

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_ GROUP: \_\_\_\_\_

## UNIT 4

1 Read the texts and check (✓) the right choice below.

\_\_\_\_\_ / 06

Text 1

Text 2

### The Second French Intervention in Mexico

#### The Final Years

By Antonio Macias

The French reinforcement troops that came finally defeated the Mexican army on May 31<sup>st</sup>, 1862. Juárez escaped to San Luis Potosí as soon as the battle ended. The Conservative Party was pleased with these events. They had not supported the liberal government and wanted to have a monarchy in Mexico. The Conservatives gladly offered the throne of Mexico to Maximilian of Habsburg. Maximilian was proclaimed the emperor of Mexico in 1864 with the support of Napoleon III.

### The First French Intervention in Mexico

#### Background: The Pastry War

by Alicia Juárez

During the 19<sup>th</sup> century, the French attacked Mexico two times. These two conflicts were later called "The French Interventions." The first French Intervention was short and did not have too many serious consequences. This first intervention happened in the first part of the 19<sup>th</sup> century. At that time, there were many French business owners living in Mexico, and they had many shops and restaurants, particularly in Mexico City.

	Text 1	Text 2	None
1 Which text is about the consequences of the French Revolution?			✓
2 Which text is about the military action by the French in Mexico?	✓	✓	
3 Where can we find out about the first of those mentioned actions?		✓	
4 Which text narrates the defeat of the Mexican Army?	✓		
5 In text _____ we learn there was an emperor in Mexico.	✓		
6 One of the authors might be a relative of the Mexican politician.		✓	

2 Look at the texts in Activity 1 again. Is there anything wrong with the sequence in which the texts are presented? Circle the right sequence of events.

\_\_\_\_\_ / 02

1 Text 2 then Text 1.

2 Text 1 then Text 2.

**3 Read these extracts carefully, then write the Topic Sentence and the Secondary Ideas of each text on the lines below.**

\_\_\_\_\_ / 10

Text A1

**Zaragoza defeats the French troops**

**How the Second French Intervention Began**

By Antonio Macias

The Reformation War left Mexico unstable and in debt. Other countries had lent money to Mexico and the government did not have enough money to pay back; consequently, in July 1861 President Benito Juárez decided to stop paying it. Mexico owed to other countries. The affected countries were France, Britain, and Spain.

Topic sentence: The Reformation War left Mexico unstable and in debt.  
 Secondary ideas: Other countries had lent money to Mexico and the government did not have money to pay back; consequently, in July 1861, President Benito Juárez decided to stop paying it. Mexico owed to other countries. The affected countries were France, Britain; and Spain.

Text B1

Being the most powerful army in the world, the French stayed and were determined to invade Mexico. They advanced as far as Puebla. On May 5<sup>th</sup>, 1862, the Mexican army, which was commanded by General Ignacio Zaragoza, defeated the French in Puebla. On May 17<sup>th</sup>, 1862, the French went back to Veracruz to plan another attack. On September 1862, more French troops arrived in Mexico to help the invasion.

Topic sentence: Being the most powerful army in the world, the French stayed and were determined to invade Mexico.  
 Secondary ideas: They advanced as far as Puebla. On May 5<sup>th</sup>, 1862, the Mexican army, which was commanded by General Ignacio Zaragoza, defeated the French in Puebla. On May 17<sup>th</sup>, 1862, the French went back to Veracruz to plan another attack. On September 1862, more French troops arrived in Mexico to help the invasion.

**4 Can you identify some cognates in the texts? Write at least 5.**

\_\_\_\_\_ / 05

Answers may vary. (Some cognates are: pay, consequently, president, July, decided, affected, France, Britain, Spain, army, determined, invade, advanced, commanded, general, May, plan, attack, September, troop, invasion.)

**Outcomes**

☐

I can select and review descriptions of historical events.

☐

I can understand the context of historical texts.

☐

I can write brief reports.

☐

I can edit reports.

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_ GROUP: \_\_\_\_\_

### UNIT 5

1 Read the following conversation and write T (true) or F (false).

\_\_\_\_\_ / 05

#### The Stolen Pearls

**Detective:** The robbery happened around 9:30 p.m.

I need to know the whereabouts of all of you at the time of the robbery. You are the cook, right? So where were you at that time?

**Cook:** I was in the kitchen, baking a cake.

**Detective:** And you are ... ?

**Chauffeur:** The chauffeur, Sir.

**Detective:** And what were you doing at the time of the robbery?

**Chauffeur:** I was washing the car.

**Detective:** Where?

**Chauffeur:** Outside.

**Detective:** How about you, butler?

**Butler:** I was in the garden.

**Detective:** The garden! What were you doing in the garden at that time?

**Butler:** Hmm! I was walking the dog.

**Detective:** Are you the maid?

**Maid:** Yes, Sir, that's right.

**Detective:** And you? Where you in the house when the robbery was discovered?

**Maid:** Yes, I was in the other bedroom making the bed for Miss Layla.

**Detective:** OK. Let's proceed with the family. Who are you, young man?

**Pete:** I'm Pete Sotheby, I'm Lord Sotheby's younger son.

**Detective:** And how about you, Master Sotheby? Where were you?

**Pete:** I was in the bedroom watching TV.

**Layla:** And I was in the drawing room.

**Detective:** And you are ... ?

**Layla:** Layla, the oldest daughter.

I was in the drawing room when I heard mother scream.

**Detective:** What were you doing in the drawing room, Miss?

**Layla:** I was playing the piano.



1 The Stolen Pearls is about an enigma in the garden.

F

2 Someone took away a pearl necklace.

T

3 Miss Layla discovered the robbery.

F

4 Miss Layla heard her mom's screams.

T

5 An enigma is a mystery.

T

2 Number the events in order. Then rewrite the paragraph on the lines using the words in the box when necessary to add fluency.

\_\_\_\_\_ / 10

4 The family doesn't even have a dog!

1 The son and daughter were downstairs when their mother screamed.

2 The thief would have been upstairs.

6 He must be the thief!

5 The butler is trying to cheat us.

3 It is strange for the butler to walk the dog at night.

First of all,      Second,      Finally,

First of all, the son and daughter were downstairs when their mother screamed. Second, the thief would've been upstairs. It is strange for the butler to walk the dog at night. Finally, the family doesn't even have a dog! The butler is trying to cheat us. He must be the thief!

**3 Write the elements of the enigma described above.** \_\_\_\_\_ / 10

Mysterious situation: the Stolen Necklace

People involved: the Sotheby family, the cook, the butler, the chauffer, the maid

Place: the Sotheby's house

Interrogator: the detective

Victim: Mrs. Sotheby

**4 Choose the right word from the box to complete the questions.** \_\_\_\_\_ / 06  
Be careful, there is one question that does not need a question word.

What      Where      How long      Who      Why

- 1 Who are you? I'm Miss Layla.
- 2 What do you do? I'm the cook.
- 3 Where were you? In the garden.
- 4 \_\_\_\_\_ were you alone? Yes.
- 5 How long were you playing the piano? For about 1 hour and a half.
- 6 Why were you alone in the garden? Because I was walking the dog.

**5 Match the columns to build sentences that make sense.** \_\_\_\_\_ / 10

- |                 |              |   |
|-----------------|--------------|---|
| 1 Perhaps       | <del>→</del> | a necklace fell on the floor.             |
| 2 The thief     | <del>→</del> | b believe someone got through the window. |
| 3 I think the   | <del>→</del> | c heard the steps upstairs.               |
| 4 I don't       | <del>→</del> | d the thief was in the room.              |
| 5 Maybe someone | <del>→</del> | e probably hid behind a curtain.          |

**Outcomes**

- ☐ I can choose a past event.
- ☐ I can describe enigmatic events.
- ☐ I can formulate hypotheses to guess riddles that explain past events.

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_ GROUP: \_\_\_\_\_

### UNIT 6

**1 Read the following situations. How would you describe them?**

\_\_\_\_\_ / 01

Check (✓) the right word from the ones below.

**Speaker 1:** I went to visit my dad in his office on the 21<sup>st</sup> floor. On the way down, the elevator got stuck between the floors. I spent 2 hours alone inside it until they managed to get me down.

**Speaker 2:** Fifteen minutes before the end of the class, the teacher told us to take out a sheet of paper to do a test.

**Speaker 3:** We went to the park for a walk and guess what! I found a 100 dollar bill under a bench.

**Speaker 4:** We were having dinner in this fine restaurant when I caught sight of a mouse under one of the tables.

☐

Expected

☐

Predicted

☒

Unexpected

☐

Planned

**2 Circle the words that have a similar meaning to word you chose in Activity 1.**

\_\_\_\_\_ / 04

Unexpected

Predictable

Surprising

Unpredictable

Sudden

Anticipated

**3 Choose a word from Activity 2 that describes each situation and write it on the line.**

\_\_\_\_\_ / 04

1 I couldn't believe my luck!

unpredictable

2 Eew! How disgusting!

sudden

3 I was so anxious and stressed.

unexpected

4 I was shocked!

surprising

**4 What would be your reaction to each speaker in Activity 1? Match.**

\_\_\_\_\_ / 08

1 Speaker 1

a I would feel disgusted and demand to speak to the manager.

2 Speaker 2

b I would be mortified, I wouldn't know what to do.

3 Speaker 3

c I would be thrilled!

4 Speaker 4

d That would have caught me off balance. I would probably have failed at it.

## 5 Read the conversation and complete the chart.

\_\_\_\_ / 05

Mr. López: Hello! Paty?

Paty: Dad! Where on earth are you? I've been worried sick.

Mr. López: I'm stuck on the bus.

Paty: What do you mean stuck? What bus?

Mr. López: The bus from Torreón. I took a nap and when I woke up I was all alone and it was so dark I couldn't see anything. I had to turn my cell lamp on. I was scared to death, and confused, and ...



Main Ideas	Details
I'm stuck on the bus	The bus from Torreón. I took a nap and when I woke up I was all alone and it was so dark I couldn't see anything. I had to turn my cell lamp on. I was scared to death, and confused.

## 6 Order the events in Mr. Lopez' anecdote.

\_\_\_\_ / 14

- 5 It was dark.
- 3 Then, he fell asleep while listening to music.
- 7 Finally, he decided to call his daughter to come to his rescue.
- 2 First, he boarded the bus to Mexico City.
- 6 Next, he turned the cell lamp on.
- 1 Mr. Lopez had an unpleasant experience the other day.
- 4 When he woke up, he found himself alone in an empty bus.

\_\_\_\_ / 100

## Outcomes

☐

I can listen to and evaluate descriptions of unexpected situations shared in an oral exchange.

☐

I can interpret general sense, main ideas, and details.

☐

I can describe unexpected events.