

## BLOCK 3 ASSESSMENT

# English Connect 3

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_ GROUP: \_\_\_\_\_

## MODULE 7

### 1 (14) Read and listen to the conversation. Answer the questions.

\_\_\_\_\_ / 05

**Miguel:** Claudia, do you know that in other countries people do not shake hands or kiss on the cheek to greet?

**Claudia:** Seriously? Where did you read that?

**Miguel:** Here. Look. **Based on this article**, greetings are different depending on where you live. For example, in Saudi Arabia, people touch noses instead of shaking hands. What do you think?

**Claudia:** I think it's very interesting! What else?

**Miguel:** Well, according to this article, in Asian countries people prefer to bow. **An example of this is** Japan. People bow and use different inclination depending on formality. What do you think about this?

**Claudia:** Wow, I didn't know that. It shows how culturally diverse we are! **In my opinion**, I like how we greet others, because we have options, either with a kiss on the cheek or with a handshake.

**Miguel:** True.

- 1 What are two common ways of greeting? \_\_\_\_\_
- 2 How do people greet in Saudi Arabia? \_\_\_\_\_
- 3 How do people greet in Asia? \_\_\_\_\_
- 4 Why do people in Japan use different inclination? \_\_\_\_\_
- 5 What does Claudia think about greeting in different countries? \_\_\_\_\_

### 2 Read the text and mark the statements T (True) or F (False).

\_\_\_\_\_ / 05

www.greettheworld.com

## Greetings Around the World

Touching is a crucial aspect you should learn about when greeting others and having a conversation. In the Middle East, Southern Europe, and Latin America, there is a lot of physical contact during conversations. In Spain, you can see men holding each other's arms or placing a hand on the other person's shoulder.

However, in Northern Europe, you must apologize if you accidentally touch someone. Germans, for example, do not appreciate touching at all. The Japanese are also culturally

opposed to the touch of a stranger. This may be clear if you analyze how they greet each other: with a bow. Muslims also have strict cultural rules about touching. Men and women cannot touch in public. Even married couples walking down the street cannot hold hands.



**English Connect** **3** **BLOCK 3 ASSESSMENT**

- |  |   |   |
|--|---|---|
| 1 In the Middle East, Southern Europe and Latin America people do not touch each other during conversations. | T | F |
| 2 In Spain men are not allowed to touch other men.   | T | F |
| 3 In Northern Europe people apologize if they accidentally touch somebody.                                   | T | F |
| 4 Muslim men are not allowed to touch women in public.   | T | F |
| 5 Married Muslims can hold hands in public.  | T | F |

**3 Classify the expressions in the chart.**

\_\_\_\_\_ / 15

In my opinion    I mean ...    Sorry to interrupt ...    Sorry let me explain ...  
 What was that again?    Could you say that again, please?    Based on this article  
 For example,    I think that ...    Sorry I didn't catch that    In other words ...  
 Excuse me, may I add something?    I don't mean to interrupt, but ...  
 One possible explanation is that ...    From my point of view

Expressions to give opinion	Expressions to give reasons	Expressions to ask for repetition	Expressions to clarify	Interrupting politely
1	4	7	10	13
2	5	8	11	14
3	6	9	12	15

**Outcomes**

- I can negotiate the topic for a conversation about cultural habits.
- I can exchange proposals and opinions to open a conversation.
- I can ask and answer questions to go deeper in a conversation.
- I can use strategies to hold and end a conversation about cultural habits.

**MODULE 8**

**1 Check (✓) the correct poem.**

**a**

**A Summer Night**

by Elizabeth Drew Stoddard



I feel the breath of the summer night,  
Aromatic fire:  
The trees, the vines, the flowers are astir  
With tender desire.

The white moths flutter about the lamp,  
Enamoured with light;  
And a thousand creates softly sing  
A song to the night!

But I am alone, and how can I sing  
Praises to thee?  
Come, Night! Unveil the beautiful soul  
That waiteth for me.



**b**

**Autumn (fragment)**

by Henry Wadsworth Longfellow



With what a glory comes and goes the year!  
The buds of spring, those beautiful harbingers  
Of sunny skies and cloudless times, enjoy  
Life's newness, and earth's garniture spread out;  
And when the silver habit of the clouds  
Comes down upon the autumn sun, and with  
A sober gladness the old year takes up  
His bright inheritance of golden fruits,  
A pomp and pageant fill the splendid scene.



**c**

**To My Mother**

by Christina Rossetti



Today's your natal day;  
Sweet flowers I bring;  
Mother, accept, I pray  
My offering.

And may you happy live,  
And long us bless;  
Receiving as you give  
Great happiness.



	a	b	c
1 It talks about somebody who is alone.			
2 It congratulates somebody on their birthday.			
3 It talks about the pass of time.			
4 It praises the sunny skies and the clouds.			
5 It wishes all the best to a person.			
6 It describes the sound produced by the moths as a metaphor for song.			

2 Choose the correct option.

**War Girls (fragment)**

by Jessie Pope

There's the motor girl who drives a heavy van,  
 There's the butcher girl who brings your joint of meat,  
 There's the girl who cries 'All fares, please!' like a man,  
 And the girl who whistles taxis up the street.  
 Beneath each uniform  
 Beats a heart that's soft and warm,  
 Though of canny mother-wit they show no lack;  
 But a solemn statement this is,  
 They've no time for love and kisses  
 Till the khaki soldier-boys come marching back.



- 1 The word *butcher* means ...
  - a a person that sells meat
  - b a person that sells balloons
- 2 The word *joint* means ...
  - a a small piece
  - b a large piece
- 3 The word *fare* in this context means ...
  - a the money you pay for a journey
  - b very light brown in color
- 4 The word *whistle* means ...
  - a to breathe in
  - b to blow air out through your lips
- 5 The word *beneath* means ...
  - a next to something
  - b under something
- 6 The word *lack* means ...
  - a not having any or enough of something
  - b having a lot of something

**3** (21) Listen to the poem and complete with the words from the box.

\_\_\_\_ / 08

untrimmed fair dimmed temperate lease heaven May compare

**Shall I Compare Thee to a Summer's Day? (extract)**

by William Shakespeare



Shall **1)** \_\_\_\_\_ thee to a summer's day?  
 Thou art more lovely and more **2)** \_\_\_\_\_.  
 Rough winds do shake the darling buds of **3)** \_\_\_\_\_,  
 And summer's **4)** \_\_\_\_\_ hath all too  
 short a date.  
 Sometime too hot the eye of **5)** \_\_\_\_\_ shines,  
 And often is his gold complexion **6)** \_\_\_\_\_;  
 And every **7)** \_\_\_\_\_ from fair sometime declines,  
 By chance, or nature's changing course,  
**8)** \_\_\_\_\_.



**4** Read the poem and choose the correct option to complete the sentences.

\_\_\_\_ / 05

**Silentium**

by Nina Chejov



On dark lonely nights  
 He held me in his arms  
 Under the endless sky  
 I kissed him many times.

If I should leave now  
 I'll remember that  
 On a morning light  
 He loved me sometimes.

There's snow on the ground  
 There's dead in the clouds  
 There's fear in the dark  
 Cold hearted blue sky.

Wandering soul take  
 my sorrowful heart,  
 through the sunken path,  
 my weary eyes will lie!



**MODULE 9**

**1 Read the article and answer the questions.**

www.artthatisabstract.org

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**Modern Art**

**What is art?**

Art is the creative expression of humanity; it is usually the result of creativity and imagination that can be appreciated mainly for its beauty. However, what is beauty? And most importantly, who states what is beautiful?

**What is abstract art?**

Any work of art that is *not* a realistic portrait or representation of an actual subject or object can be abstract art. Abstract art is loved and hated around the world.



**Hated**

People who have no real knowledge of art usually misunderstand abstract art. They think it has no value because it doesn't require any skills to produce —a five-year old can produce abstract art!

For them, if you look at an art piece, and you see nothing that is familiar to you or that you can recognize or relate to, it can't be art.

**Loved**

People who love abstract art with passion believe it is an honest representation of an artist's creativity and inspiration.

For them, abstract art interpretation is completely up to the viewer, making the work of art more valuable: if a thousand people look at a piece of abstract art, there can be a thousand possible interpretations.

**Abstract art**

Despite people being for or against abstract art, it should be accepted whether it is hated or loved. If art is a form of human expression to be appreciated for their beauty or emotional power, then abstract art deserves a place in museums. Abstract art may not be easily definable, may not look coherent, but its purpose is to encourage imagination, providing the public with an emotional experience. Therefore, you may love it or hate it, but it is still art!



- |   |   |
|---|---|
| <p>1 What is art? _____</p> <p>2 What is abstract art? _____<br/>_____</p> <p>3 Why do some people think abstract art has no value? _____<br/>_____</p> <p>4 What do people who love abstract art think about it? _____<br/>_____</p> | <p>5 What do they say about the interpretation of this art? _____<br/>_____</p> <p>6 Why should abstract art be accepted? _____</p> <p>7 What's the purpose of abstract art? _____<br/>_____</p> <p>8 Is abstract art coherent? _____<br/>_____</p> |
|---|---|

**2 Match the expressions to their functions.** \_\_\_\_\_ / 05

- |                     |                     |
|---------------------|---------------------|
| 1 Because           | a give a conclusion |
| 2 On the other hand | b give reason       |
| 3 I believe         | c to agree          |
| 4 Therefore         | d express opinion   |
| 5 I partially agree | e contrast ideas    |

**3 Read the article and complete the chart.** \_\_\_\_\_ / 07

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Q

## Bicycles vs Cars

Bicycles are becoming popular in most cities around the world because they are cheap transportation and you can get good exercise from riding them. People usually ride bicycles if they are not going too far, or if they just want to exercise. Another advantage of bicycles compared to cars or public transport is for example, that you don't get stuck in traffic. On the other hand, travelling in cars and public transport is much quicker and can be more

convenient. Bicycles are not always suitable for present society, because it takes too long to travel from place to place and this makes bicycles not so practical. Moreover, not all cities have a cycling infrastructure and bicycles share the road with cars which could be dangerous. However, it's positive to encourage people to use bicycles because we have reached the halfway mark in oil consumption. Maybe one day soon we will all be riding bikes.

Topic	In favor	Against
1	2	5
	3	6
	4	7

**4 Rewrite the sentences using the word in parentheses. Look at the example.**

\_\_\_\_\_ / 05

Rock has developed sub-genres because of its acceptance. (As a result of)

*As a result of its acceptance, rock has been developed in sub-genres.*

1 No matter what arguments against it. Rock has become an influential genre. (Despite)

\_\_\_\_\_

2 The best music genre is classical music. It has technical complexity. (because of)

\_\_\_\_\_

3 Classical music has lost popularity in recent times, despite its superiority. (In spite of)

\_\_\_\_\_

4 Classical music is the most versatile music genre. It is not as accessible as other music genres. (However)

\_\_\_\_\_

5 Classical music has evolved through centuries. It has influenced most music genres. (Moreover)

\_\_\_\_\_

**Outcomes**

I can review a topic of interest in several sources.

I can read texts and interpret general sense, key ideas, and details.

I can evaluate agreements or disagreements about a topic of interest to write arguments.

I can participate in a debate.

**MODULE 10**

**1 Read the text and mark the statements T (True) or F (False).**

\_\_\_\_\_ / 08

**Independence Secondary Class: 3B  
November**

**Celebrating the International Day of the Rights of the Children.  
Our favorite rights:**

Right #31: The right to rest and leisure to engage in play and recreational activities appropriate to the age.

Right #28: The right of child and youth to education. Education must be compulsory and available free to all.

**Share practical ideas on how we can help enforce these rights in our school and community.**

We should ask for one hour of recess at school because 20 minutes are not enough to play and recreate. A long recess improves learning and relationships with classmates, and reduces stress.  
**Rodrigo**

It is important we take some action since apparently around 40 percent of children between 15 and 17 do not go to school because they have to work. Everybody knows uneducated people usually have fewer opportunities in life.  
**Alexander**

Some kids in our community don't have access to this right. They don't have recreational activities because they study and work. So, we could organize a campaign to inform people about that right and to give them contact details of places where kids can get help. Informed people do not tolerate abuse.  
**Abigail**

To make education available to everybody, even to kids who do not come to school because it is too far away from their houses, we could ask our schools to have online classes since this could help kids take classes from home. Everybody can have access to a computer with Internet these days.  
**Elisa**

- |  |   |   |  |   |   |
|--|---|---|--|---|---|
| 1 Right 31 refers to the right to rest and have recreational activities. | T | F | 6 Some kids don't go to school because is too far.   | T | F |
| 2 Right 28 refers to health care.  | T | F | 7 Students don't think online classes work.          | T | F |
| 3 Students think recess should last an hour instead of 20 min.           | T | F | 8 These days, everybody can have access to Internet. | T | F |
| 4 Some kids study and work.  | T | F |  |   |   |
| 5 Uneducated people have more opportunities in life.                     | T | F |  |   |   |

**2** (( 26 )) Listen to a radio program and complete the proposal with expressions from the box.

\_\_\_\_\_ / 08

local    child obesity    promote healthy habits    eat healthier to prevent illnesses  
 adulthood    campaigns    nationwide    physical and mental health

- 1 Every person in the world has the right to the highest attainable standard of \_\_\_\_\_
- 2 One action to achieve this goal is to organize campaigns to \_\_\_\_\_
- 3 Healthy habits we develop as children will stick with us to \_\_\_\_\_
- 4 A long term campaign should be about \_\_\_\_\_
- 5 This is important because we are first place in \_\_\_\_\_
- 6 We can have local \_\_\_\_\_ at school.
- 7 Governments work better on \_\_\_\_\_ campaigns.
- 8 Community members work better at \_\_\_\_\_ level.

**3** Read the conversation between friends and answer the questions.

\_\_\_\_\_ / 03

**Alice:** Hey, Robert! That was a great concert last night!

**Billy:** Thanks, Alex!

**Alice:** I know you just recorded a CD. Is it coming out soon?

**Billy:** Yeah, but I don't know what it is the best way to promote it.

**Alice:** Ok, well ... I think you should visit the major music stores. In my opinion, that's the best way to get new fans.

**Billy:** I'm not sure ... actually I don't agree with you. I believe the best way to promote music these days is through music streaming platforms.

**Alice:** Yeah, you are right, but you need more publicity. What about radio interviews? Don't you agree?

**Billy:** Yes, but that's what everybody does. I want something different.

**Alice:** Personally, I think it's a good idea to play at some local clubs and musical festivals, so I can make new fans.

**Billy:** Yes, absolutely. That's a much better idea!

- 1 What's Alice proposal to promote Billy's CD? \_\_\_\_\_
- 2 What's Billy's proposal to promote it? \_\_\_\_\_
- 3 What does Alice suggest? \_\_\_\_\_

**4 Read the article and classify the facts and the opinions.**

E-learning

The main advantage of online learning is that students can participate in classes from anywhere in the world. The Virtual Classroom is accessible 24 hours a day, seven days a week. Students can access their courses at any time of day or night. They have continuous access to lectures, course materials, and class discussions.

The online format allows a dynamic interaction between the instructor and the students and among students by constantly sharing resources and ideas. Within an online discussion, the individual student responds to the course material (lectures and course books, for example) and to comments from other students.

Furthermore, today's students have access to resources and materials that may be located anywhere in the world. The instructor can compile a resource section online with links to articles, institutions, and other materials relevant to the course.

According to a school survey most students don't think e-learning is an effective way to learn because, in their opinion, it only saves time and money but does not provide the same benefits as traditional learning. For example, without a teacher, they consider that slow learners may find it difficult to understand complicated ideas through e-learning.

Another problem is that e-learning requires a student to have good IT skills. Most students believe that installing the software that's needed for the class is difficult. Moreover, some students think that constant use of computers and electronic gadgets can also affect their eyesight and lead to other health-related problems.

Therefore, most students believe traditional lessons are better and a more effective way of learning than the e-learning lessons.

Facts	Opinions
1	4
2	5
3	6

**Outcomes**

I can present starting proposals.

I can assume a personal position and anticipate others' positions.

I can offer counterarguments and defend your position during a discussion.