

SOCIAL PRACTICE: Talk about cultural habits of different countries.

NAME: _____

1 Read this essay and answer the questions.

_____ / 06

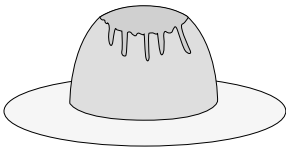
Last year I went on a student exchange to Australia. I spent two months living with a real Australian family and attending the local school. It was very similar to here in Mexico. Most students wear school uniforms and school days are divided into classes by the bell. They also get only a little bit of homework. Sports are different. In Mexico we play soccer and in Australia, they play cricket in the summer. In general, I found there are similarities and differences, but I enjoyed the experience.

- 1 What is the topic of the essay? An experience about a student exchange to Australia.
- 2 What are the main cultural aspects in the essay? Uniforms, the bell, homework, and sports.
In Mexico we play soccer, and in Australia they play cricket in the summer.
- 3 What differences are there in sports? summer.

2 Read this recipe and underline the ingredients.

_____ / 04

Flan



Boil the sugar and water together to make the caramel. Pour it in the molds. While it is cooling, make the custard. Blend the eggs together and then, add the milk, sugar, and vanilla. Add the mixture to the caramel in the molds. Bake for forty minutes.

3 Write the correct words from the box.

_____ / 05

both	eggs	strict	sweet	way
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- 1) Both my mother and my grandmother make flan, but they don't make it in the same
- 2) way. My grandmother is very 3) strict and she always follows the recipe.
- My mother likes to experiment. Sometimes she uses less sugar and the flan isn't 4) sweet
- and other times she uses more 5) eggs and the flan is different.

4 Circle the correct words.

_____ / 05

- 1) When / While I'm making flan, my cat is 2) always / never next to me. She 3) liked / likes milk
- and I 4) never / usually give her some so she can drink it 5) when / while I'm stirring the flan.

_____ / 20

SOCIAL PRACTICE: Exchange emotions and reactions caused by a television program.

NAME: _____

1 Label the TV shows with words from the box.

_____ / 04

horror series reality show action series comedy series detective series

2 Read the text and complete the table below.

_____ / 14

Our Generation
 Few stories are as interesting as real ones, and that's the reason why documentaries are so entertaining. We all love knowing more about the world we live in!
 Our Generation is the documentary that teenagers will love, because it talks about different things they are interested in. This documentary explores the world of teenage music, fashion, sports and more. Filmed in Mexico City, it follows the lives of five different teenagers: Raul, Maira, Luis, Esteban, and Esther. Make sure you watch it; you will love it!

1 name of the show	Our Generation
2 genre	Documentary
3 purpose	To know more about the world we live in
4 intended audience	Teenagers
5 topic	The world of teenage music, fashion, sports and more
6 setting	Mexico City
7 characters	Raul, Maira, Luis, Esteban and Esther

3 Circle the correct answer.

_____ / 02

- The person who conducts an interview is called the interviewer / interviewee.
- The person who answers questions in an interview is called the interviewer / interviewee.

_____ / 20

SOCIAL PRACTICE: Interpret and provide descriptions of unexpected situations in a conversation.

NAME: _____

1 (()) Listen to the conversation and match the columns to complete the sentences. _____ / 05

- | | |
|--------------------------------------------------------|-------------------------------------------------|
| 1 The Doctor gave me a skin lotion, _____ | a this wouldn't have happened! |
| 2 If you had followed the doctor's instructions, _____ | b I would have called earlier! |
| 3 If he had given me the correct skin lotion, _____ | c and it didn't work. Now I have some blisters. |
| 4 If you hadn't called late, _____ | d you could have reached him. |
| 5 If I had known his office hours, _____ | e you would have been OK. |

2 Read the sentences and underline the correct option. _____ / 03

- You should / might never medicate yourself when you are sick.
- You could / must follow the doctor's instructions.
- If you don't feel better, you could / mustn't get a second opinion.

3 Complete the sentences with the correct form of the verb in parentheses. _____ / 10

- If I _____ **had** _____ (have) worn a sweater yesterday, I wouldn't have caught a cold.
- If I had taken the medicine, I would _____ **have felt** _____ (feel) much better.
- If I _____ **hadn't** _____ (have not) forgotten the name of the medicine, I could have bought it.
- If the nurse hadn't been so busy, maybe she would have _____ **answered** _____ (answer) the phone.
- If I _____ **had** _____ (have) known that the nurse was busy, I wouldn't have called her.

4 Complete the sentences with words from the box. _____ / 02

and	or	but	so
-----	----	-----	----

- I can't remember. Is the Eiffel Tower in France _____ **or** _____ London?
- I will study _____ **so** _____ I can get a good grade on my exam tomorrow.
- Terry wanted to buy a book _____ **but** _____ she didn't have enough money.
- They stayed at home _____ **and** _____ watched a movie.

_____ / 20

SOCIAL PRACTICE: Discuss concrete actions to address youth rights.

NAME: _____

1 Read the text and label it with *For* or *Against*.

_____ / 04

There are lots of discussions on which websites teens should be allowed to visit on the Internet. Some sites were made for adults and not teenagers. Many parents worry about social media sites.

a Against { Some people argue that social media sites should be limited to people over eighteen. They say that teens are too immature to know when they could be in danger of meeting people who want to hurt them.

{ Other people think social media sites can be useful for teens, but that adults need to teach them how to use them safely. They say it's like learning how to relate to strangers in the street. Teens need to learn what they should and shouldn't do on the Internet. **b For**

2 (()) Listen to the radio show and circle T (True) or F (False).

_____ / 06

- 1 The show is about parental control of Internet access. (T) F
- 2 Barry thinks we should block all web pages. T (F)
- 3 Katie thinks parents should teach their kids about computer safety. (T) F

3 Match the causes to the results to complete the sentences.

_____ / 04

- 1 If teens learn to use the Internet properly, _____ a they wouldn't be protected.
- 2 If more parents were responsible, _____ b their children would be safer.
- 3 If teens weren't taught about Internet use, _____ c they will be in danger.
- 4 If they don't know how to use it safely, _____ d they won't be in danger.

4 Complete the text with the words from the box.

_____ / 06

attention education immature impatient polite unhappy

Mike is ill today. He's very 1) unhappy because he doesn't want to miss school. He wants to get a good 2) education. His brother Edward is 3) immature. He doesn't pay 4) attention in class. He's very 5) impatient and he doesn't like to wait for things. He wants them immediately. Both Mike and Edward are very good boys and they're both very 6) polite.

_____ / 20

SOCIAL PRACTICE: Read poems.

NAME: _____

1 Write the opposites of these feelings. _____ / 04

1 angry calm / glad 2 happy sad

2 Circle the best option. _____ / 07

The man was a 1) *drum* / spy. He wore a 2) disguise / *mission*. He wasn't wearing his 3) *file* / trench coat. People thought he was a 4) *file* / policeman. He was in my 5) *blackboard* / bedroom. He was very 6) angry / *happy* because I was late. I was playing my 7) guitar / *file* and singing at the club.

3 Label the parts of the poem. _____ / 04

	<div style="border: 1px solid black; padding: 5px; display: inline-block;">a Title</div>	
	<p>Top Secret Mission }</p>	
<div style="border: 1px solid black; padding: 5px; display: inline-block;">b Verse</div>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">c Stanza</div>	<div style="border: 1px solid black; padding: 5px; display: inline-block;">d Rime</div>
<p>I was walking down the avenue Late last night, When a man approached, With his eyes burning Bright! He reached in his trench coat And pulled out a file. "I hope you like to spy," He said with a smile!</p>	<p><i>It was a mission!</i> <i>A mission!</i> <i>A top secret mission!</i> <i>I've got the permission</i> <i>for a top secret mission!</i></p>	<p>I stepped on a plane And flew across the <u>ocean</u>. I landed on an island And put my plan in <u>motion</u>. Everyone around me Looked pretty scary. I had to get in touch With a man called Harry.</p>

4 Write the correct forms of the verbs in parentheses (past or past progressive). _____ / 05

Then all the lights 1) went out (go out),
And the walls 2) were closing in (close in).
Dark ocean water 3) was rising (rise) to my chin!
Then everything 4) went (go), black! I heard myself shout!
I 5) knew (know) it was all over and I'd never get out!

_____ / 20

SOCIAL PRACTICE: Guess and formulate hypotheses about past events.

NAME: _____

1 Read the text and complete the sentences with the correct present, past, or future perfect form of the verb in parentheses. _____ / 10

The History of Marbles

No one really knows when the game of marbles first began, or when the first marble was made. But what we do know is that in one form or another they 1) have been (be) around for thousands of years, as archaeological finds indicate.



We don't know how people used marbles in prehistoric times, but marbles must have been valuable objects because people carried them around. For example, some white marbles from the Paleolithic period were found in a cave in Austria. They were not made of local stone, so obviously someone 2) had imported (import) them from another place.

By the middle of the 19th century, German glass blowers 3) had invented (invent) a tool to cut marbles more easily, and glass marbles became very popular. Today, marbles are made from all sorts of materials, but glass 4) has remained (remain) the most popular one. Who knows what materials will be used to make marbles in the future or if they 5) will have disappeared (disappear) altogether by the time we are fifty or sixty years old.

2 Complete the steps to play the Memory game with words from the box. _____ / 04

die	match	turn	cards
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- Place the cards in rows of five.
- Throw a die to see who starts.
- In each turn you can turn over two cards.
- If the cards match you can keep them, if they don't, turn them down again. The person with more matching cards, wins!

3 Complete the table with the missing verb. _____ / 06

Verb	Simple Past	Past Participle
1) <u>go</u>	went	2) <u>gone</u>
do	3) <u>did</u>	4) <u>done</u>
5) <u>teach</u>	taught	6) <u>taught</u>

_____ / 20

SOCIAL PRACTICE: Interpret and write instructions to perform a simple experiment.

NAME: _____

1  Listen to the conversation and fill in the blanks with the correct word or words. _____ / 05

- 1 I'm having a blast in science class, but I need to come up with an experiment by tomorrow.
- 2 OK, don't worry. I have a good one. Listen carefully. Collect these materials.
- 3 It's sweeter and thicker than regular milk and it comes in a can.
- 4 Now, set everything down on the table and boil the water in the kettle.
- 5 Add one big tablespoon of yoghurt.

2 Read the experiment and complete the sentences with words from the box. _____ / 10

add stir water finally pour

HOW TO MAKE SLIME

You will need:

- 1/4 cup of water
- 1/4 cup of white craft glue
- 1/4 cup of liquid starch (used for clothes)
- Food coloring (optional)
- Mixing bowl
- Mixing spoon

What to do:

- 1) Pour all of the glue into the mixing bowl.
- Then pour all the 2) water to the mixing bowl with the glue.
- 3) Stir the glue and water together with a mixing spoon.
- 4) Add your food coloring now – about 6 drops.
- 5) Finally add the liquid starch and continue stirring. After a few minutes of stirring, the mix should become blobby. Now it's ready!

3 Match the columns. _____ / 03

- | | |
|-------------------------------------------------------------|--------------|
| 1 I need to sterilize this thermos. _____ | a gerund |
| 2 Sterilizing is very important. _____ | b infinitive |
| 3 Sterilize the thermos before you do the experiment. _____ | c imperative |

4 Change the following adjectives into adverbs. _____ / 02

- 1 inefficient inefficiently
- 2 special specially

_____ / 20

SOCIAL PRACTICE: Write a brief report on a historical event.

NAME: _____

1 Read the text and circle the correct option.

_____ / 03



The Rosetta Stone is an ancient stone that helped archaeologist decipher ancient Egyptian hieroglyphs because it has texts in two languages, Egyptian and Greek.

It was carved in the year 196 BC by a group of priests in Egypt to record a decree of the pharaoh. The priests wrote the same message in two languages, and three different writings. The first and second texts were in Egyptian: one used the hieroglyphic writing which was the script used for important or religious documents, and the second was the demotic writing¹. The third was in Greek which was the language of the rulers of Egypt. The Rosetta Stone was written in all three scripts so that the priests, government officials, and rulers of Egypt could read what it said.

In 1799 the Rosetta Stone was discovered in Egypt by French soldiers. Many scholars tried to understand the hieroglyphs carved on the stone for several hundred years, but it was Jean-François Champollion who deciphered the hieroglyphs in 1822. Champollion could read Greek and Coptic (ancient Egyptian), so by looking at the Coptic and Greek texts he started to identify the meaning of the hieroglyphs.

¹ Demotic writing was the common script in ancient Egypt.



- 1 This text is about: a the history of the Rosetta Stone b Egyptian writing
- 2 The purpose of this text is: a to persuade b to inform
- 3 In this text you can find: a a footnote b a diagram

2 Number the events in the correct order.

_____ / 08

- 2 The Rosetta Stone was found by French soldiers who were rebuilding a fort in Egypt.
- 4 Jean-François Champollion deciphered the hieroglyphs.
- 3 Many people worked on interpreting the hieroglyphs carved on the stone for several hundred years.
- 1 The Rosetta Stone was carved by Egyptian priests.

3 Match the columns.

_____ / 06

- 1 AD — a approximately
- 2 circa — b Before Christ
- 3 BC — c Anno Domini (after Christ's birth)

4 Complete the table with words from the box.

_____ / 03

never occasionally usually

100%	90%	50%	30%	10%	0%
always	1) usually	normally	sometimes	2) occasionally	3) never

_____ / 20

SOCIAL PRACTICE: Write agreements or disagreements to participate in a debate on one of the fine arts.

NAME: _____

1 Read the text and answer the questions. _____ / 03

Many people think video games have a completely negative effect on children. They say the health of children who play video games can be affected; they can get eye strains, and pains in their necks, backs, and wrists. Children get fat and lazy, and never make friends because video games keep them inside.

Other people say video games have a positive influence on children. They say these games increase childrens’ abilities in logical thinking and problem solving. Many teachers are now using video games to teach languages, history, and science.

- 1 What is the main idea of the first paragraph? Many people think video games have negative effects on children.
- 2 What are two negative effects of playing video games? Eye strains and back pain.
- 3 What are two positive effects of playing video games? They increase children's abilities in logical thinking and problem solving.

2 Complete the paragraph with the correct passive forms of the verbs in parenthesis. _____ / 03

My father is organizing an important meeting. Many famous people 1) are invited (invite) to attend. The meeting is in a local hotel. It is going to be in a big room that 2) is divided (divide) into many smaller rooms so people can have group meetings. Cell phones must 3) be turned off (turn off) during the meetings.

3 Unscramble the words to make phrases. Use the correct punctuation. _____ / 02

- 1 best / house / friends / my My best friend's house
- 2 fathers / his / job His father's job

4 Complete the text with synonyms of the words in parenthesis. Use words from the box. _____ / 04

allowed exhausted nervous sugary drinks

I always get 1) nervous (shaky) when I have to speak in front of the class. It's worse if I drink too many 2) sugary drinks (sodas) before I talk. When I finish, I'm 3) exhausted (tired), but I'm not 4) allowed (permitted) to rest.

5 Circle the correct words to complete the sentences. _____ / 08

I'm 1) *against* / in support of students having cell phones. 2) However / Yet I don't think they should be used in class. It bothers me when cell phones ring, 3) but / *against* some students don't mind being interrupted. 4) In conclusion / *In favor* I think students must be polite if they are using their cell phones at school.

_____ / 20