

4 Read the conversation about TV programs and check the statements T (True) or F (False). _____ / 05

Naty: Hey David. What's the hurry?

David: Hey Natty! I'm getting late. The third season of "Lost in Space" is starting today. I don't want to miss the first episode.

Naty: That's awesome! I've been waiting for it so long. I'm dying to know if Captain Cronos will get to a different Galaxy this time.

David: I know! Last episode I was eager to see what happened after he entered the black hole!

Naty: Me too! I felt so angry when I saw on the screen "to be continued ...". Look, I have a great idea. Can I join you? I've got some chips and soda.

David: I'd love to Natty, but let's hurry up because it starts in 10 minutes.

- | | | |
|--|---|---|
| 1 David doesn't like "Lost in Space" program. | T | F |
| 2 The main character travels around the space. | T | F |
| 3 Last episode he entered a black hole. | T | F |
| 4 Natty was excited when she saw the last episode. | T | F |
| 5 Natty wants to see the new season at her home. | T | F |

5 Complete the conversation with the correct answer to the question. _____ / 05

I guess so. Well, they found the remains of an old civilization, but they couldn't find the girl.
 Give it a break, Jules! It's just a TV show. Yeah I did. I never miss it.
 The Great Ones came to earth 5,000 years ago.

- 1 Hey Max listen, did you watch "The Cave" last night?

- 2 Can you tell me if they found the girl? I was watching it and power went out.

- 3 Whoa! An ancient civilization? Tell me more about it please.

- 4 So, do you think they took the poor girl away?

- 5 Don't you think it's getting predictable?

Outcomes

I can examine television programs.

I can interpret general sense and some details.

I can write notes about emotions and reactions to participate in an exchange of views.

I can share emotions and reactions.

BLOCK 2 ASSESSMENT

English Connect 3

NAME: _____

DATE: _____ GROUP: _____

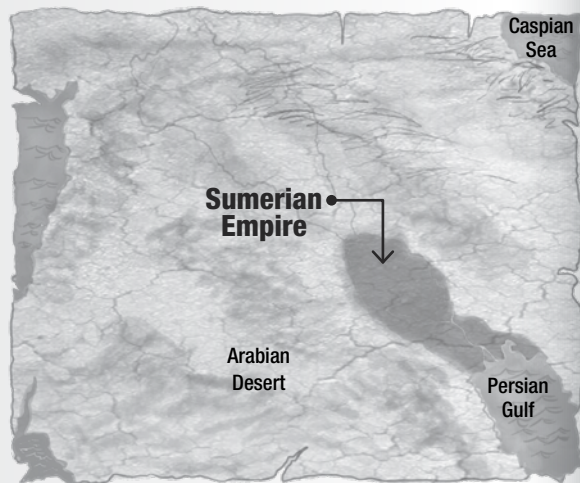
MODULE 5

1 Read the text and insert the missing parts where they belong.

_____ / 10

began	civilization	river	wheel	settled	“land of the civilized kings”
inhabited	Nippur	4500	language		

The Sumerians



The Sumerians 1) _____ in the region of Sumer, the southernmost area of ancient Mesopotamia. This area is generally considered the cradle of civilization. The word *Sumer* comes from Akkadian, the 2) _____ of the north of Mesopotamia, and it means 3) _____. The Sumerians first 4) _____ this region around 5) _____ BC. However, archaeologists believe that human activity in the area 6) _____ much earlier: the first settlers were not Sumerians but a group of people that archaeologists call the Ubadians or the proto-Euphrateans, because they inhabited the region of the Euphrates 7) _____. By 3600 BC, the Sumerians had already invented the 8) _____, a writing system, agricultural processes, and the sailboat. They were also the first 9) _____ to group in cities. Uruk, Ur, and 10) _____ were the most important Sumerian cities.

2 Read the text and answer the questions.

_____ / 08

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The Akkadian Empire

The Akkadian Empire was located in ancient Mesopotamia, an area within the Tigris and Euphrates river system. Its main city was called Akkad, as was the surrounding area. During the third millennium BC, the Akkadian Empire united Akkadians and Sumerians under one ruler, even though they spoke different languages. However, the Akkadian language gradually became more prevalent than Sumerian between the third and the second millennia BC.

The Akkadian Empire controlled the region between the 24th and 22nd centuries BC. Under Sargon of Akkad, who ruled for 50 years, and his successors, the Akkadian language was imposed on the conquered states such as Elam and Gutium. After the fall of the Akkadian Empire, two major Akkadian-speaking civilizations flourished in Mesopotamia: the Assyrians in the north, and, a few centuries later, the Babylonians in the south.



- 1 Where was the Akkadian Empire located? _____
- 2 Which was its main city? _____
- 3 What happened during the third millennium? _____
- 4 When did the Akkadian language become more prevalent than Sumerian? _____
- 5 What happened between the 24th and 22nd centuries BC? _____
- 6 Who ruled it for 50 years? _____
- 7 Which two conquered states spoke Akkadian language? _____
- 8 Which civilizations flourished after the fall of Akkadian Empire? _____

3 Read the report and complete the chart with the important events.

_____ / 10

The Landing of the Apollo 11

Apollo 11 was launched at the Kennedy Space Center on July 16, 1969, at 13:32. It quickly entered the Earth's orbit 12 minutes later. After one and a half orbits, the spacecraft was pushed vigorously onto its trajectory toward the Moon. On July 19 at 17:21, Apollo 11 passed behind the Moon to then enter the lunar orbit smoothly. The spacecraft went around thirty orbits while the crew saw passing views of their landing site in the southern Sea of Tranquility. The landing site was carefully selected because it was characterized as considerably flat by previously automated landers. But this was far from accurate. When Neil Armstrong looked outside again, he saw that the area was not ideal for the landing. Immediately, Armstrong took semi-automatic control and, with Buzz Aldrin calling out altitude and velocity data, the spacecraft landed some 6 kilometers from the original landing site on Sunday, July 20 at 20:17. It only had about 25 seconds of fuel left!



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Event 1
Apollo 11 was launched at the Kennedy Space Center on July 16, 1969, at 13:32.

Event 2

Event 3

Event 4

Event 5

Event 6

4 Read the report and complete the chart.

_____ / 09

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✕

Digital Revolution

It is also called the third industrial revolution and it has to do with the era of digital electronic equipment that started around the decade of 1980 and still continues with the widespread development and diffusion of telecommunications and computer technology that is creating new ways of working and socializing, as well as destroying many others. Like many other human inventions, it has its advantages and disadvantages. Let's discuss some positive aspects of this tool, such as the instant communication and the fact that everyone has access to information on almost anything. It is the main cause of the recent economic growth. Globalization is growing each day. Another good aspect is that by using technology, treatments in the health sector are becoming more efficient and easier. It also

improved the productivity on businesses, and it has created many new jobs related to the field.

Amongst its negative aspects we can find that we have access to too much information, but we have poor skills to manage it. Nowadays, we have more threats such as cyber frauds, cyber bullying, trolls, fake news, etc. Everyone's privacy is at stake. Even governments are stalking their people by mass surveillance. Children and teenagers are more vulnerable to internet predators, terrorist groups, and so. Another downside is that many people are preferring the virtual world over face-to-face interactions and what is worse, digital revolution is helping in the manufacture of destruction equipment. Now we have more dangers because even a drone can be used as a weapon.

Main Idea	_____ _____
Positive consequences	_____ _____ _____
Negative consequences	_____ _____ _____

Outcomes

<input type="checkbox"/> I can select and review descriptions of historical events.	<input type="checkbox"/> I can write brief reports.
<input type="checkbox"/> I can understand the content of historical texts.	<input type="checkbox"/> I can edit reports.

MODULE 6

1 Read the article and answer the questions.

_____ / 10



The Loch Ness Monster

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We have all heard stories about the famous Loch Ness Monster, from Scotland, in the United Kingdom. The first photograph and maybe the most famous one, was taken in 1934. It was published in a well-known newspaper and caused a great sensation throughout the world. Since then, people have created and spread their theories about the monster. Even today, many people are fascinated by the existence of “Nessie,” as they call the creature.

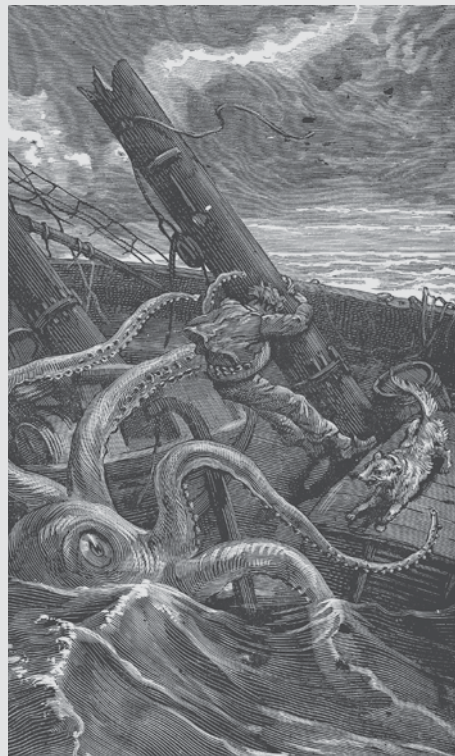
Many experts concluded that the creature was a survivor from the Jurassic period because of its shape. However, Johan Turns, an expert photographer and editor, stated that this idea was false. He got a copy of the original picture and, through a meticulous analysis he discovered that the image was fake. It was just a combination of a real photograph from Loch Ness and a pencil drawing. Nobody knows who the creator of this hoax was, but experts have agreed that if its purpose was to increase tourism in Scotland, it worked very well.

Nowadays many tourists visit Loch Ness hoping to find themselves face to face with the mysterious animal. In fact, the highest reported number of sightings of “Nessie” was in 2017, according to some newspapers. However, there is no evidence to support these sightings.

- | | |
|---|--|
| <p>1 Where is the Loch Ness Monster located?
_____</p> <p>2 When was the first photograph of the it taken?
_____</p> <p>3 What happened to the photograph? _____
_____</p> <p>4 How do people call the monster?
_____</p> <p>5 What have the experts concluded? _____
_____</p> | <p>6 Who claims that this idea is false?
_____</p> <p>7 Why does he say that? _____
_____</p> <p>8 What was the purpose of this trick?
_____</p> <p>9 When was the highest reported number of Nessie’s sightings? _____</p> <p>10 Is there any evidence to support that the Loch Ness monster is real? _____</p> |
|---|--|

2 Read the text and circle T (True) or F (False).

In the 18th century, many ships sailed to different parts of the world to exchange, buy, and sell products. During that time, there was a French vessel with a rich shipment traveling to Norway, but it never reached its destination. The survivors said that giant tentacles came out of the ocean, wrapped around their ship, and broke it into pieces. The crew was forced to jump into the sea and swim for their lives, but the giant creature devoured some of them. Pierre Dénys, a famous painter of the time, drew some sketches from survivors' stories. Soon, news of the creature that lurked in the ocean spread to many fleets around the world. It became known as "The Kraken." At that time, many ships were found destroyed in the oceans. There was no logical explanation for this, but people believed that the Kraken had attacked the ships. Although this was not true, many people believed in the sea monster. Historical research has proved that the Kraken never really existed.



- | | | |
|---|---|---|
| 1 In the 18 th century, many airplanes flew to different parts of the world. | T | F |
| 2 During that time, a French shipment got lost. | T | F |
| 3 The survivors said they were attacked by a giant turtle. | T | F |
| 4 The crew jumped into the sea. | T | F |
| 5 People around the world didn't know about sea creatures. | T | F |
| 6 "The Kraken" was a sea creature with giant tentacles. | T | F |
| 7 People believed "the Kraken" attacked the ships. | T | F |
| 8 Historical research has proved "the Kraken" existence. | T | F |

Mary Celeste,
the Ghost Ship

Many film-makers and authors have used ghost ships as plot elements. However, the greatest ghost ship mystery is about a real ship, the *Mary Celeste*, which was built in Nova Scotia, Canada, in 1861.



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The *Mary Celeste* earned a bad reputation in its first 10 years at sea because of some accidents, but that is not why it is famous. On November 7, 1872, the ship sailed from New York to Genoa, Italy with a cargo of raw alcohol. Her captain was Benjamin Briggs, who was accompanied by his wife, their two-year-old daughter, and a crew of seven. On December 5, the *Mary Celeste* was found sailing in the middle of the ocean with no one aboard. The captain of the British ship *Dei Gratia* ordered some men to go aboard the *Mary Celeste* and investigate. They discovered that it had its full cargo, its instruments were working, and none of the crew and passengers' valuable objects were missing. The only unusual things that the searchers discovered were that one lifeboat was missing, and one of the two pumps had been disabled. Also, there was about a meter of water in the hold, but nothing that could alarm an experienced captain like Briggs.

15

- Title: 1) _____
- The mystery is about 2) _____. It was built in 3) _____.
- It had a bad reputation because 4) _____.
- In 1872, 5) _____
- 6) _____ was the captain. On December 5,
- the ship 7) _____.
- The *Dei Gratia* crew discovered that the *Mary Celeste* 8) _____.
- The only unusual things were 9) _____.
- There was about a 10) _____.

4 ((13)) Listen to Diego and Andrea discussing what they think happened to *Mary Celeste*. Check (✓) what each of them think.

_____ / 10

This person thinks ...	Andrea	Diego
1 it could have been a sea monster.	<input type="checkbox"/>	<input type="checkbox"/>
2 pirates weren't involved.	<input type="checkbox"/>	<input type="checkbox"/>
3 alcohol vapors caused an explosion.	<input type="checkbox"/>	<input type="checkbox"/>
4 the captain ordered to use a lifeboat.	<input type="checkbox"/>	<input type="checkbox"/>
5 it was a combination of factors.	<input type="checkbox"/>	<input type="checkbox"/>

Outcomes

- I can choose past events.
- I can describe mysterious events.
- I can formulate hypotheses to guess riddles that explain past events.

_____ / 100