

BLOCK 1 ASSESSMENT

English Connect 1

NAME: _____

DATE: _____ GROUP: _____

MODULE 1

1 Read the text and check (✓) the things Francisco likes.

_____ / 06

This is me: Francisco.

I live with my parents and my little sister, Sofia. She's 8 years old.

My parents run a restaurant. We live on the first floor.

My best friend is Roberto. He is 13 just like me. He loves soccer and plays for the school's team.

On a typical day of the week, I have breakfast with my parents and sister. Sofia and I go to school and after that we all get together at the restaurant. I usually do homework and then I can play videogames with Roberto, or go to the park.

I like playing soccer too, but just for fun in the afternoons. I love going to the park on my bike. I don't like TV that much except when I play videogames. I don't mind helping in the kitchen, but I don't like washing the dishes. Something that I hate? I hate spiders and I also hate watching TV programs about insects.

My favorite subject is math. I don't mind other subjects but I love math! I like English because I'd like to visit other places in the future.



Last year's final match!



Roberto and I



New York

1 play soccer

2 watch TV

3 wash dishes

4 going to the cinema

5 play videogames

6 studying math

2 Match the questions to the answers.

_____ / 05

1 What's your name?

2 How do you spell your last name?

3 How old are you?

4 Where are you from?

5 What's your e-mail address?

a It's positron at gmail dot com.

b thirteen years old

c K-A-T-Z-A-R-O-V-A

d Andrew

e Dallas, Texas.

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MODULE 2

1 Write the abbreviations next to their word type.

_____ / 07

- a pronoun _____ c conjunction _____ e adverb _____ g noun _____
 b verb _____ d adjective _____ f preposition _____

2 Label the picture with words from the box.

_____ / 04

abbreviation of adjective number of subentry phonetic transcription number of definition

1

square /skwɜː/ ① sust ★★★
 1 cuadrado 2 plaza 3 a hotel in the main square
 un hotel en el zócalo

EXPRESIÓN **to be back to square one** volver a empezar de cero

square /skwɜː/ ② adj ★★
 1 cuadrado (una caja)
 2 cuadrado, anguloso (una cara)
 3 a square meter/mile un metro cuadrado/una milla cuadrada
 4 informal a square deal un trato justo

square /skwɜː/ ③ verbo elevar al cuadrado:
 Five squared is twenty-five. Cinco al cuadrado, veinticinco.

PHRASAL VERBS 'square with sth' concordar con algo
 'square sth with sb' pedir permiso a alguien para algo

2

3

4

3 Look at the dictionary entries and answer the questions.

_____ / 05

1 **libro** sm book: libros de arquitectura architecture books ♦ un libro de Neruda a book by Neruda
 ▶ libro de bolsillo paperback
 ▶ libro de cocina cookbook
 ▶ libro de texto textbook

2 **book** /buk/ ① sust ★★★
 1 libro: a book by John Grisham un libro de John Grisham
 2 talonario (de cheques)
 3 the books las cuentas

EXPRESIONES **by the book** según las normas
to be in sb's bad books informal estar en la lista negra de alguien
to be in sb's good books informal ser del agrado de alguien

book /buk/ ② verbo ★
 1 reservar (un vuelo, una mesa) 2 to book sb to speak contratar a alguien para dar una conferencia 3 fichar (por una ofensa)

EXPRESIÓN **to be fully booked/to be booked up** estar completo

- 1 How many translations does the word *libro* have in English and what type of word is it?
 1) _____ 2) _____
- 2 How many sub entries does the word *book* have as a noun? 3) _____
- 3 Is the pronunciation of the two subentries the same or different? 4) _____
- 4 How many translations does the word *book* have? 5) _____

4 Unscramble the sentences.

_____ / 05

1 the / meaning / definition / Read / understand / the / to

2 word / Find / the / for / looking / are / you

3 Open / the / letter / to the / page / dictionary / with the

4 the word / with / Find / letter / the / that / begins

5 want to / the word / you / look up / Find

5 Number the instructions in Activity 4 in the correct order and write.

_____ / 05

1 First, _____

2 Second, _____

3 Then, _____

4 Next, _____

5 Finally, _____

6 Read the text and use the underlined words to complete the table.

_____ / 15

We use dictionaries to look up the meaning of words we don't understand or to understand something better. It is a powerful tool that frees yourself from bad translations! You can also use a dictionary to help you with spelling, pronunciation, grammar, or to know a word type or word origin! Dictionaries can help you appreciate how simple or complex a language is, so enjoy them!

Word	Abbreviation	Translation	Example (short sentence)
a understand			
b better			
c powerful			
d spelling			
e language			

Outcomes

I can select and revise bilingual dictionaries.

I can write instructions.

I can understand the use of textual components of bilingual dictionaries.

I can edit instructions.

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MODULE 3

1 Circle the correct options to complete the sentences. Then number the dialogue in the correct order. _____ / 05

_____ Alex: You know, I'm really excited about Halloween. It's my favorite holiday of the year.

I *love* / *hate* wearing costumes. What about you? What is your favorite holiday?

_____ David: Yes, my grandma makes cod fish and some delicious *romeritos*. Do you *like* / *liking* them?

_____ Alex: Oh I see... I *like* / *don't like* Christmas too! Do you eat something special on Christmas Eve?

_____ David: Well... Let me think... I guess it's Christmas because I love *getting* / *get* presents from my family.

_____ Alex: Hmm... I *don't mind* / *mind* eating *romeritos* but I prefer cod fish.

2 Answer the questions to complete the text. _____ / 05

1 What's Alex's favorite holiday? _____

2 What's David's favorite holiday? _____

3 When does he celebrate it? _____

4 Why does he like it? _____

5 What does he have for dinner? _____

Alex's favorite holiday is 1) _____, but David's favorite holiday is 2) _____. He celebrates it on 3) _____. He likes it because 4) _____. He usually enjoys 5) _____ for dinner with his family.

3 Match the expressions to their function. _____ / 06

1 I think...

a interrupting

2 What are you up to?

b expressing surprise or disbelief

3 That's correct!

c giving opinion

4 Really? That's amazing!

d agreeing

5 No way!

e asking for information

6 Sorry to interrupt, but

f disagreeing

4 Use the correct connector (and, because, but) to complete the sentences.

_____ / 05

- 1 I like rock music, _____ my sister prefers jazz.
- 2 We had eggs _____ orange juice for breakfast.
- 3 I'm at the post office _____ I need to send a package.
- 4 My sister wants to be an artist _____ she loves painting.
- 5 Dad loves playing soccer _____ baseball.

5 Complete the dialogue between two friends with the words in the box.

_____ / 09



No way! Thanks Let me think
 What do you like doing crazy about
 See you I can teach you!
 I love modern music What are you up to?

Alex: Hi, Nina.

Nina: Hi Alex 1) _____

Alex: Practicing the drums for the next local competition. I'm 2) _____ music.

Nina: What kind of music do you like to play?

Alex: 3) _____ ... rock music, I guess. 4) _____.

What about you? What kind of music do you like?

Nina: I prefer listening to classical music.

Alex: What? 5) _____ That's really boring! Do you play any instrument?

Nina: Hmm... No, not really.

Alex: Well... if you ever want to play drums, 6) _____

Nina: Great, 7) _____ a lot!

Alex: 8) _____ in your free time?

Nina: Playing basketball.

Alex: Oh I see, you're a sporty girl.

Nina: Yeah... Well, it's late now. 9) _____

Alex: Bye!

Outcomes

- I can listen to and revise likes and dislikes in the dialogues of an interview.
- I can understand general sense and main ideas of dialogues.
- I can express compliments, likes and dislikes in written dialogues.
- I can express compliments, likes and dislikes in dialogues.

_____ / 100