

SOCIAL PRACTICE: Talk about cultural habits of different countries.

NAME: _____

1 Read this essay and answer the questions.

_____ / 06

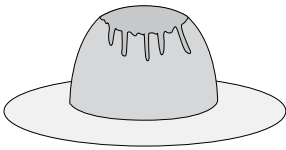
Last year I went on a student exchange to Australia. I spent two months living with a real Australian family and attending the local school. It was very similar to here in Mexico. Most students wear school uniforms and school days are divided into classes by the bell. They also get only a little bit of homework. Sports are different. In Mexico we play soccer and in Australia, they play cricket in the summer. In general, I found there are similarities and differences, but I enjoyed the experience.

- 1 What is the topic of the essay? _____
- 2 What are the main cultural aspects in the essay? _____
- 3 What differences are there in sports? _____

2 Read this recipe and underline the ingredients.

_____ / 04

Flan



Boil the sugar and water together to make the caramel. Pour it in the molds. While it is cooling, make the custard. Blend the eggs together and then, add the milk, sugar, and vanilla. Add the mixture to the caramel in the molds. Bake for forty minutes.

3 Write the correct words from the box.

_____ / 05

both	eggs	strict	sweet	way
------	------	--------	-------	-----

- 1) _____ my mother and my grandmother make flan, but they don't make it in the same
- 2) _____. My grandmother is very 3) _____ and she always follows the recipe.
- My mother likes to experiment. Sometimes she uses less sugar and the flan isn't 4) _____
- and other times she uses more 5) _____ and the flan is different.

4 Circle the correct words.

_____ / 05

- 1) *When / While* I'm making flan, my cat is 2) *always / never* next to me. She 3) *liked / likes* milk
- and I 4) *never / usually* give her some so she can drink it 5) *when / while* I'm stirring the flan.

_____ / 20

SOCIAL PRACTICE: Exchange emotions and reactions caused by a television program.

NAME: _____

1 Label the TV shows with words from the box.

_____ / 04

horror series reality show action series comedy series detective series

88 TV GUIDE

9:00 Monday Mystery
Join our beloved fictional character Mrs. Oliver in this week's intriguing adventure. In this episode she investigates the robbery of an ancient manuscript from the National Museum.

9:30 The Real Life of a Fireman
Follow the doings of the firemen of the City of Boston. Real men, real stories.

89 TV GUIDE

10:00 Black Ninjas
The ninjas are back! Get ready for their amazing combats and watch their adventures in this exciting show.

10:30 Sisters
If you want to laugh and have a good time, make sure you don't miss funny sisters Sara and Mary in this week's episode.

2 Read the text and complete the table below.

_____ / 14

◀ ▶ + <http://www.thescientificmethod.com/ourgeneration> - □ ×

Our Generation
Few stories are as interesting as real ones, and that's the reason why documentaries are so entertaining. We all love knowing more about the world we live in!
Our Generation is the documentary that teenagers will love, because it talks about different things they are interested in. This documentary explores the world of teenage music, fashion, sports and more. Filmed in Mexico City, it follows the lives of five different teenagers: Raul, Maira, Luis, Esteban, and Esther. Make sure you watch it; you will love it!

1 name of the show	
2 genre	
3 purpose	
4 intended audience	
5 topic	
6 setting	
7 characters	

3 Circle the correct answer.

_____ / 02

- 1 The person who conducts an interview is called the *interviewer* / *interviewee*.
- 2 The person who answers questions in an interview is called the *interviewer* / *interviewee*.

_____ / 20

SOCIAL PRACTICE: Interpret and provide descriptions of unexpected situations in a conversation.

NAME: _____

1 (()) Listen to the conversation and match the columns to complete the sentences. _____ / 05

- | | |
|--|---|
| 1 The Doctor gave me a skin lotion, | a this wouldn't have happened! |
| 2 If you had followed the doctor's instructions, | b I would have called earlier! |
| 3 If he had given me the correct skin lotion, | c and it didn't work. Now I have some blisters. |
| 4 If you hadn't called late, | d you could have reached him. |
| 5 If I had known his office hours, | e you would have been OK. |

2 Read the sentences and underline the correct option. _____ / 03

- 1 You *should* / *might* never medicate yourself when you are sick.
- 2 You *could* / *must* follow the doctor's instructions.
- 3 If you don't feel better, you *could* / *mustn't* get a second opinion.

3 Complete the sentences with the correct form of the verb in parentheses. _____ / 10

- 1 If I _____ (have) worn a sweater yesterday, I wouldn't have caught a cold.
- 2 If I had taken the medicine, I would _____ (feel) much better.
- 3 If I _____ (have not) forgotten the name of the medicine, I could have bought it.
- 4 If the nurse hadn't been so busy, maybe she would have _____ (answer) the phone.
- 5 If I _____ (have) known that the nurse was busy, I wouldn't have called her.

4 Complete the sentences with words from the box. _____ / 02

and	or	but	so
-----	----	-----	----

- 1 I can't remember. Is the Eiffel Tower in France _____ London?
- 2 I will study _____ I can get a good grade on my exam tomorrow.
- 3 Terry wanted to buy a book _____ she didn't have enough money.
- 4 They stayed at home _____ watched a movie.

_____ / 20

SOCIAL PRACTICE: Discuss concrete actions to address youth rights.

NAME: _____

1 Read the text and label it with *For* or *Against*.

_____ / 04

a

There are lots of discussions on which websites teens should be allowed to visit on the Internet. Some sites were made for adults and not teenagers. Many parents worry about social media sites.

Some people argue that social media sites should be limited to people over eighteen. They say that teens are too immature to know when they could be in danger of meeting people who want to hurt them.

Other people think social media sites can be useful for teens, but that adults need to teach them how to use them safely. They say it's like learning how to relate to strangers in the street. Teens need to learn what they should and shouldn't do on the Internet.

b

2 (()) Listen to the radio show and circle T (True) or F (False).

_____ / 06

- 1 The show is about parental control of Internet access. T F
- 2 Barry thinks we should block all web pages. T F
- 3 Katie thinks parents should teach their kids about computer safety. T F

3 Match the causes to the results to complete the sentences.

_____ / 04

- 1 If teens learn to use the Internet properly, a they wouldn't be protected.
- 2 If more parents were responsible, b their children would be safer.
- 3 If teens weren't taught about Internet use, c they will be in danger.
- 4 If they don't know how to use it safely, d they won't be in danger.

4 Complete the text with the words from the box.

_____ / 06

attention education immature impatient polite unhappy

Mike is ill today. He's very 1) _____ because he doesn't want to miss school. He wants to get a good 2) _____. His brother Edward is 3) _____. He doesn't pay 4) _____ in class. He's very 5) _____ and he doesn't like to wait for things. He wants them immediately. Both Mike and Edward are very good boys and they're both very 6) _____.

_____ / 20

NAME: _____

1 Write the opposites of these feelings. _____ / 04

1 angry _____ 2 happy _____

2 Circle the best option. _____ / 07

The man was a 1) *drum* / *spy*. He wore a 2) *disguise* / *mission*. He wasn't wearing his 3) *file* / *trench coat*. People thought he was a 4) *file* / *policeman*. He was in my 5) *blackboard* / *bedroom*. He was very 6) *angry* / *happy* because I was late. I was playing my 7) *guitar* / *file* and singing at the club.

3 Label the parts of the poem. _____ / 04

Top Secret Mission

a

b

I was walking down the avenue
Late last night,
When a man approached,
With his eyes burning Bright!
He reached in his trench coat
And pulled out a file.
"I hope you like to spy,"
He said with a smile!

c

It was a mission!
A mission!
A top secret mission!
I've got the permission
for a top secret mission!

d

I stepped on a plane
And flew across the ocean.
I landed on an island
And put my plan in motion.
Everyone around me
Looked pretty scary.
I had to get in touch
With a man called Harry.

4 Write the correct forms of the verbs in parentheses (past or past progressive). _____ / 05

Then all the lights 1) _____ (go out),
And the walls 2) _____ (close in).
Dark ocean water 3) _____ (rise) to my chin!
Then everything 4) _____ (go), black! I heard myself shout!
I 5) _____ (know) it was all over and I'd never get out!

_____ / 20

SOCIAL PRACTICE: Guess and formulate hypotheses about past events.

NAME: _____

1 Read the text and complete the sentences with the correct present, past, or future perfect form of the verb in parentheses. _____ / 10

The History of Marbles

No one really knows when the game of marbles first began, or when the first marble was made. But what we do know is that in one form or another they 1) _____ (be) around for thousands of years, as archaeological finds indicate.



We don't know how people used marbles in prehistoric times, but marbles must have been valuable objects because people carried them around. For example, some white marbles from the Paleolithic period were found in a cave in Austria. They were not made of local stone, so obviously someone 2) _____ (import) them from another place.

By the middle of the 19th century, German glass blowers 3) _____ (invent) a tool to cut marbles more easily, and glass marbles became very popular. Today, marbles are made from all sorts of materials, but glass 4) _____ (remain) the most popular one. Who knows what materials will be used to make marbles in the future or if they 5) _____ (disappear) altogether by the time we are fifty or sixty years old.

2 Complete the steps to play the Memory game with words from the box. _____ / 04

die match turn cards

- 1 Place the _____ in rows of five.
- 2 Throw a _____ to see who starts.
- 3 In each _____ you can turn over two cards.
- 4 If the cards _____ you can keep them, if they don't, turn them down again. The person with more matching cards, wins!

3 Complete the table with the missing verb. _____ / 06

Verb	Simple Past	Past Participle
1)	went	2)
do	3)	4)
5)	taught	6)

_____ / 20

SOCIAL PRACTICE: Write agreements or disagreements to participate in a debate on one of the fine arts.

NAME: _____

1 Read the text and answer the questions. _____ / 03

Many people think video games have a completely negative effect on children. They say the health of children who play video games can be affected; they can get eye strains, and pains in their necks, backs, and wrists. Children get fat and lazy, and never make friends because video games keep them inside.

Other people say video games have a positive influence on children. They say these games increase childrens’ abilities in logical thinking and problem solving. Many teachers are now using video games to teach languages, history, and science.

- 1 What is the main idea of the first paragraph? _____
- 2 What are two negative effects of playing video games? _____
- 3 What are two positive effects of playing video games? _____

2 Complete the paragraph with the correct passive forms of the verbs in parenthesis. _____ / 03

My father is organizing an important meeting. Many famous people 1) _____ (invite) to attend. The meeting is in a local hotel. It is going to be in a big room that 2) _____ (divide) into many smaller rooms so people can have group meetings. Cell phones must 3) _____ (turn off) during the meetings.

3 Unscramble the words to make phrases. Use the correct punctuation. _____ / 02

- 1 best / house / friends / my _____
- 2 fathers / his / job _____

4 Complete the text with synonyms of the words in parenthesis. Use words from the box. _____ / 04

allowed exhausted nervous sugary drinks

I always get 1) _____ (shaky) when I have to speak in front of the class. It’s worse if I drink too many 2) _____ (sodas) before I talk. When I finish, I’m 3) _____ (tired), but I’m not 4) _____ (permitted) to rest.

5 Circle the correct words to complete the sentences. _____ / 08

I’m 1) *against* / *in support of* students having cell phones. 2) *However* / *Yet* I don’t think they should be used in class. It bothers me when cell phones ring, 3) *but* / *against* some students don’t mind being interrupted. 4) *In conclusion* / *In favor* I think students must be polite if they are using their cell phones at school.

_____ / 20