BLOCK 2 ASSESSMENT



NAME:

DATE: GROUP:

UNIT 4

1 Read the texts and check (\checkmark) the right choice below.

Text 1

/ 06

The Second French Intervention in Mexico

The Final Years

By Antonio Macias

The French reinforcement troops that came finally defeated the Mexican army on May 31st, 1862. Juárez escaped to San Luis Potosí as soon as the battle ended. The Conservative Party was pleased with these events. They had not supported the liberal government and wanted to have a monarchy in Mexico. The Conservatives gladly offered the throne of Mexico to Maximilian of Habsburg. Maximilian was proclaimed the emperor of Mexico in 1864 with the support of Napoleon III.



The First French Intervention in Mexico

Text 2

Background: The Pastry War by Alicia Juárez

During the 19th century, the French attacked Mexico two times. These two conflicts were later called "The French Interventions." The first French Intervention was short and did not have too many serious consequences. This first intervention happened in the first part of the 19th century. At that time, there were many French business owners living in Mexico, and they had many shops and restaurants, particularly in Mexico City.

	Text 1	Text 2	None
1 Which text is about the consequences of the French Revolution?			1
2 Which text is about the military action by the French in Mexico?	_	>	
3 Where can we find out about the first of those mentioned actions?		>	
4 Which text narrates the defeat of the Mexican Army?	 ✓ 		
5 In text we learn there was an emperor in Mexico.	_		
6 One of the authors might be a relative of the Mexican politician.		>	

2 Look at the texts in Activity 1 again. Is there anything wrong with the sequence in which the texts are presented? Circle the right sequence of events.

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1 (Text 2 then Text 1.)

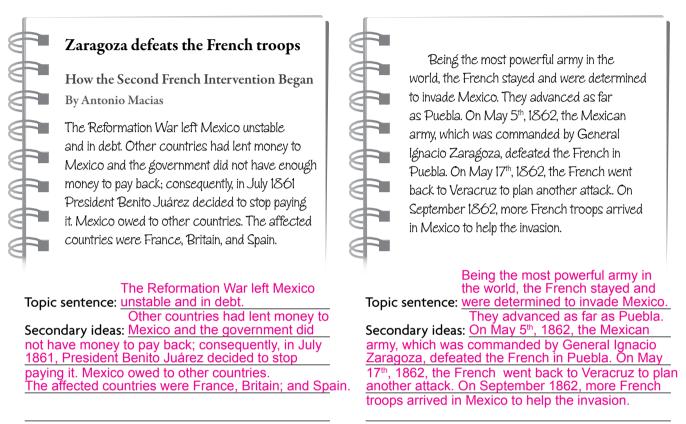
2 Text 1 then Text 2.



Come Together 🕄 BLOCK 2 ASSESSMENT

3 Read these extracts carefully, then write the Topic Sentence and the Secondary Ideas of each text on the lines below.

Text A1



4 Can you identify some cognates in the texts? Write at least 5.

____ / 05

Answers may vary. (Some cognates are: pay, consequently, president, July, decided, affected,

France, Britain, Spain, army, determined, invade, advanced, commanded, general, May, plan,

attack, September, troop, invasion.)

Outcomes

I can select and review descriptions of historical events.

I can understand the context of historical texts.

I can write brief reports.

I can edit reports.



Text B1

BLOCK 2 ASSESSMENT

NAME:

DATE: _____ GROUP: _____

1 Read the following conversation and write T (true) or F (false).

The Stolen Pearls Maid: Yes, Sir, that's right. Detective: And you? Where you in the house when **Detective:** The robbery happened around 9:30 p.m. the robbery was discovered? I need to know the whereabouts of all of you Maid: Yes, I was in the other bedroom making at the time of the robbery. You are the cook, the bed for Miss Layla. right? So where were you at that time? Detective: OK. Let's proceed with the family. **Cook:** I was in the kitchen, baking a cake. Who are you, young man? Detective: And you are ... ? Pete: I'm Pete Sotheby, I'm Lord Sotheby's younger son. Chauffeur: The chauffeur, Sir. Detective: And how about you, Master Sotheby? Detective: And what were you doing at the time Where were you? of the robbery? Pete: I was in the bedroom watching TV. Chauffeur: I was washing the car. Layla: And I was in the drawing room. **Detective:** Where? Detective: And you are ... ? Chauffeur: Outside. Layla: Layla, the oldest daughter. Detective: How about you, butler? I was in the drawing room when I heard mother scream. Butler: I was in the garden. Detective: What were you **Detective:** The garden! What were you doing doing in the drawing in the garden at that time? room, Miss? Butler: Hmm! I was walking the dog. Layla: I was playing Detective: Are you the maid? the piano.

1 The Stolen Pearls is about an enigma	in the garden.	F
2 Someone took away a pearl necklace		Т
3 Miss Layla discovered the robbery.		F
4 Miss Layla heard her mom's screams.		Т
5 An enigma is a mystery.		т

2 Number the events in order. Then rewrite the paragraph on the lines using the words in the box when necessary to add fluency.

- 4 The family doesn't even have a dog!
- 2 The thief would have been upstairs.
- 5 The butler is trying to cheat us.
- 3 It is strange for the butler to walk the dog at night.

- 1 The son and daughter were downstairs when their mother screamed.
- 6 He must be the thief!



UNIT 5

/ 05

Come Together 3 BLOCK 2 ASSESSMENT

First of all, Second, Finally,

First of all, the son and daughter were downstairs when their mother screamed. Second, the thief would've been upstairs. It is strange for the butler to walk the dog at night. Finally, the family doesn't even have a dog! The butler is trying to cheat us. He must be the thief!

3 Write the elements of the enigma described above.

Mysterious situation: the Stolen Necklace

People involved: the Sotheby family, the cook, the butler, the chauffer, the maid

Place: the Sotheby's house

Interrogator: the detective

Victim: Mrs. Sotheby

4 Choose the right word from the box to complete the questions. Be careful, there is one question that does not need a question word.

What Where How long Who Why

- 1 <u>Who</u> are you? I'm Miss Layla.
- 2 <u>What</u> do you do? I'm the cook.
- 3 <u>Where</u> were you? In the garden.
- 4 ______ were you alone? Yes.
- 5 <u>How long</u> were you playing the piano? For about 1 hour and a half.
- 6 _____ Why ____ were you alone in the garden? Because I was walking the dog.

5 Match the columns to build sentences that make sense.

Perhaps
 The thief

- **a** necklace fell on the floor.
- **b** believe someone got through the window.
- c heard the steps upstairs.
- 4 I don't

3 I think the -

- **d** the thief was in the room.
- 5 Maybe someone
- e probably hid behind a curtain.

Outcomes

I can choose a past event.

I can describe enigmatic events.

I can formulate hypotheses to guess riddles that explain past events.



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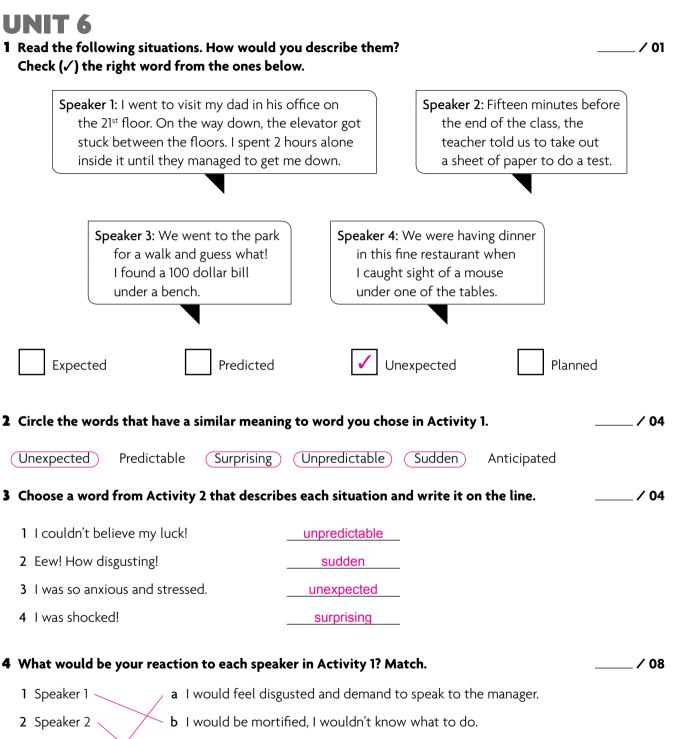
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BLOCK 2 ASSESSMENT



NAME:

DATE:



- 3 Speaker 3 _____ c I would be thrilled!
- 4 Speaker 4 / d That would have caught me off balance. I would probably have failed at it.



GROUP:

Come Together 🕄 BLOCK 2 ASSESSMENT

5 Read the conversation and complete the chart.

Mr. López: Hello! Paty?

Paty: Dad! Where on earth are you? I've been worried sick.

Mr. López: I'm stuck on the bus.

Paty: What do you mean stuck? What bus?

Mr. López: The bus from Torreón. I took a nap and when I woke up I was all alone and it was so dark I couldn't see anything. I had to turn my cell lamp on. I was scared to death, and confused, and ...



Main Ideas	Details
I'm stuck on the bus	The bus from Torreon. I took a nap and when I woke up I was all alone and it was so dark I couldn't see anything. I had to turn my cell lamp on. I was scared to death, and confused.

6 Order the events in Mr. Lopez' anecdote.

- <u>5</u> It was dark.
- ____ Then, he fell asleep while listening to music.
- _____ Finally, he decided to call his daughter to come to his rescue.
- 2 First, he boarded the bus to Mexico City.
- <u>6</u> Next, he turned the cell lamp on.
- ____ Mr. Lopez had an unpleasant experience the other day.
- 4 When he woke up, he found himself alone in an empty bus.

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Outcomes

I can listen to and evaluate descriptions of unexpected situations shared in an oral exchange.

I can interpret general sense, main ideas, and details.

I can describe unexpected events.



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