

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_ GROUP: \_\_\_\_\_

**UNIT 4**

**1** (06) Listen to the conversation and check (✓) the right answer.

\_\_\_\_\_ / 10

1 What happened to Carlos?

- a He was late for school.
- b He got up late and his family left him at home.
- c He went to school on the weekend.

2 What time did Carlos wake up that day?

- a At seven
- b Before seven
- c After seven

3 How did he get to school?

- a By car
- b By bicycle
- c By bus

4 When did he realize what had happened?

- a When he got to school and no one was there.
- b When he woke up and his family was not there.
- c When he couldn't take the bus and had to ride his bike.

5 Where did he tell the story to Sonia?

- a At school
- b On the way to school
- c Coming back home from school

**2** Read the conversation and transform the underlined sentences into direct speech.

\_\_\_\_\_ / 10

**Mark:** Something terrible happened to us last weekend.

**Jane:** Really? What?

**Mark:** Well, my brother Ben and I were at home watching TV in the evening when Rex, our dog, suddenly ran in with our neighbor's parrot in its mouth.

**Jane:** Do you mean Mrs. Dean, your nice neighbor?

**Mark:** Yes. And Ben panicked. 1) He asked me what we were going to do.

**Jane:** And what did you do?

**Mark:** Well, 2) I said we should clean the parrot and put it back in its cage.

**Jane:** You cleaned the parrot and put it back in the cage? Why?

**Mark:** Well, because I was very nervous. I didn't know what else to do.

**Jane:** What happened then?

**Mark:** The next morning we heard a loud scream. It was Mrs. Dean. 3) I ran out and asked her what was wrong. 4) She explained that her parrot had died the week before and that she had buried it, so she was terrified when she saw it back in the cage.

**Jane:** Wait! Her parrot was dead before this happened?

**Mark:** Yes. She had buried it and Rex had dug it out of the ground because he smelled it.

**Jane:** Did you explain?

**Mark:** Yes, Ben told her that Rex had found the parrot and we thought he had killed it, so we cleaned it and put it in the cage. 5) We told her we had made a mistake. We said we were sorry.

**Mark:** No, not really. She was a bit disappointed, so she told us to be honest in the future.

**Jane:** Wow! She is really nice!

**Jane:** Was she very angry?

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

**3 Read the conversation from Activity 2 again. Organize the events and complete the sentences using the connectors from the box.**

\_\_\_\_\_ / 10

Next    Then    After that    In the end    First

- \_\_\_\_\_, the brothers cleaned the parrot and put it in its cage.
- \_\_\_\_\_, the brothers heard Mrs. Dean scream.
- \_\_\_\_\_, Rex arrived with Mrs. Dean's parrot in its mouth.
- \_\_\_\_\_, the brothers apologized to Mrs. Dean.
- \_\_\_\_\_, Mrs. Dean explained that her parrot had died the week before.

**Outcomes**

- I can listen to and review conversations about personal experiences.
- I can understand the general sense, main ideas, and details.
- I can share personal experiences in a conversation.
- I can comment on my own experiences and those of others in a conversation.

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**UNIT 5**
**1 Read the scene and circle the right answer.**

\_\_\_\_\_ / 12

**ACT II – SCENE ONE**
**SETTING**

*Outside, at a bus stop. A young girl, Karla, is standing next to Mary. The girl is wearing a pair of beautifully knitted mittens.*

**Karla:** *(Looking amazed at the basket of apples)* My goodness! *(Enthusiastically)* I've never seen such beautiful apples. With them, I could make my grandmother the apple pie that she loves so much!

**Narrator:** Mary, with her heart of gold, was moved by the fact that the young girl loved her grandmother so much. Mary didn't know it, but her conscience was watching her again.

**Mary:** *(Looking at audience attentively)* The girl is so sweet, and what she wants to do is so considerate! Should I give her my apples? ... I think I will.

**Mary's conscience:** *(Standing away from the characters)* Well done, Mary. You will not regret all the good things you do.

**Mary:** *(Compassionately to Karla)* My dear, if you like them so much, they're yours.

**Karla:** *(Shyly)* You're too kind, but ...

**Mary:** *(Interrupting)* No buts, my dear. I insist.

**Karla:** All right, but I can't take them for free, so please take my mittens in exchange.

**Mary:** All right, then. *(Smiling while putting the mittens on)* Thank you, my dear. They're beautiful!

*[An abrupt sound of the bus arriving and the doors of the bus opening]*

**Bus driver:** *(Shouting angrily)* Good morning!

**Mary and Karla:** *(Surprised)* Good morning ...

**Mary's conscience:** This man is in such bad mood. I wonder if we can help him.

*[End of scene. Dim lights.]*

- |                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1 Where does the scene take place?</p> <ul style="list-style-type: none"> <li>a At a bus stop</li> <li>b Outside the market</li> <li>c On the bus</li> </ul>                                                                                                         | <p>2 Who are the main characters of the scene?</p> <ul style="list-style-type: none"> <li>a Mary, the bus driver, Karla, and Mary's Conscience</li> <li>b Karla, Mary, and the bus driver</li> <li>c Karla and Mary</li> </ul> |
| <p>3 Why did Mary give away her apples?</p> <ul style="list-style-type: none"> <li>a Because she wanted them to go to a noble cause.</li> <li>b Because she had more than enough apples.</li> <li>c Because she wanted to exchange them for Karla's mittens.</li> </ul> | <p>4 What did Mary receive in exchange for her apples?</p> <ul style="list-style-type: none"> <li>a A warm thank you from Karla</li> <li>b A pair of lovely mittens</li> <li>c A few coins to buy bread</li> </ul>             |

- 5 How can the audience know when Mary’s Conscience speaks?
- a She is played by a different actress.
  - b Mary’s actress plays her own conscience but speaks differently.
  - c A stage direction asks Mary to move to the other side.
- 6 What is the main purpose of the scene?
- a To show how Mary got her mittens
  - b To show Mary’s selfless actions
  - c To show how Mary lost her apples

**2 Classify the emotions from the box in the table.**

\_\_\_\_\_ / 20

Calm    Bored    Indifferent    Angry    Frustrated  
 Confused    Peaceful    Curious    Happy    Relaxed

Positive emotions	Negative emotions	Other emotions

**3 (( 09 )) Listen to the scene and check (✓) the right answer.**

\_\_\_\_\_ / 08

- 1 What do the characters do to express anger?
- a They pause.
  - b They stand up.
  - c They speak louder.
- 2 What do the characters do to express tenderness?
- a They pause.
  - b They speak in a soft, gentle voice.
  - c They speak faster.
- 3 When the bus driver makes a pause, how does he show that he doesn’t know what to say?
- a He uses filler words (“err ...”, “umm ...”).
  - b He says that he’s not sure what to say.
  - c He breathes loudly.
- 4 Why does the narrator emphasize the last sentence?
- a To explain the play
  - b To show that it is the moral of the play
  - c To show that the play is over

**Outcomes**

- I can select and review short theater plays for young people.
- I can read short theater plays and understand the general sense, main ideas, and details.
- I can participate in the reading out loud of theater plays.

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**UNIT 6**

**1 Read the news article and identify the following elements.**

\_\_\_\_\_ / 10

## The Blockstone Daily

### The Stingrays Crush the Royal Hounds

The Stingrays finally trashed the Royal Hounds in a 5-0 win

by James Stevenson

After nearly ten years of losing to the Royal Hounds, the Stingrays finally beat them 5-0 yesterday at the Youth Cup Soccer Championship in Guadalajara. It was a disappointing game for the Royal Hounds, who did not score any goals. When asked why they lost, the

coach replied, "Three of our star players are injured, but the Stingrays played a good game." He said this loss would leave the team out of playing the final game. The coach added, "It's a shame that we couldn't move further this time but we can always win next year!"



1 Newspaper name \_\_\_\_\_

4 Heading \_\_\_\_\_

2 Section \_\_\_\_\_

5 Lead paragraph \_\_\_\_\_

3 Author \_\_\_\_\_

**2 Read both articles and choose the right answer.**

\_\_\_\_\_ / 10

**a**

## FINGERNAIL BITING CAN AFFECT YOUR HEALTH

by Ana Coleman

Last week, the TT Research Institute held a medical conference in Bint City to announce the results of their study on people who bite their nails. Dr. Samuel Goldman commented that biting your nails can cause diseases. "Besides causing bad breath because of all the bacteria accumulated in the mouth, nail biting can also cause stomach infections," confirmed Dr. Goldman. "Fingernails collect all the dirt and it remains under the nails even if you wash your hands. Remember that you use your hands when you use



30% positive

your mobile phone, when you go to the bathroom, or go to the supermarket and push a trolley. In our study, we found that 30% of people biting their nails gave positive to bacteria and viruses in the laboratory tests," he added.

**b**

# NAIL BITING: A HORRIBLE HABIT

by James Miller

Last week, the TT Research Institute announced a shocking revelation about the horrible habit of nail biting at a medical conference in Bint City. Dr. Samuel Goldman said that nail biters have bad breath and can get infections because of the bacteria that accumulate under the nails. Carina Bates, a lady in the audience, said "I was shocked to hear about all the disgusting things under our nails. Biting your nails is disgusting." Dr. Goldman confirmed that an alarming amount of people with the bad nail biting habit resulted positive to bacteria and viruses in laboratory tests.



- |                                                                             |                                      |   |
|-----------------------------------------------------------------------------|--------------------------------------|---|
| 1 Which article has a more personal effect?                                 | a                                    | b |
| 2 Though they contain the same information, which article is more reliable? | a                                    | b |
| 3 Which article uses illustrations to reinforce its content?                | a                                    | b |
| 4 What are the consequences of nail biting?                                 | 5 Who is the author of the research? |   |
| a A horrible habit                                                          | a Ana Coleman                        |   |
| b A disgusting habit and bacteria                                           | b Samuel Goldman                     |   |
| c Bad breath and stomach infections                                         | c James Miller                       |   |

**3 Read the articles in Activity 2 again and answer with quotes from the text.** \_\_\_\_\_ / 10

- 1 Who? \_\_\_\_\_
- 2 What? \_\_\_\_\_
- 3 When? \_\_\_\_\_
- 4 Where? \_\_\_\_\_
- 5 Why? \_\_\_\_\_

\_\_\_\_\_ / 100

**Outcomes**

- I can review news stories.
- I can read news stories.
- I can contrast news stories in different newspapers.
- I can compare the same news story in different news publications.