

NAME: _____

DATE: _____ GROUP: _____

UNIT 1

1 (02) Listen to the conversation and check (✓) the right answer.

_____ / 07.5

1 What is the name of the service Cindy is calling?

- a Youth in Action Service
- b Maple Community Service
- c Summer of Service

2 What place is Cindy surprised about in the international program?

- a Brazil
- b Mexico
- c Galapagos

3 What program is Cindy interested in?

- a Summer of Service
- b Youth in Action
- c Youth Volunteer Program

2 Read the conversation and check (✓) the right answer.

_____ / 07.5

Dr. Stevens: Hello, Mrs. Curtis. How are you? What can I do for you?

Mrs. Curtis: Good evening, doctor. Well, actually, I'm not very well. My allergies are terrible.

Dr. Stevens: Did you take the pills?

Mrs. Curtis: Yes, twice a day, and I use the nasal spray three times a day.

Dr. Stevens: No, no, Mrs. Curtis. The medicine is three times a day and the nasal spray twice: morning and night. If you don't take the medicine midday, the allergy symptoms will return, because you have to take the pills every eight hours.

Mrs. Curtis: Oh, I see. Thank you, doctor. You are always so kind.

Dr. Stevens: You're more than welcome, Mrs. Curtis. Feel free to call me any time.

Mrs. Curtis: Thank you very much, doctor. Good night.

1 What is the purpose of the conversation?

- a Request an appointment.
- b Solve a specific health question.
- c Report the progress of a patient.

2 What was the problem?

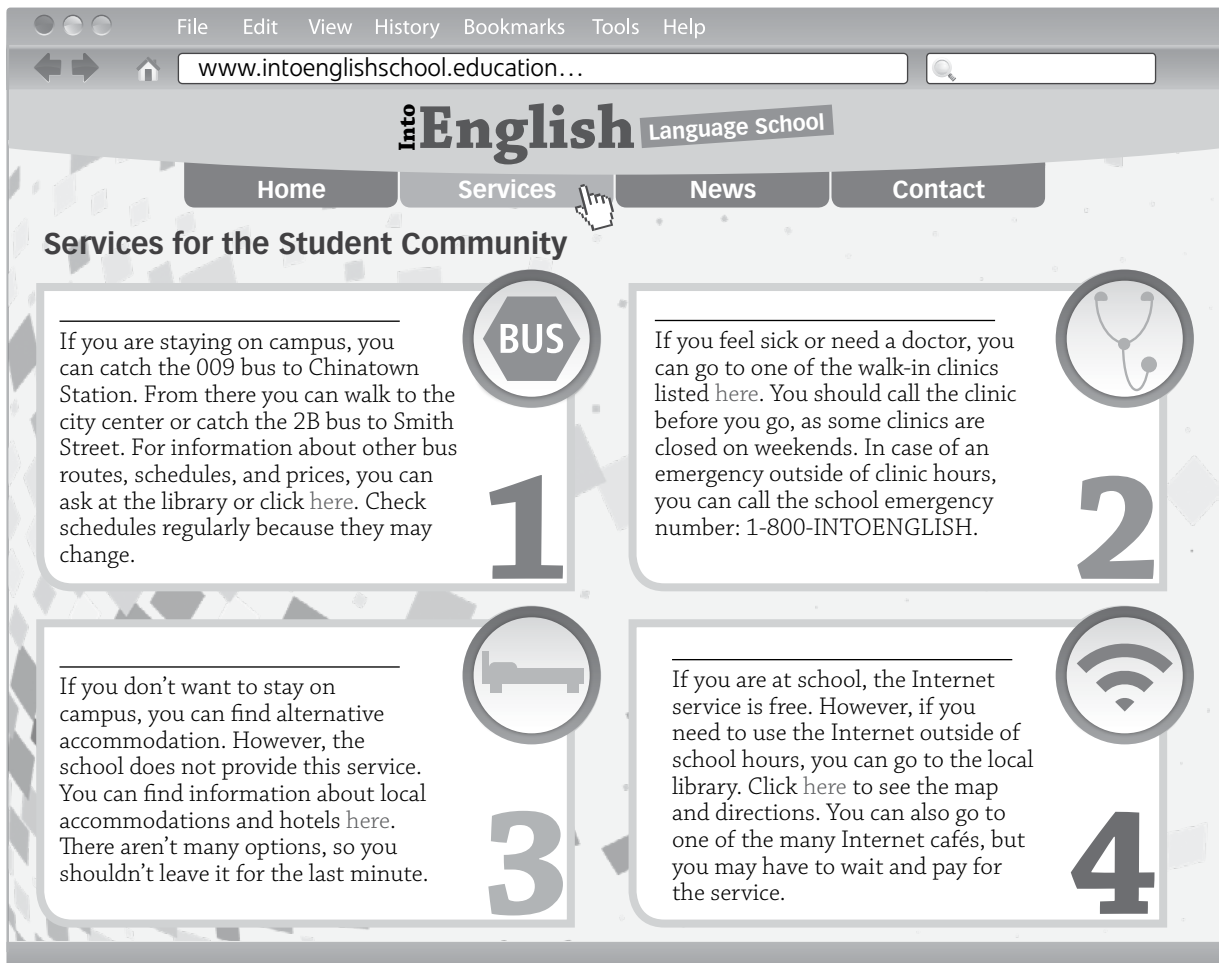
- a Mrs. Curtis inverted the dose of her medications.
- b Mrs. Curtis was not taking the right medication.
- c Mrs. Curtis was not taking the medication.

3 At what time of day did the phone call take place?

- a The morning
- b The afternoon
- c The evening

3 Complete the conversation. Use the texts from the website as a reference.

_____ / 10



Jenny: Hello. I'm new at school. How can I get to the city center?

Receptionist: 1) _____

Jenny: That is great! Now, just in case. Where can I go if I feel sick while on campus?

Receptionist: 2) _____

Jenny: Are they open on weekends?

Receptionist: 3) _____

Jenny: Is there internet service available on campus?

Receptionist: 4) _____

Outcomes

- I can listen to and revise conversations about community service projects.
- I can understand the main ideas.
- I can exchange information about community service projects.

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UNIT 2

1 Label the parts of a dictionary with words from the box.

_____ / 10

Part of speech Phonetic symbols Entry Subentry Expressions Guide words

a [points to the word 'book']

b [points to the subentry 'a book by John Grisham']

c [points to the first definition '1 reservar']

d [points to the expression 'to be fully booked']

book /bʊk/ ① sust ★★★
1 libro: **a book by John Grisham** un libro de John Grisham
2 talonario (de cheques)
3 the books las cuentas
EXPRESSIONS **by the book** según las normas
to be in sb's bad books *informal* estar en la lista negra de alguien
to be in sb's good books *informal* ser del agrado de alguien
book /bʊk/ ② verbo ★
1 reservar (un vuelo, una mesa) **2 to book sb to speak** contratar a alguien para dar una conferencia **3** fichar (por una ofensa)
EXPRESSIONS **to be fully booked / to be booked up** estar completo

2 Number the following instructions for using a bilingual dictionary.

_____ / 12.5

- a After that, choose a meaning, go back to the text. Read the sentence again to see if the meaning makes sense and if it matches the word and the context.
- b Next, find out what part of speech the word is and find the correct subentry.
- c Finally, do not trust online translators. Computers can't pay attention to the context.
- d First, go to your bilingual dictionary and find the English-Spanish section. Look at the guide words to find the page where the word is.
- e Then, read the different translations, definitions, and examples. Don't use the first meaning you come across.

3 Write the part of speech of the words in bold using the words from the box.

_____ / 12.5

Noun Adverb Conjunction Adjective Preposition

- 1 Those **books** belong to Jane. _____
- 2 Miss Graham is a very **efficient** secretary. _____
- 3 The children like milk **and** cereal for breakfast. _____
- 4 The gas station is **behind** the school. _____
- 5 My friends will arrive **tomorrow**. _____

Outcomes

- I can select and revise bilingual dictionaries.
- I can understand the use of textual components of bilingual dictionaries.
- I can write instructions.
- I can edit instructions.

BLOCK 1 ASSESSMENT

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UNIT 3

1 Organize the following phrases for expressing likes and dislikes from the most positive (1) to the most negative (6).

_____ / 15

- a I don't mind
- b I love
- c I hate
- d I really love
- e I like
- f I don't like

2 Complete the dialogue with the affirmative or negative of the verbs "like", "love", and "prefer". Don't forget to use the right form of the verb.

_____ / 15

Sarah: Good morning Mr. Daniels. I call from Mount Maple Leisure Resort. We need to ask you some questions for planning your activities. Do you

1) _____ dancing?

Mr. Daniels: No, I 2) _____ dancing, but my daughter really

3) _____ dancing. If that is an activity, she will be very happy. I prefer sports.

Sarah: Ok, Dancing for your daughter and sports for you. What do you prefer, swimming or volleyball?

Mr. Daniels: I 4) _____ swimming, but my wife doesn't like it. I think volleyball would be better.

Sarah: Very well. For the whole family, there is a visit to a museum or a pop concert.

Mr. Daniels: My wife 5) _____ museums but my daughter

6) _____ them at all. I guess the concert would be a better idea.

3 « 09 » Listen to the conversation and check (✓) the right answer.

_____ / 10

1 Why is Mr. Daniels calling the resort?

- a To get information for a future trip.
- b To get information about the available activities.
- c To cancel a trip.

2 Does Mr. Daniels like sports?

- a He likes to watch, not to practice.
- b Yes, he does like sports.
- c No, he doesn't like sports.

3 Does the program include activities that everyone in the family likes?

- a No, only for the children.
- b No, Mr. Daniels doesn't like the activities included.
- c Yes, there is something for everyone.

4 When is the Daniels family going to the resort?

- a The next week
- b The next weekend
- c The next month

Outcomes

- I can listen to and revise likes and dislikes in an interview conversation.
- I can understand the general sense and main ideas of conversations.
- I can express compliments, likes, and dislikes in a conversation.
- I can express compliments, likes, and dislikes in written conversation.

_____ / 100