

BLOCK 3 ASSESSMENT

English Connect 1

NAME: _____

DATE: _____ GROUP: _____

MODULE 7

1 Read the following weather report and circle T (True) or F (False).

_____ / 06

This is KW and I'm Rose Ellis with the weather. We woke up this morning with five degrees below zero and the view of snow-covered mountains is breathtaking! If you want to make a snowman, this is the time! In the afternoon, we are expecting a heavy snowfall throughout the day, so don't forget to put on your coats and gloves! Overnight, temperatures will probably

drop to at least minus seven. Tomorrow's forecast calls for more blizzards with a high of zero and a low of minus twelve. It will be also a windy day that could put us at a record low of minus ten. But this bad time won't last forever, on Sunday the sky will be clear so it will be a perfect time for skiing.

- | | | |
|---|---|---|
| 1 It is a cold day. | T | F |
| 2 It will be rainy in the afternoon. | T | F |
| 3 Overnight temperatures will increase. | T | F |
| 4 It will be a better time tomorrow. | T | F |
| 5 It will get windy. | T | F |
| 6 The sky will be clear on Sunday. | T | F |

2 Complete the sentences with *will* or *going to*.

_____ / 06

- Are you _____ the party this weekend?
- I don't know where to go on vacation, maybe I _____ go to New York.
- The game is 3-1. My team is _____ win the match!
- My cousin _____ get married next year.
- I _____ see you tomorrow at 10:00, please don't be late.
- I think you're _____ like this movie!

3 Match the sentences halves.

_____ / 06

- | | |
|------------------------------------|----------------------------------|
| 1 If I go out this weekend, | a we'll go to Spain. |
| 2 If you arrive late, | b we'll go out to have dinner. |
| 3 If we go on holiday this summer, | c mom will take me to a concert. |
| 4 If you don't cook tonight, | d I'll take a taxi. |
| 5 If I get good grades, | e I'll be very angry. |
| 6 If it rains, | f I'll go to the cinema. |

4 Look at the text. Complete the questions and answers with *if*, *will* or *won't*.

____ / 10

What will happen in the future?

The weather is getting weird these days so governments around the world are taking action to stop climate change. As a result, some regulations will take place in order to adapt to the coming changes.

The following are some examples of the actions that will happen in the future: we will use renewable energy such as wind, solar, and hydro sources instead of nuclear energy and fossil fuels such as oil and gas to reduce the radioactive waste and the air pollution.

Around the world, we will preserve forests by planting millions of trees each year to fight

against deforestation and prevent rivers from drying up. The governments are regulating the use of toxic chemicals in the production of food and other daily basis goods and they will prohibit it very soon. Besides this, all governments around the world are encouraging people to cycling (use their bicycles) to school and work, rather than using their cars. Another good thing is that most of the countries around the world are changing to cleaner, cheaper, and healthier non-polluting means of transport.

A: What 1) _____ happen 2) _____ we continue using fossil fuels?

B: We 3) _____ reduce the air pollution.

A: 4) _____ we use renewable energies, we 5) _____ reduce the radioactive waste.

B: Yes, and by planting trees, we 6) _____ let rivers and lakes to dry up.

A: Exactly! Another good thing is that the use of toxic chemicals in food

7) _____ be prohibited!

B: 8) _____ people cycle to school and work, we 9) _____ get a cleaner air.

A: And the good news is that public transport 10) _____ produce pollution at all!

Outcomes

☐

I can revise samples of written forecasts.

☐

I can listen to and identify ways to express future actions.

☐

I can formulate and respond questions to understand forecasts.

☐

I can write sentences that express future to create forecasts.

BLOCK 3 ASSESSMENT

English
Connect **1**

NAME: _____

DATE: _____ GROUP: _____

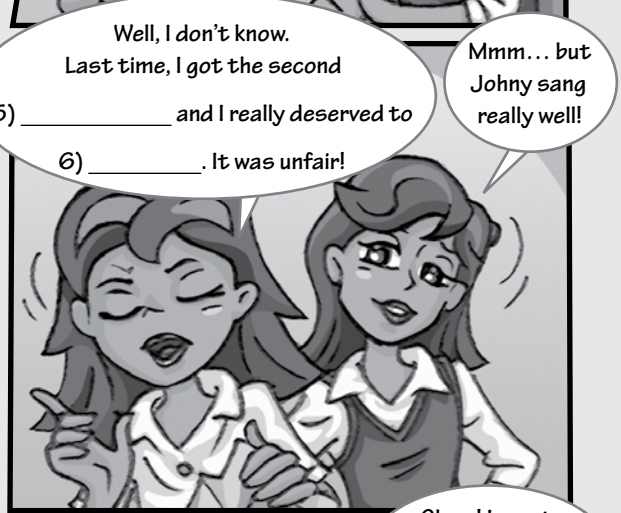
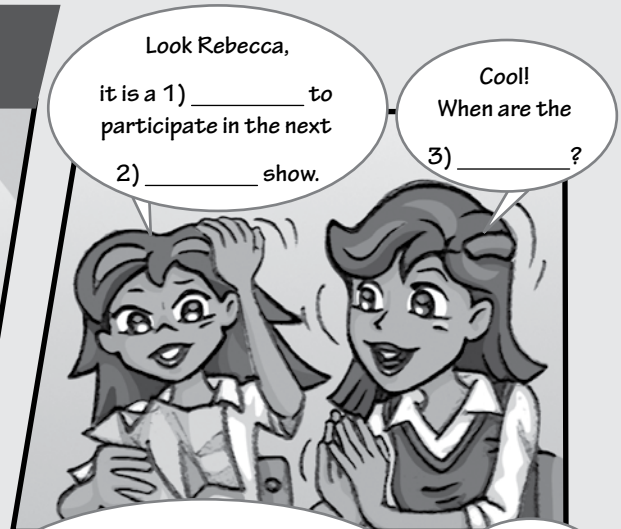
MODULE 8

1 Look at the words in the box to complete the comic strip.

____ / 10

place danced play flyer great change win talent Thursday auditions

A SECOND CHANCE BY ROMWIE



Look Rebecca,
it is a 1) _____ to
participate in the next
2) _____ show.

Cool!
When are the
3) _____ ?

Next
4) _____.

Are you
getting on?

Well, I don't know.
Last time, I got the second
5) _____ and I really deserved to
6) _____. It was unfair!

Mmm... but
Johnny sang
really well!

Yes I know, but I also
7) _____. I'm gonna 8) _____
the violin this year!

Wow! That'll be
9) _____! You'll win
this time Maria!

Oh no! I must
10) _____
plans!

2 Read the comic strip in Activity 1 and answer the questions.

____ / 06

- 1 What is the title of the comic strip? _____
- 2 Where is the story taking place? _____
- 3 What is the topic of the comic strip? _____
- 4 Who is the author? _____
- 5 Who was the comic strip written for? _____
- 6 Do you think it is funny? Why or why not? _____

3 Read the comic strip again and circle Yes or No.

____ / 06

- | | | |
|---|-----|----|
| 1 The paper plane is a letter. | Yes | No |
| 2 Rebecca will participate in a contest. | Yes | No |
| 3 Maria got second place last year. | Yes | No |
| 4 Johnny didn't participate. | Yes | No |
| 5 Maria is playing the piano this year. | Yes | No |
| 6 Johnny is going to participate as well. | Yes | No |

4 Complete the definitions with the correct word in the box.

____ / 05

caption boxes title illustrations panels speech balloon

- 1 It is a graphic element that indicates what characters say: _____
- 2 Drawings used to explain something: _____
- 3 Rectangles or squares containing the drawings: _____
- 4 The name of a comic strip: _____
- 5 Boxes that indicate what the narrator says. They are usually at the bottom or the top of the panels: _____

Outcomes

- | | |
|--------------------------|---|
| <input type="checkbox"/> | I can select and revise comic strips. |
| <input type="checkbox"/> | I can interpret content in comic strips. |
| <input type="checkbox"/> | I can exchange opinions about cultural expressions in a discussion. |

BLOCK 3 ASSESSMENT

English Connect 1

NAME: _____

DATE: _____ GROUP: _____

MODULE 9

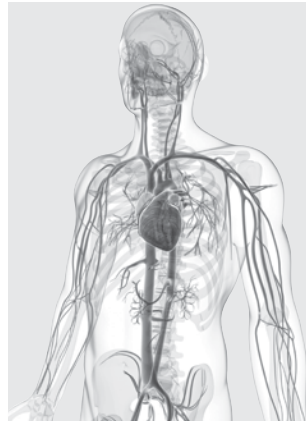
1 Look at the pictures and label the human body systems.

____ / 04

Skeletal system Cardiovascular system Respiratory system Nervous system



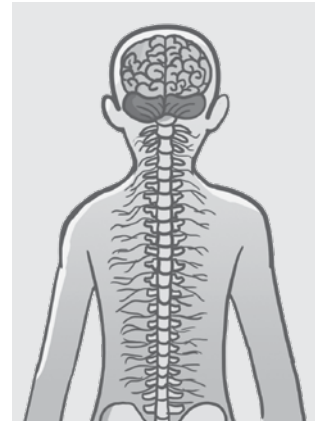
1 _____



2 _____



3 _____



4 _____

2 Unscramble the questions. Don't answer them yet. The instructions for those answers are in Activity 3.

____ / 10

1 most / is the / organ / What / body? / complex / human / in the

Answer: _____

2 billion / the brain / have? / How / neurons / does / many

Answer: _____

3 as / grow? / Why / remember / can't / things / we / new / we

Answer: _____

4 How / human / brain / much / does / weigh? / the

Answer: _____

5 watts / does / generate? / brain / How / many / the

Answer: _____

6 How / blood / does / need? / much / and oxygen / the brain

Answer: _____

7 oxygen? / long / can / How / survive / the brain / without

Answer: _____

8 long / vessels? / blood / are / How / the

Answer: _____

9 have? / How / much / blood / does / human / body / the

Answer: _____

10 the blood / How many / minute? / does / times / through the body / in a / circulate

Answer: _____

11 common / world? / What / is the / blood / in the / most / type

Answer: _____

12 How / have? / many bones / does / an adult

Answer: _____

13 the body? / the largest / What is / bone / in

Answer: _____

3 Read the information and answer the questions in Activity 2.

____ / 10

Human Body Facts

The human body is a mystery, there are many things we still don't know about it. Let's have a look at some incredible facts about it! To start with, let's talk about the most complex organ in the body which is the brain. It has 100,000 billion neurons. A fetus brain develops 250,000 neurons per minute.

As we grow older, we are unable to remember new things. According to researches, it is because the brain is unable to filter and remove old memories which prevent it from absorbing new ideas.

The human brain weighs 3 pounds. It is 60% fat and is one of the fattest organs in the human body. Human brain has the capacity to generate approximately 23 watts of power when awake.

Of the total blood and oxygen that is produced in our body, the brain gets 20% of it. When the blood supply to the brain stops, it is almost after 8–10 seconds that the brain starts losing consciousness. The brain can

survive 5 to 6 minutes without oxygen, after that it dies. The blood vessels that are present in the brain are almost 100,000 miles long. Human body has about 5.6 liters of blood. Blood circulates through the body three times every minute.

Another interesting fact is that the heart is the most important component of the body. Capillaries connect the ends of the small arteries with the beginnings of the smallest veins to send the blood back to the heart through the veins. The most common blood type in the world is Type O. Chemically, sea water is the closest substance to human blood.

But what about the bones? Humans have 300 bones at birth, but as they grow many bones fuse together. Adults have 206 and the largest bone is the pelvis. Most of our body is muscle. We have around 750 muscles, and they make up between 45 percent of the total body weight of men and 35 percent of woman's weight.

4 Read the article again and circle T (True) or F (False).

____ / 06

- | | | |
|--|---|---|
| 1 Most of our body is liquid. | T | F |
| 2 Capillaries connect arteries with the veins to send blood to the heart. | T | F |
| 3 When the blood supply to the brain stops, the brain has 3 seconds before it loses consciousness. | T | F |
| 4 A fetus brain develops 250,000 neurons per minute. | T | F |
| 5 The brain is 80% fat. | T | F |
| 6 The human body has 750 muscles. | T | F |

Outcomes

☐

I can revise and understand information about the human body systems.

☐

I can propose and answer questions about the human body systems.

☐

I can write notes to describe human body systems.

☐

I can edit diagrams in teams and with the guidance of the teacher.

BLOCK 3 ASSESSMENT

English Connect 1

NAME: _____

DATE: _____ GROUP: _____

MODULE 10

1 Read the text and choose the correct answer to complete the sentences.

_____ / 07

One of the most powerful civilizations ever to exist in what is now Central America, was the Maya culture, they created huge stone temples and pyramids, elaborate artwork, and complex system of hieroglyphs. The Maya were divided into many small city-states, each ruled by its own king, but they shared the same culture in their artwork. The maya people worshiped nature gods –gods of the sun, the moon, rain, and corn.

According to the Popol Vuh, a book that contains the legends of the Maya, the gods began by creating the earth and the sky. Next, they made the animals, the birds, and the flying creatures. There was just one problem: the animals could not speak to worship the gods. So, the gods decided to make humans. The first humans were made of mud, but they crumbled back into dirt.

The gods tried a second time, carving humans out of wood. The wooden people were strong, but they did not worship the gods, and so the gods destroyed them with a flood. Finally, the gods tried a third time, and made humans out of white and yellow corn.

The precious corn was the material that finally produced real humans who would worship the gods.

Four thousand years ago, around 2000 BC, the Maya began to farm cultivating corn, beans, and chili peppers. They hunted deer, turkeys, rabbits, monkeys,

and iguana. The Maya were also one of the first people who learned to use cocoa beans. The cocoa beans were made into a paste mixed with water, corn meal, honey, and chili peppers to make a spicy drink for the Maya kings and priests. Cocoa beans were so valuable that they were used as a form of money.

The Maya people lived in huts made of mud, but the ruling class lived in huge stone palaces. They built stone pyramids and altars for religious sacrifices. In each Maya city, there was a large stone court used to play a sport known as “the ballgame.” This game was a symbol of wealth and power. The stone courts had high sides where people could sit and watch as two teams competed for control of a heavy ball made of rubber. Players were not allowed to move the ball with their hands or feet, instead they hit it with their hips, elbows, and knees to keep it in the air. The players tried to get the ball through a small stone hoop, high up on a wall of the court.

Getting the ball through the hoop ended the game, but it was so difficult to do that the games could go on for weeks. The ballgame symbolized a battle between the Maya gods in heavens, and the rulers of Xibalba, the underworld. The winning team would represent the Hero Twins of Maya legend, and the losers were sometimes sacrificed to the gods.



1 The Maya civilization developed in ...

- a) North America b) South America c) Central America

2 They ...

- a) built huge ships b) built huge pyramids c) built huge castles

- 3 Each Maya city had their own ...
 - a) king
 - b) flag
 - c) artwork
- 4 Maya people worshiped ...
 - a) animal gods
 - b) aliens
 - c) nature gods
- 5 The Maya gods created first ...
 - a) humans
 - b) birds and flying creatures
 - c) the earth and the sky
- 6 The Maya gods made humans out of ...
 - a) corn
 - b) water
 - c) fire
- 7 The Maya began to farm ...
 - a) potatoes
 - b) pumpkins
 - c) beans and chili peppers
- 8 They hunted ...
 - a) wolves
 - b) deer
 - c) bears
- 9 The Maya used ... as money.
 - a) cocoa beans
 - b) silver coins
 - c) stones
- 10 Each Maya city had ...
 - a) a big public sauna
 - b) a theater
 - c) a stone court
- 11 The "ballgame" was a symbol of ...
 - a) wealth and power
 - b) humiliation
 - c) poverty
- 12 Players had to move the ball with their...
 - a) hands
 - b) hips
 - c) feet
- 13 A game could last for ...
 - a) years
 - b) months
 - c) weeks
- 14 The Maya sacrificed ... to the gods.
 - a) the losers
 - b) the winners
 - c) both teams

2 Match the phrases with their function.

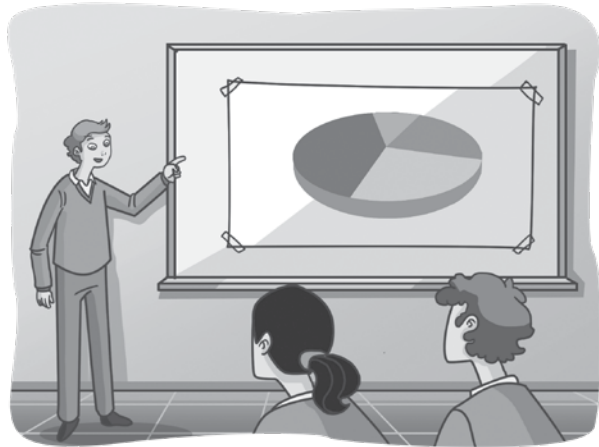
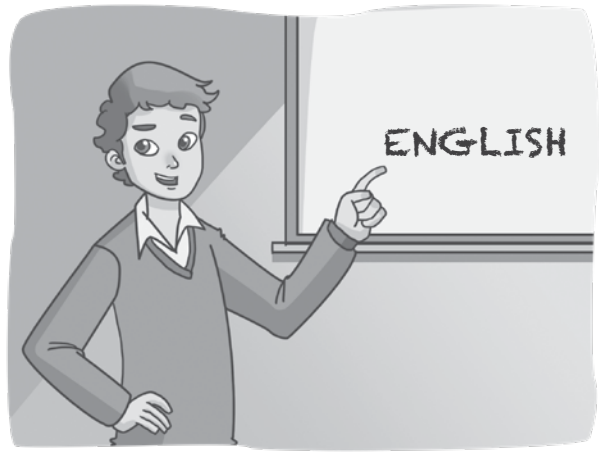
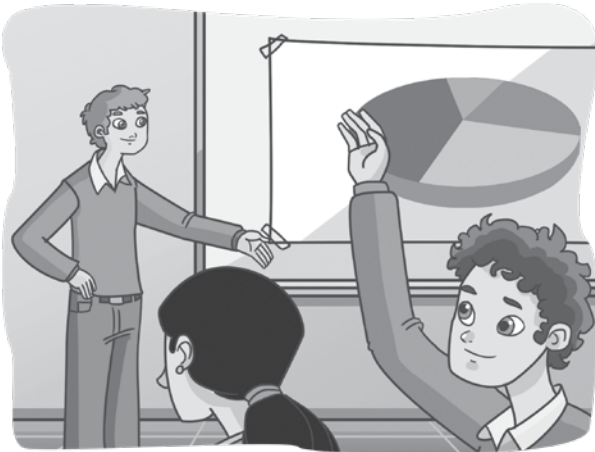
_____ / 04

- | | |
|--------------------------------|---------------------------------|
| 1 Finally, | a to present graphical material |
| 2 On this chart you can see... | b to add information |
| 3 Did you know... | c to give an important fact |
| 4 I would like to add... | d to finish an idea |

3 Sequence the four pictures with the phrases from the box.

____ / 04

On this chart you can see the number of languages. Sure! There are seven thousand languages in the world. Excuse me, how many languages are there in the world? I would like to add that English is the most spoken language in the United Nations.



Outcomes

☐

I can select information.

☐

I can rehearse giving a presentation.

☐

I can read information.

☐

I can give a presentation.