

NAME: _____

Continuous Assessment			Global Assessment	
Listening and revising conversations about community services.	Getting the general sense and main ideas.	Exchanging information about community services.	Social Practice: Exchange views of community service.	Communicative Activity: Exchange views associated with specific purposes.
Fill in each performance indicator using the abbreviations below.				
General comments:				

Assessment Criteria

VERY GOOD = VG

- The learner acknowledges the main idea and details from a variety of oral and written texts by using his knowledge of the world.
- The learner understands and uses information from different texts.
- The learner produces coherent texts, which respond to personal, creative, social, and academic aims.
- The learner shows respect for the differences between his / her own and foreign cultures.
- The learner expresses opinions and judgments about relevant and everyday matters.
- The learner participates in different communicative situations appropriately.
- The learner maintains communication, identifies ruptures and uses strategic means to re-establish it when required.
- The learner edits his / her classmates' and own texts with the correct grammar, spelling, and punctuation.
- The learner adapts language to unexpected communicative needs.
- The learner masters linguistic resources to understand the relationship between the parts of a statement or text.
- The learner participates in formal communicative situations.

GOOD = G

- The learner attempts to acknowledge the main idea and details from a variety of oral and written texts.
- The learner demonstrates some understanding of information from different texts.
- The learner needs some teacher support to produce coherent texts.
- The learner is aware of the differences between his own and foreign cultures.
- The learner shows some interest in expressing opinions and judgments about relevant and everyday matters.
- The learner shows some interest in participating in different communicative situations.

- The learner demonstrates some improvement in identifying ruptures in communication and uses strategic means to re-establish it when required.
- The learner needs some teacher support to edit his / her classmates' and own texts with the correct grammar, spelling, and punctuation.
- The learner attempts to adapt language to unexpected communicative needs.
- The learner is aware of the linguistic resources to understand the relationship between the parts of a statement or text.
- The learner shows interest in participating in formal communicative situations.

NEEDS IMPROVEMENT = NI

- The learner fails to understand the main idea and details from a variety of oral and written texts.
- The learner demonstrates little understanding of information from different texts.
- The learner finds it difficult to produce coherent texts.
- The learner shows little interest in differences between his own and foreign cultures.
- The learner shows little interest in expressing opinions and judgments about relevant and everyday matters.
- The learner shows little interest in participating in different communicative situations.
- The learner demonstrates little improvement in maintaining communication.
- The learner needs permanent teacher support to work.
- The learner fails to adapt language to unexpected communicative needs.
- The learner isn't aware of the linguistic resources to understand the relationship between the parts of a statement or text.
- The learner shows little interest in participating in formal communicative situations.

NAME: _____

Continuous Assessment				Global Assessment	
Selecting and revising bilingual dictionaries.	Understanding the use of textual components of bilingual dictionaries.	Writing instructions.	Editing instructions.	Social Practice: Write instructions to use a bilingual dictionary.	Communicative Activity: Interpretation and follow-up of instructions.
Fill in each performance indicator using the abbreviations below					
General comments:					

Assessment Criteria

VERY GOOD = VG

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- The learner understands and uses information from different texts.
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- The learner shows some interest in participating in different communicative situations.

- The learner demonstrates some improvement in identifying ruptures in communication and uses strategic means to re-establish it when required.
- The learner needs some teacher support to edit his / her classmates' and own texts with the correct grammar, spelling, and punctuation.
- The learner attempts to adapt language to unexpected communicative needs.
- The learner is aware of the linguistic resources to understand the relationship between the parts of a statement or text.
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NAME: _____

Continuous Assessment				Global Assessment	
Listening and revising likes and dislikes in an interview.	Getting the general sense and main ideas.	Expressing compliments, likes and dislikes in written conversations.	Expressing compliments, likes and dislikes in conversations.	Social Practice: Exchange compliments, likes, and dislikes in an interview.	Communicative Activity: Exchanges associated with information of oneself and of others.
Fill in each performance indicator using the abbreviations below					
General comments:					

Assessment Criteria

VERY GOOD = VG

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NAME: _____

Continuous Assessment				Global Assessment	
Seeking and consulting information.	Comparing pros and cons ideas and proposals.	Building arguments to defend ideas and proposals.	Listening and expressing pros and cons to come to an agreement.	Social Practice: Agree with others a travel itinerary.	Communicative Activity: Exchanges associated with the environment.
Fill in each performance indicator using the abbreviations below					
General comments:					

Assessment Criteria

VERY GOOD = VG

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- The learner shows little interest in participating in formal communicative situations.

NAME: _____

Continuous Assessment				Global Assessment	
Revising samples of written forecasts.	Listening and identifying ways to express future actions.	Formulating and responding to questions to understand forecasts.	Writing sentences that express future to create forecasts.	Social Practice: Produce constructive forecasts about others.	Communicative Activity: Recreational expression.
Fill in each performance indicator using the abbreviations below					
General comments:					

Assessment Criteria

VERY GOOD = VG

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- The learner understands and uses information from different texts.
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- The learner participates in different communicative situations appropriately.
- The learner maintains communication, identifies ruptures and uses strategic means to re-establish it when required.
- The learner edits his / her classmates' and own texts with the correct grammar, spelling, and punctuation.
- The learner adapts language to unexpected communicative needs.
- The learner masters linguistic resources to understand the relationship between the parts of a statement or text.
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GOOD = G

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- The learner shows some interest in expressing opinions and judgments about relevant and everyday matters.
- The learner shows some interest in participating in different communicative situations.

- The learner demonstrates some improvement in identifying ruptures in communication and uses strategic means to re-establish it when required.
- The learner needs some teacher support to edit his / her classmate's and own texts with the correct grammar, spelling, and punctuation.
- The learner attempts to adapt language to unexpected communicative needs.
- The learner is aware of the linguistic resources to understand the relationship between the parts of a statement or text.
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- The learner shows little interest in participating in formal communicative situations.

NAME: _____

Continuous Assessment			Global Assessment	
Revising silent short movies.	Understanding the general sense and main ideas.	Writing lines and dialogs.	Social Practice: Compose dialogs and interventions for a silent short movie.	Communicative Activity: Exchanges associated with media.
Fill in each performance indicator using the abbreviations below				
<p>General comments:</p> 				

Assessment Criteria

VERY GOOD = VG

- The learner acknowledges the main idea and details from a variety of oral and written texts by using his knowledge of the world.
- The learner understands and uses information from different texts.
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- The learner shows some interest in participating in different communicative situations.

- The learner demonstrates some improvement in identifying ruptures in communication and uses strategic means to re-establish it when required.
- The learner needs some teacher support to edit his / her classmates' and own texts with the correct grammar, spelling, and punctuation.
- The learner attempts to adapt language to unexpected communicative needs.
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- The learner shows little interest in participating in formal communicative situations.

NAME: _____

Continuous Assessment			Global Assessment	
Selecting and revising comic strips in English.	Interpreting content in comic strips.	Exchanging opinions about cultural expressions in a discussion.	Social Practice: Read comics to discuss cultural expressions.	Communicative Activity: Understanding oneself and others.
Fill in each performance indicator using the abbreviations below				
General comments:				

Assessment Criteria

VERY GOOD = VG

- The learner acknowledges the main idea and details from a variety of oral and written texts by using his knowledge of the world.
- The learner understands and uses information from different texts.
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- The learner shows little interest in participating in formal communicative situations.

NAME: _____

Continuous Assessment				Global Assessment	
Selecting and revising classic tales.	Understanding general sense and main ideas.	Comparing variants of pronunciation and writing.	Expressing key events and rewriting them.	Social Practice: Read classic tales.	Communicative Activity: Literary expression.
Fill in each performance indicator using the abbreviations below					
General comments:					

Assessment Criteria

VERY GOOD = VG

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- The learner shows little interest in participating in formal communicative situations.

NAME: _____

Continuous Assessment				Global Assessment	
Revising and understanding information about systems of the human body.	Proposing and answering questions about the human body systems.	Writing notes to describe human body systems.	Editing diagrams in teams and with the guidance of the teacher.	Social Practice: Write notes to elaborate human body diagrams.s.	Communicative Activity: Notes for a human body system diagram.
Fill in each performance indicator using the abbreviations below					
General comments:					

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NAME: _____

Continuous Assessment				Global Assessment	
Selecting information.	Reading information.	Rehearsing information.	Giving presentation.	Social Practice: Present information about linguistic diversity.	Communicative Activity: Handling information.
Fill in each performance indicator using the abbreviations below					
General comments:					

Assessment Criteria

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