, our daily activities are causing a A greenhouse is a house made of glass or plastic, and people grow plants inside them. It is always natural greenhouse effect and the Earth will become warm because the heat is trapped and can't escape. warmer. If we continue polluting the atmosphere, it This is what is happening to our planet because the will be dangerous for all human beings and living gases in the atmosphere such as carbon dioxide, things, because the weather will change and the are like the a greenhouse. The process between the natural cycle of rain will be affected. There will also Sun, the atmosphere, and the Earth is called the be a rise in the temperature and it could be terrible "Greenhouse effect" because it works the same way for people in the future. The effects of this situation as a greenhouse. It's difficult to predict how big the will depend on how well we can adapt and change! changes will be, and how animals, crops, and humans will be affected by global warming.

- 1 What is the greenhouse effect? The process between the Sun, the atmosphere, and the Earth.
- 2 Who will be affected by the greenhouse effect? Animals, crops, and humans.
- 3 How will the weather change? There will be a rise in the temperature.

The weather will change and the natural cycle of rain

4 What will happen if we continue polluting the atmosphere? will be affected.

5 What will help people in the future against the effects of weather changes? How well people can adapt and change.

2 Match the columns to complete the sentences.



SOCIAL PRACTICE: Comment on one's own experiences and those of others in a conversation.

NAME:

1 Read the conversation and then answer the questions below using reported speech.

Rachel: Hi Louis! Were you in History class today?

Louis: No, I didn't go. I had a terrible stomachache but Susan told me that the teacher gave a new assignment.

Rachel: Really? I didn't go to school either because I had to take care of my grandmother. What is it about?

Louis: It's about our ancestors.

Rachel: Wow! It's a great topic because we will learn many things about our traditions and history. I am going to ask my parents and grandparents to tell me about my ancestors!

Louis: My grandparents aren't at home now. They went to visit my aunt in Mérida.

Rachel: Don't worry! Ask your parents. I am sure that they know about your ancestors.

Louis: I will ask them. See you then!

Rachel: Bye Louis!



- 1 Why did Louis say he was absent from school? He said he had had a terrible stomachache.
- 2 What did Rachel say about her grandmother? She said she had to take care of her grandmother.

She said she would learn many things about 3 What did Rachel say about the topic of the assignment? our traditions.

- 4 What did Louis say about his grandparents? He said his grandparents weren't at home.
- 5 What did Rachel say about Louis' parents? She said she was sure they knew about his ancestors.

2 Read the conversation in Activity 1 again and circle the correct answers.

1 What happened in History class?

a The teacher was absent. (b The teacher gave a new assignment.) c The teacher didn't go to school.

2 When did it happen?

a last week b yesterday c today

3 Where was the topic assigned?

(a at school) b in Mérida c at Rachel's house

4 Who gave the information to Louis?

a the teacher b Susan c Rachel

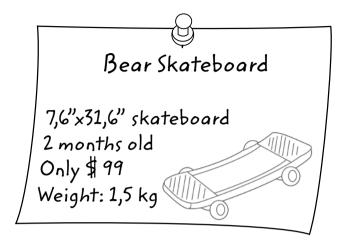
5 What was the assignment about?

a history of old places (b ancestors) c family reunions



NAME:

1 Read the advertisements and complete the sentences.





1	My skateboard broke! I need a new one. The Bear Skateboard is (cheap)
	and smaller (small) than the Olive Green.
2	The Olive Green Skateboard is <u>more expensive</u> (expensive) than the Bear Skateboard.
3	The Olive Green is notas heavy (heavy) as the Bear Skateboard.
	It's (light).
4	It seems that the Premium Olive Green skateboard is (good) than

2 Complete the conversation using words from the box.

more carefully	buy	lightest	best	faster	most exp	pensive	
Pablo: What do yo	u think	? Which one	shall I bu _j	y?			
Pedro: I suggest yo Pablo: Why?	ou 1)	buy		_ the Olive	Green Skat	eboard.	
Pedro: Because it p	probabl	y runs 2)	fas	ter	_·		
Pablo: But it's the 3	3)	most expe	nsive	one.			
Pedro: True, it's rat	her exp	ensive. But th	nink it 4) .	more	carefully	It's m	ade of a fine coat of wood
and thin coat a	of poly	urethane that	makes it	one of the	5)	lightest	skateboards on earth
Pablo: You think the sound really spe				he 6)	best		of the two. You make it



NAME:

REVIEW LEVEL 2

SOCIAL	PRACTICE:	Read	theater	plays.

1 Complete the sentences with words from the box.

dialogues script cast stage directions author character title

	New Message	_
To:	ilse@readymail.com	
Subject:	School play	Send
I have go	ood news. I am very happy because I was chosen to participate in the school's	s play.
The 1) _	title of the play is Faust and it's an adaptation from a novel. The	
2)	author of the book is Goethe; a very important German writer.	
The 3) _	character I will play is called Margarite. And I am happy because	many of my
friends a	re part of the 4)	
Now, the	e 5) is long (50 pages) and I am nervous about	learning the
6)	dialogues . I've got so many lines to learn!	
But the o	drama teacher is very good, and I am sure with his 7)stage direction	ns
all the ad	ctors will know very well how to move around the stage.	
Write so	on, Theresa	

2 Complete the sentences with words from the box.

I've been	supposed	fooling around	giggle		
1 Come on	! You haven't be	een working, you're	just	fooling aroun	d!
2 Does he	gig	ggle w	hen he's n	ervous?	
3 He hasn't	sent the invitat	tion. How am I	su	pposed	_ to know the time of the movie?
4 I'm so tire	ed of this! It har	ppens all the time!		I've been	waiting for you all day long.



SOCIAL PRACTICE: Improvise a brief monolog on a subject of interest.

NAME:

1 Underline the correct option.

- 1 Shuffle the cards means that you have to mix them / match them before starting to play.
- 2 Arturo learned that word games can help you learn *vocabulary* / mathematics.
- 3 I love when my teacher plays *Chess / <u>Hangman</u>* with us because we have the chance to practice our spelling.
- 4 You really need to concentrate, observe, and remember the position of the cards in the Snakes and ladders / Memory game or you will forget the illustrations!
- 5 If you don't know many words / the rules, you can't play the game.

2 Read the text and complete the sentences with words from the box.

has sent hadn't heard will have become had never had have seen

I didn't know that there were so many card games because
I 1)hadn't heard that you could install them on
your computer! I 2) <u>had never had</u> the chance to play card games on my computer because I didn't have them, but now that my
cousin July 3) has sent me all my favorite card games on a CD, I 4) have seen that using the computer for playing
these games is a great experience too! July plays a lot of computer games and I'm sure that she
5) will have become a wonderful player five years from now!
200



SOCIAL PRACTICE: Read short literary essays to contrast cultural aspects.

NAME:

1 Match the words to the meanings.

1 inform _______ a To make someone agree to do something.
 2 historical facts _______ b To officially tell someone about something.
 3 chronological order _______ c Writing for people to enjoy.
 4 persuade _______ d Events in the past about people, costumes, dates, etc.
 5 entertain _______ e The arrangement of things following one after another in time.

2 Read the text and underline the correct answers below.

El Tepozteco

- here is a beautiful town located south of
 Mexico City called Tepoztlán. It is famous for
 the ridge of mountains that surrounds it,
 especially for one mountain called *El Tepozteco*¹, which
 has many legends that people have been telling for years. *El Tepozteco* represents the local hero that liberated
 the people of Tepoztlán from the city of Xochicalco. One
 of the legends says that when he was born, his parents
 and grandparents tried to get rid of him. First, they placed
 him on top of an anthill but instead of biting him, the
 ants fed the baby with crumbs.
 - Then, they put him inside the leaves of a *maguey* plant. However, the leaves bent towards the baby and fed him with their sap.

- 15 Finally, they put him inside a box and left him in a river so, when it rained, he would be carried away. But a couple that ruled Tepoztlán adopted
- 20 *Tepozteco* and he became a marvelous hunter.

 The celebration of *El Tepozteco* is on September 8.



- Tepozteco means "man that comes with an ax", in Nahuatl.
- 1 Information and historical facts about this text are found:
 - a at the beginning of the text.
 - **b** in the middle of the text.
 - c at the end of the text.
- 2 The main idea of *El Tepozteco* is found in:
 - a paragraph 3 line 14.
 - **b** paragraph 2 line 6.
 - c paragraph 1 line 4.

- 3 This text is intended to:
 - a inform.
 - **b** persuade.
 - c entertain.
- 4 You can find this graphic element in the text:
 - a a footnote.
 - **b** bibliographic reference.
 - c a pie chart.



SOCIAL PRACTICE: Produce instructions to prepare for a risky situation due to a natural phenomenon.

_	_		_	_	_
n	JII.	Λ	B.	м	Б.

1 Order the instructions using the words from the box.

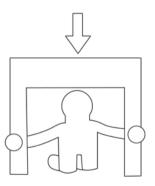
Finally	Next	First	Once	Then	After that
---------	------	-------	------	------	------------

Suggested answers:		0	
1		, make sure your hands are not wet and shut off the a't do that, just leave it for the fire fighters.	
2	First	, locate the source of fire.	
3		_, call the fire department. Make sure you tell them re so they can be prepared.	
4	Finally	, leave the house and wait for help to arrive.	
5	Then smother the fire.	, throw sodium bicarbonate, like baking soda to	
6	ABC fire extinguish	, you have shut off the breakers, use a multi-purpose er to put out the fire. If you don't know how to use a just don't attempt to use it.	

2 Circle the best option.



- 1 Make a plan with your family after / before an earthquake occurs.
- 2 (f) After it shakes, find cover under a table.
- 3 Never stay close to windows or glass when / before it starts to tremble.
- 4 Stay in a place where and you can be away from falling objects.
- 5 Find a shelter *if* / *and* stay there until the authorities announce you can go back home.
- **6** (If) And you want to be prepared for an emergency, have personal papers, water and a radio ready to take with you.



SOCIAL PRACTICE: Paraphrase information to explain how a machine works.

IP	M.	л	- IN.	л	ы	q

1 Complete the sentence using so that, in order to, or for whenever necessary.

What's a GPS The next time you travel to a foreign country, use a GPS 1) so that you won't get lost. GPS A GPS is used 2) for establishing the user's exact location. 3) In order to establish your location, the GPS receives information from satellites circling the Earth, and calculates the user's exact location. O NO F This satellite-based navigation system is available in many languages 4) so that you can choose your own language when operating one. GPS is also used: 5) _____ for ____ calculating speed, distance to destination, trip distance and more 6) in order to calculate your position a GPS receiver needs to connect to at least three satellites.

2 Choose a word from the box to complete the sentences. Put the verbs in the right form.

	can	count on	break down	come out	could	carry out		
1	You k	now I'm your	friend. Rememb	er you	can cour	t on	_ me any time. (depend	d, rely, trust)
2		k I'm going to ' It's almost br	sell my car sooi and new.	n.				
	Yes, b	es, but it keeps breaking down			(stop work	ting)		
3	The te	eacher wants	us to	carry out	her	instructions	to the letter. (do, pefo	rm)
4		everything I _ me known)	could	to stop the	secret from	CC	oming out	



SOCIAL PRACTICE: Discuss points of view to participate in a round-table discussion.

1 Circle T (True) or F (False).

ı	When you have a differen	t point of	view from	a friend,	you agree with him.	ı	F

2 When you want to persuade somebody to read an article you wrote, you need to consider including decorative elements in it.

4 You need clear arguments to defend a position.

2 Unscramble the sentences and write them with the correct punctuation on the lines.

- 1 article / opinions / not / found / persuasive / are / in this / The The opinions found in this article are not persuasive.
- 2 vocabulary / are allowed / Mondays / in class / smartphones / to practice / On On Mondays, smartphones are allowed in class to practice vocabulary.
- 3 the United States / found / country / in / Lots of / singers / are Lots of singers are found in the United States country.
- 4 agree / at all / with / don't / opinion / Well / I / her Well, I don't agree with her opinion at all.
- 5 reliable / magazine / are not / in this / provided / The sources
 The sources provided in this magazine are not reliable.



