

BLOCK 1 ASSESSMENT

English Connect 1

NAME: _____

DATE: _____ GROUP: _____

MODULE 1

1 Read the text and check (✓) the things Francisco likes.

_____ / 06

This is me: Francisco.

I live with my parents and my little sister, Sofia. She's 8 years old.

My parents run a restaurant. We live on the first floor.

My best friend is Roberto. He is 13 just like me. He loves soccer and plays for the school's team.

On a typical day of the week, I have breakfast with my parents and sister. Sofia and I go to school and after that we all get together at the restaurant. I usually do homework and then I can play videogames with Roberto, or go to the park.

I like playing soccer too, but just for fun in the afternoons. I love going to the park on my bike. I don't like TV that much except when I play videogames. I don't mind helping in the kitchen, but I don't like washing the dishes. Something that I hate? I hate spiders and I also hate watching TV programs about insects.

My favorite subject is math. I don't mind other subjects but I love math! I like English because I'd like to visit other places in the future.



Last year's final match!



Roberto and I



New York

1 play soccer

2 watch TV

3 wash dishes

4 going to the cinema

5 play videogames

6 studying math

2 Match the questions to the answers.

_____ / 05

1 What's your name?

2 How do you spell your last name?

3 How old are you?

4 Where are you from?

5 What's your e-mail address?

a It's positron at gmail dot com.

b thirteen years old

c K-A-T-Z-A-R-O-V-A

d Andrew

e Dallas, Texas.

3 ((05)) Listen to the conversation and circle the correct option. _____ / 05

Receptionist: Good afternoon, sir. How **1)** *can* / *will* I help you?

Mr. Nelson: Can we see a doctor? My student ... he hurt his knee. He looks bad, it **2)** *might* / *could* be serious.

Receptionist: Please wait here, sir. The doctor **3)** *doesn't* / *will* see you now. **4)** *Could* / *Will* you fill out this form with your student's personal information?

Mr. Nelson: Sure. **5)** *May* / *Do* I borrow your pen?

Receptionist: Certainly.

4 Look at the conversation and circle the best answer. _____ / 08

1 School secretary: Hello. How can I help you?

2 Student: a) I join the arts center

b) I'd like to join the arts center

c) I like the arts center

3 School secretary: Sure. a) Can you fill out this form?

b) Fill out this form

c) Do you fill out this form?

4 Student: a) Can I borrow a pen?

b) You should use a pen.

c) You will use a pen.

5 School secretary: Certainly. What classes are you interested in?

6 Student: I really don't know. a) Give me a brochure

b) Can I have a brochure?

c) You should have a brochure.

7 School secretary: Sure. Here you are.

8 Student: Thank you, a) When do I start?

b) When am I starting?

c) When can I start?

5 Use the prompts to make sentences on what to do in case of a fire. Use *must*, *have to* and *should*. _____ / 05

- call the fire department
- use an extinguisher
- place a wet towel under the door
- use the stairs
- get out of the building

In case of a fire you...

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____

Outcomes

I can get the general sense and main ideas.

I can listen to and revise dialogues about community services.

I can exchange information about community services.

BLOCK 1 ASSESSMENT

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MODULE 2

1 Write the abbreviations next to their word type. _____ / 07

- a pronoun _____ c conjunction _____ e adverb _____ g noun _____
 b verb _____ d adjective _____ f preposition _____

2 Label the picture with words from the box. _____ / 04

abbreviation of adjective number of subentry phonetic transcription number of definition

1

square /skwɜː/ ① sust ★★★
 1 cuadrado 2 plaza 3 a hotel in the main square
 un hotel en el zócalo

EXPRESIÓN to be back to square one volver a empezar de cero

square /skwɜː/ ② adj ★★
 1 cuadrado (una caja)
 2 cuadrado, anguloso (una cara)
 3 a square meter/mile un metro cuadrado/una milla cuadrada
 4 informal a square deal un trato justo

square /skwɜː/ ③ verbo elevar al cuadrado:
 Five squared is twenty-five. Cinco al cuadrado, veinticinco.

PHRASAL VERBS 'square with sth concordar con algo
 'square sth with sb pedir permiso a alguien para algo

2

3

4

3 Look at the dictionary entries and answer the questions. _____ / 05

1 libro sm book: libros de arquitectura architecture books ♦ un libro de Neruda a book by Neruda

- ▶ libro de bolsillo paperback
- ▶ libro de cocina cookbook
- ▶ libro de texto textbook

2 book /buk/ ① sust ★★★

1 libro: a book by John Grisham un libro de John Grisham

2 talonario (de cheques)

3 the books las cuentas

EXPRESIONES by the book según las normas

to be in sb's bad books informal estar en la lista negra de alguien

to be in sb's good books informal ser del agrado de alguien

book /buk/ ② verbo ★

1 reservar (un vuelo, una mesa) 2 to book sb to speak contratar a alguien para dar una conferencia 3 fichar (por una ofensa)

EXPRESIÓN to be fully booked/to be booked up estar completo

- 1 How many translations does the word *libro* have in English and what type of word is it?
 1) _____ 2) _____
- 2 How many sub entries does the word *book* have as a noun? 3) _____
- 3 Is the pronunciation of the two subentries the same or different? 4) _____
- 4 How many translations does the word *book* have? 5) _____

4 Unscramble the sentences.

_____ / 05

1 the / meaning / definition / Read / understand / the / to

2 word / Find / the / for / looking / are / you

3 Open / the / letter / to the / page / dictionary / with the

4 the word / with / Find / letter / the / that / begins

5 want to / the word / you / look up / Find

5 Number the instructions in Activity 4 in the correct order and write.

_____ / 05

1 First, _____

2 Second, _____

3 Then, _____

4 Next, _____

5 Finally, _____

6 Read the text and use the underlined words to complete the table.

_____ / 15

We use dictionaries to look up the meaning of words we you don't understand or to understand something better. It is a powerful tool that frees yourself from bad translations! You can also use a dictionary to help you with spelling, pronunciation, grammar, or to know a word type or word origin! Dictionaries can help you appreciate how simple or complex a language is, so enjoy them!

Word	Abbreviation	Translation	Example (short sentence)
a understand			
b better			
c powerful			
d spelling			
e language			

Outcomes

I can select and revise bilingual dictionaries.

I can write instructions.

I can understand the use of textual components of bilingual dictionaries.

I can edit instructions.

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MODULE 3

1 Circle the correct options to complete the sentences. Then number the dialogue in the correct order. _____ / 05

_____ Alex: You know, I'm really excited about Halloween. It's my favorite holiday of the year.

I *love* / *hate* wearing costumes. What about you? What is your favorite holiday?

_____ David: Yes, my grandma makes cod fish and some delicious *romeritos*. Do you *like* / *liking* them?

_____ Alex: Oh I see... I *like* / *don't like* Christmas too! Do you eat something special on Christmas Eve?

_____ David: Well... Let me think... I guess it's Christmas because I love *getting* / *get* presents from my family.

_____ Alex: Hmm... I *don't mind* / *mind* eating *romeritos* but I prefer codfish.

2 Answer the questions to complete the text. _____ / 05

1 What's Alex's favorite holiday? _____

2 What's David's favorite holiday? _____

3 When does he celebrate it? _____

4 Why does he like it? _____

5 What does he have for dinner? _____

Alex's favorite holiday is 1) _____, but David's favorite holiday is 2) _____. He celebrates it on 3) _____. He likes it because 4) _____. He usually enjoys 5) _____ for dinner with his family.

3 Match the expressions to their function. _____ / 06

1 I think...

a interrupting

2 What are you up to?

b expressing surprise or disbelief

3 That's correct!

c giving opinion

4 Really? That's amazing!

d agreeing

5 No way!

e asking for information

6 Sorry to interrupt, but

f disagreeing

4 Use the correct connector (and, because, but) to complete the sentences.

_____ / 05

- 1 I like rock music, _____ my sister prefers jazz.
- 2 We had eggs _____ orange juice for breakfast.
- 3 I'm at the post office _____ I need to send a package.
- 4 My sister wants to be an artist _____ she loves painting.
- 5 Dad loves playing soccer _____ baseball.

5 Complete the dialogue between two friends with the words in the box.

_____ / 09



No way! Thanks Let me think
 What do you like doing? crazy about
 See you I can teach you!
 I love modern music What are you up to?

Alex: Hi, Nina.

Nina: Hi Alex 1) _____

Alex: Practicing the drums for the next local
 competition. I'm 2) _____ music.

Nina: What kind of music do you like to play?

Alex: 3) _____ ... rock
 music, I guess. 4) _____.

What about you? What kind of music do you like?

Nina: I prefer listening to classical music.

Alex: What? 5) _____ That's
 really boring! Do you play any instrument?

Nina: Hmm... No, not really.

Alex: Well... if you ever want to play drums,
 6) _____

Nina: Great, 7) _____ a lot!

Alex: 8) _____ in your free time?

Nina: Playing basketball.

Alex: Oh I see, you're a sporty girl.

Nina: Yeah... Well, it's late now. 9) _____

Alex: Bye!

Outcomes

- I can listen to and revise likes and dislikes in the dialogues of an interview.
- I can understand general sense and main ideas of dialogues.
- I can express compliments, likes and dislikes in written dialogues.
- I can express compliments, likes and dislikes in dialogues.

_____ / 100