

# LEARN TO LEARN LEVEL 3

Webs, charts, maps, and organizers are important thinking tools that can help you:

- Brainstorm ideas.
- Develop, organize, and communicate ideas.
- See connections and relationships.
- Develop vocabulary.
- Guide writing processes.
- Guide review and study.
- Improve reading comprehension skills and strategies.

This section includes five different webs, charts, maps, or organizers that can be used throughout the school year. Since they can be photocopied, you can use them as many times as you need, not only for your English class, but for other subjects, too!

The web or organizer is on the front page. On the back you will find its use, how to fill it out, suggestions for which activities can be completed with it, and a sample.

**LEARN TO LEARN**  
CLOUD WEB  
NAME: \_\_\_\_\_

LEVEL 3

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**LEARN TO LEARN**  
CLOUD WEB  
NAME: \_\_\_\_\_

LEVEL 3

enthusiastic

surprised

terrified

naive

smart

lazy

Pig 1

Pigs

Pig 3

worried

confident

The Three Little Pigs

strong

Wolf

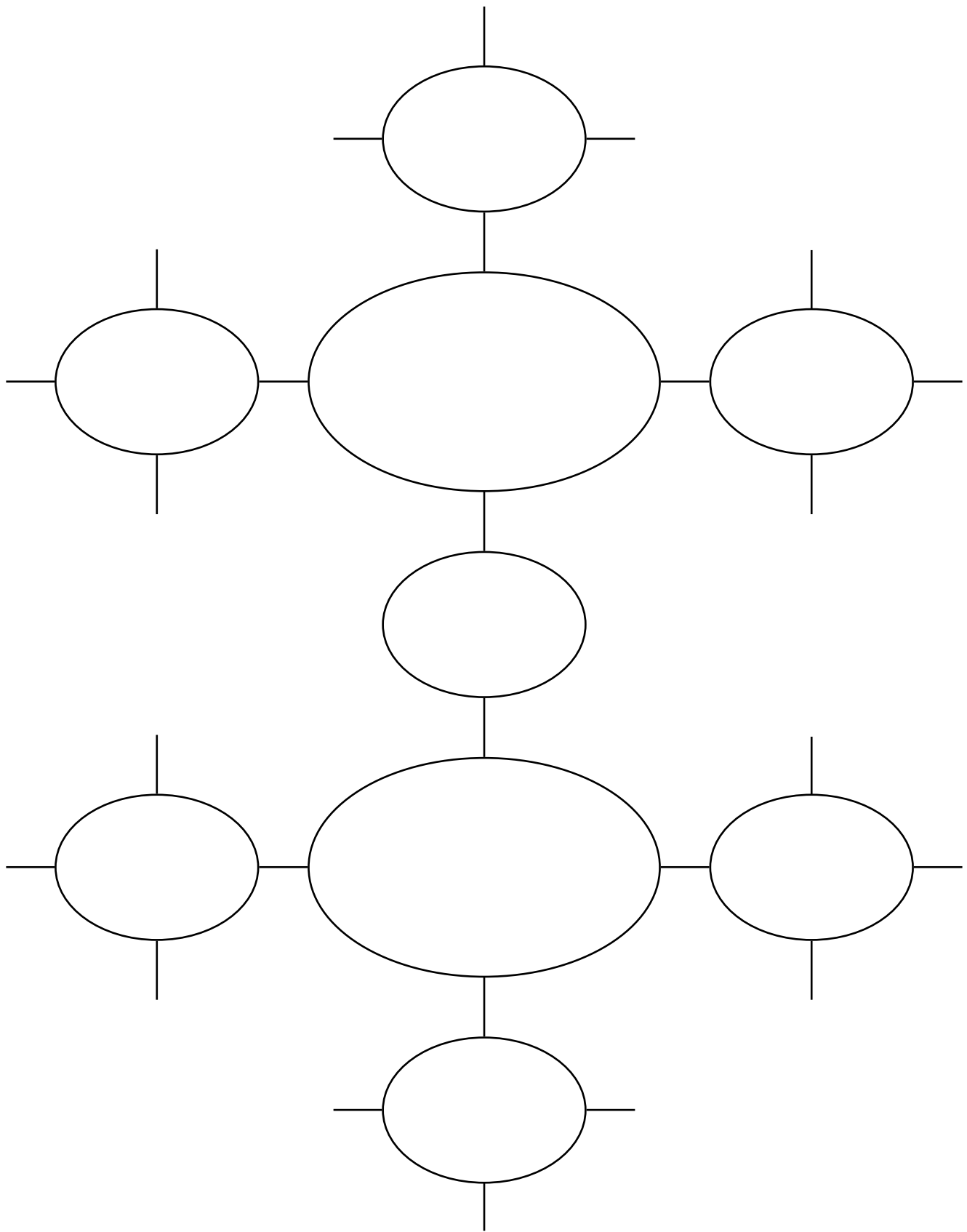
hungry

frustrated

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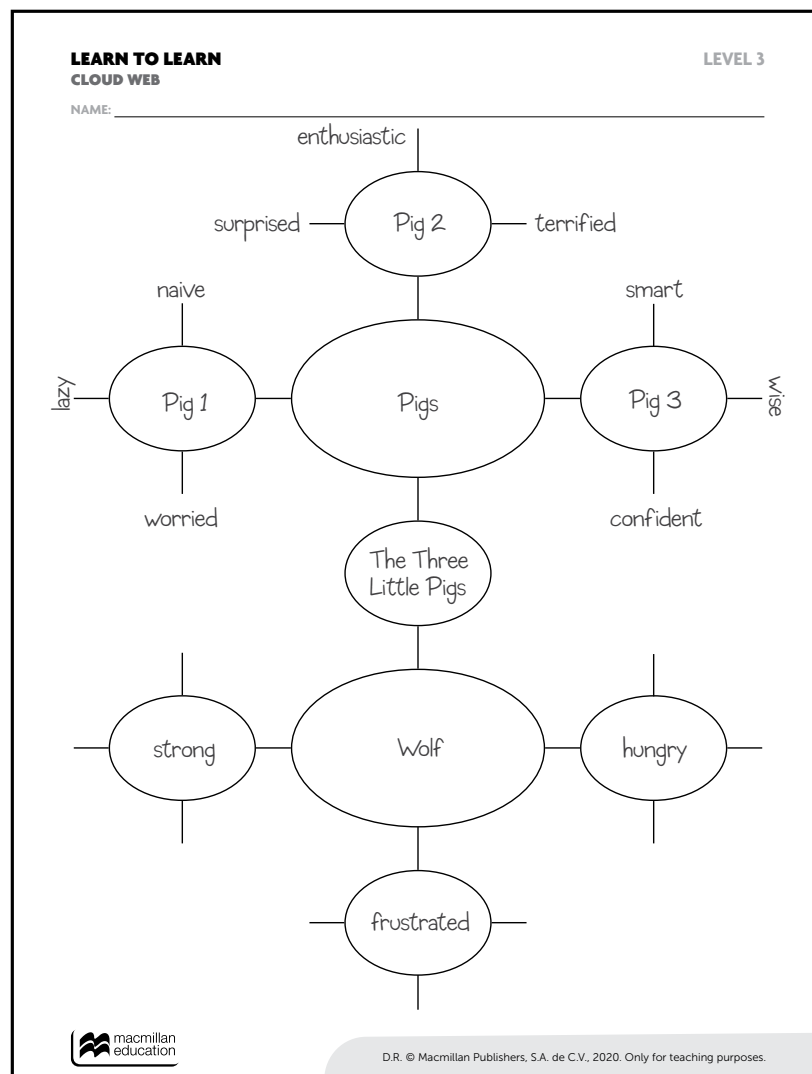
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NAME: \_\_\_\_\_

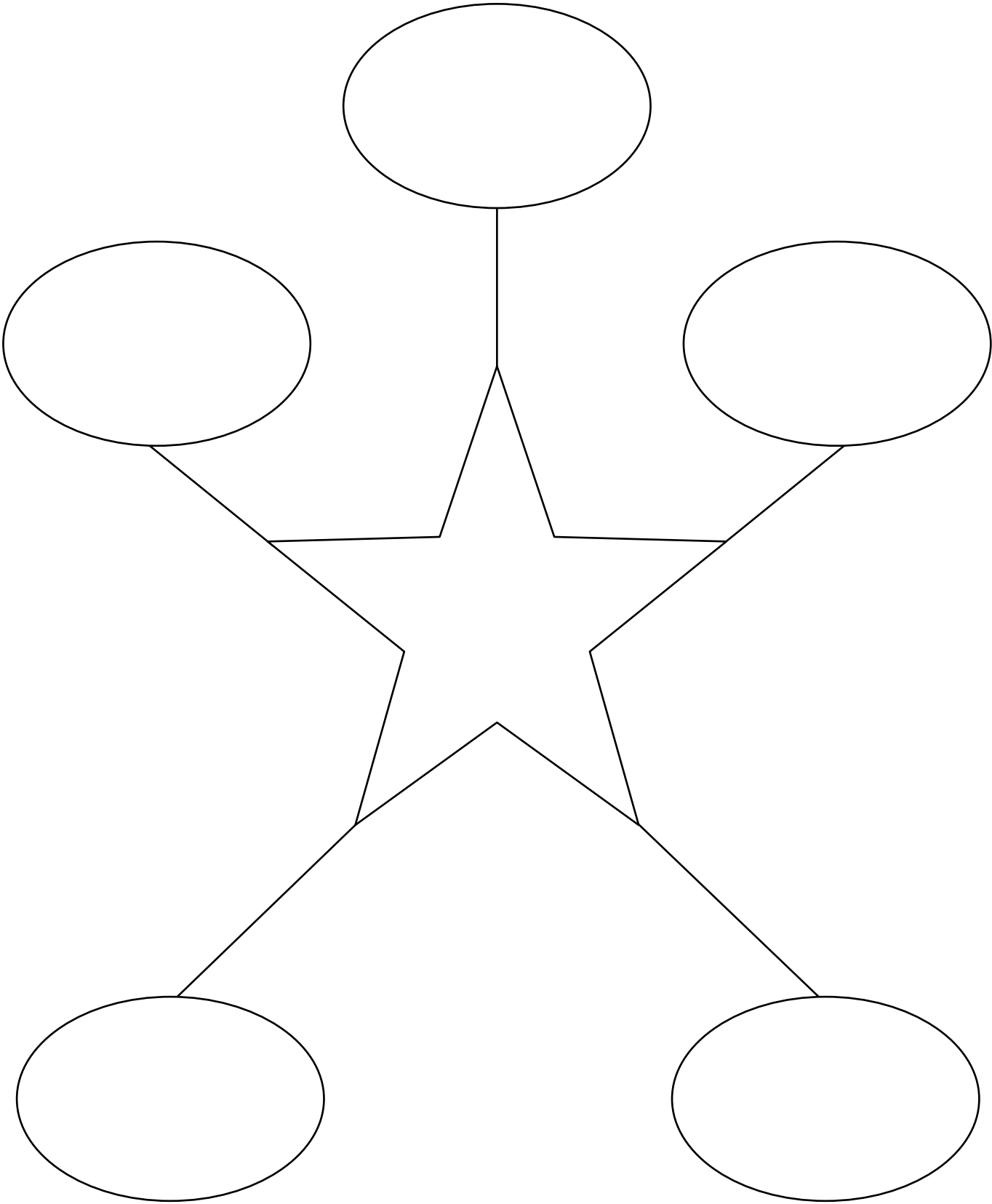


A <b>Cloud web</b> is useful to:
<ul style="list-style-type: none"> <li>• Brainstorm ideas or concepts.</li> <li>• Prepare a spoken or written presentation.</li> <li>• Identify relevant information and key words.</li> <li>• Relate ideas or concepts.</li> </ul>
How to complete a <b>Cloud web</b> :
<ul style="list-style-type: none"> <li>• Write the name of the topic in the center of the web.</li> <li>• Write a subtopic in another circle next to the main topic.</li> <li>• Continue writing as many subtopics as necessary.</li> <li>• Write words related to the subtopics around the circles.</li> </ul>

**Sample:**

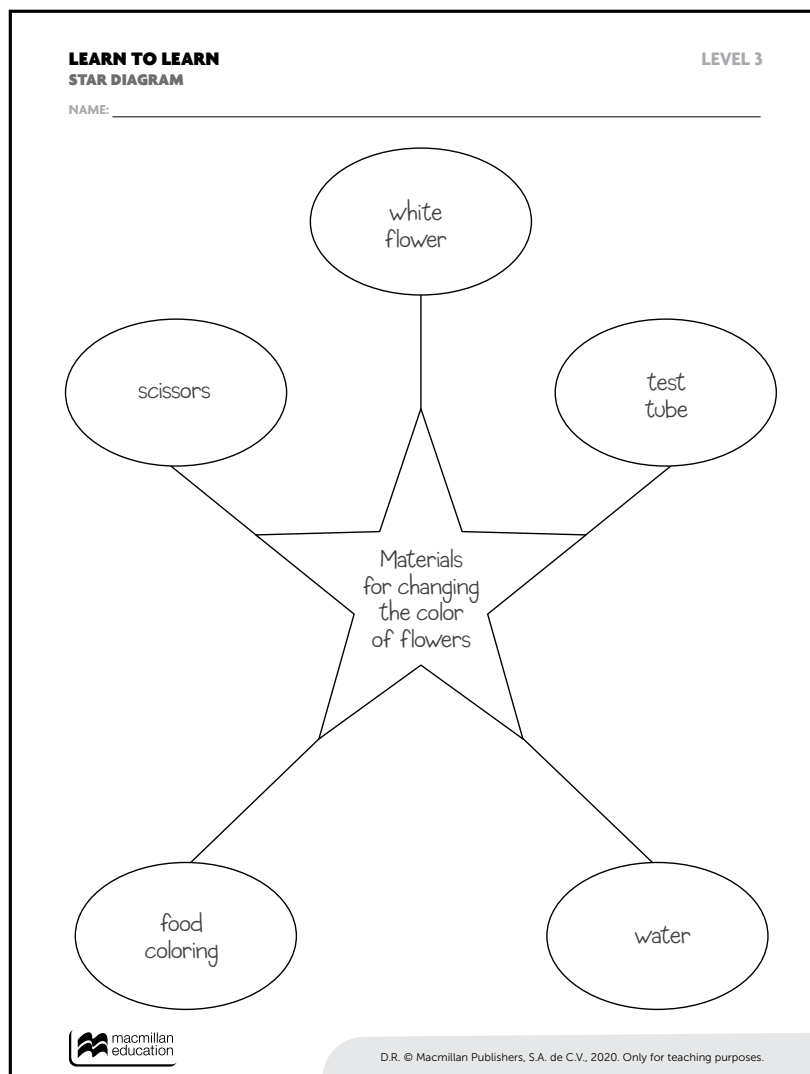


NAME: \_\_\_\_\_



A <b>Star diagram</b> is useful to:
<ul style="list-style-type: none"><li>• Brainstorm ideas.</li><li>• Associate words and ideas that go together.</li></ul>
How to complete a <b>Star diagram</b> :
<ul style="list-style-type: none"><li>• Begin with an idea in the star.</li><li>• Branch different ideas from the center.</li></ul>

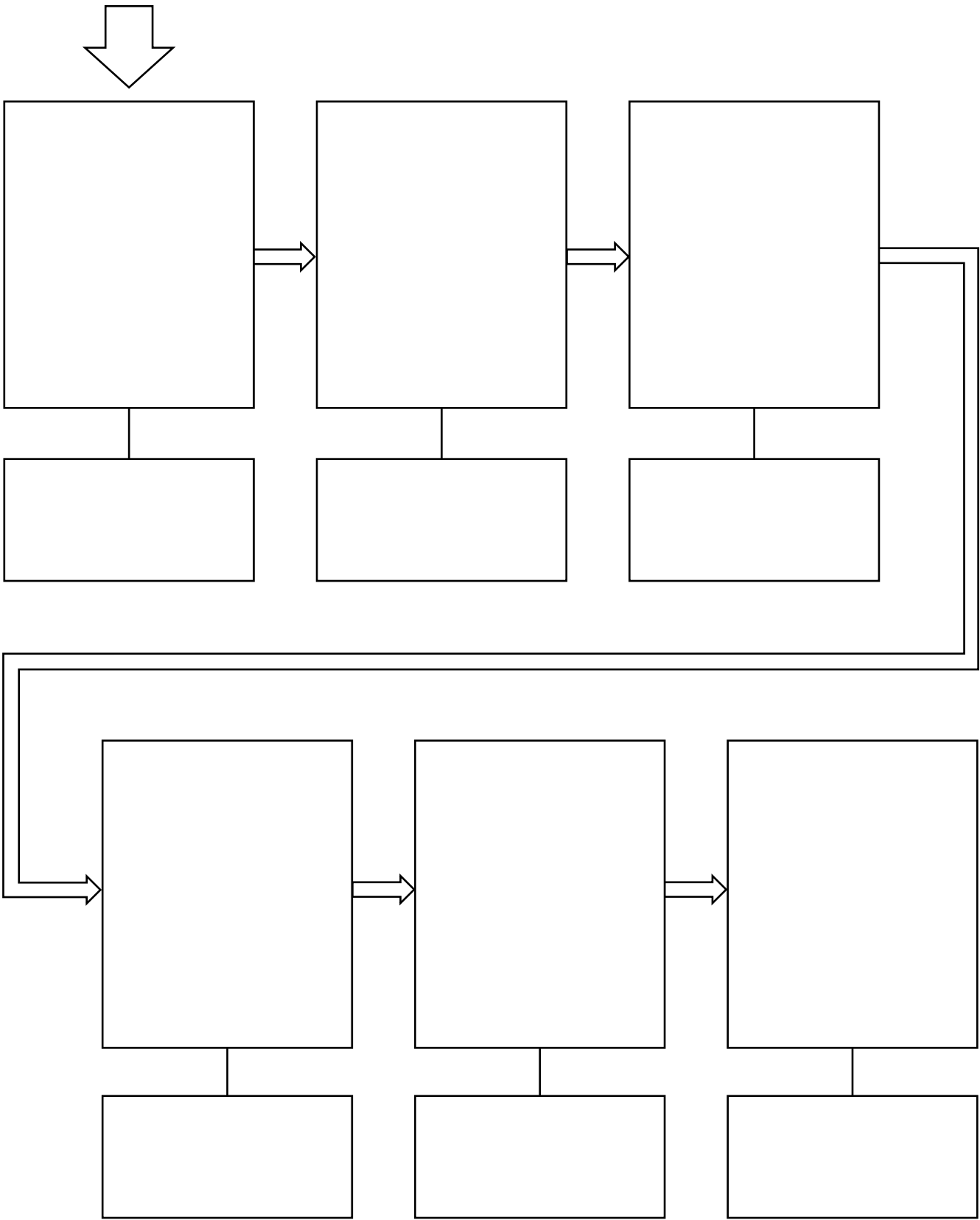
**Sample:**



**LEARN TO LEARN**  
**SEQUENCING CHART**

**LEVEL 3**

NAME: \_\_\_\_\_



A <b>Sequencing chart</b> is useful to:
<ul style="list-style-type: none"> <li>• Identify relevant information and supporting information.</li> <li>• Organize ideas in a sequence.</li> <li>• Identify processes, sequences, and progressions.</li> <li>• Analyze, organize, and control the pattern of information.</li> <li>• Prepare a spoken or written presentation.</li> </ul>
How to complete a <b>Sequencing chart</b> :
<ul style="list-style-type: none"> <li>• Identify the main ideas or relevant information.</li> <li>• Write the relevant information in a sequence in the boxes.</li> <li>• Write the supporting information in the boxes below.</li> </ul>

**Sample:**

**LEARN TO LEARN**  
**SEQUENCING CHART**

NAME: \_\_\_\_\_

**LEVEL 3**

The earliest inhabitants of America settle in California.

California is first explored by the Spaniards. Cortés leads an expedition to the peninsula.

Franciscan missions establish in California.

10,000 BC

1535 AD

1769 AD

The United States invades Mexico from the east starting the Mexican - American War.

California becomes a territory of the United States with the Treaty of Guadalupe.

1846 AD

1848 AD

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# LEARN TO LEARN

## PARAGRAPH STRUCTURE ORGANIZER

LEVEL 3

NAME: \_\_\_\_\_

Topic:

### PARAGRAPH 1

Topic  
sentence

Supportig  
ideas

### PARAGRAPH 2

Topic  
sentence

Supportig  
ideas




# LEARN TO LEARN

## PARAGRAPH STRUCTURE ORGANIZER

LEVEL 3

A <b>Paragraph structure organizer</b> is useful to:
<ul style="list-style-type: none"><li>• Organize main ideas and supporting information.</li></ul>
How to complete a <b>Paragraph structure organizer</b> :
<ul style="list-style-type: none"><li>• Select a topic.</li><li>• Write a main idea or topic sentence for each paragraph.</li><li>• Write supporting information for the main idea.</li></ul>

### Sample:

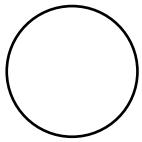
LEARN TO LEARN PARAGRAPH STRUCTURE ORGANIZER		LEVEL 3
NAME: _____		
Topic: An unexpected situation - The Spaghetti Stain		
<b>PARAGRAPH 1</b>		
I was really hungry and it was lunch time.	Topic sentence	
I decided to go to the cafeteria at school. When I got there I saw the lunch special—spaghetti and meatballs. I got in line to place my order. There were a lot of people waiting. I finally ordered my meal.	Supporting ideas	
<b>PARAGRAPH 2</b>		
I couldn't find a place to sit until I saw my friends.	Topic sentence	
My friends had saved me a seat in the cafeteria. We were a big group! I was so hungry that my stomach was growling! I sat down and took my first bite of spaghetti. Right as I'm about to eat, the spaghetti falls off my fork and goes down my white shirt! The spaghetti left a big red stain. I was so embarrassed!	Supporting ideas	
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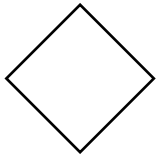
## FLOW CHART

LEVEL 3

NAME: \_\_\_\_\_



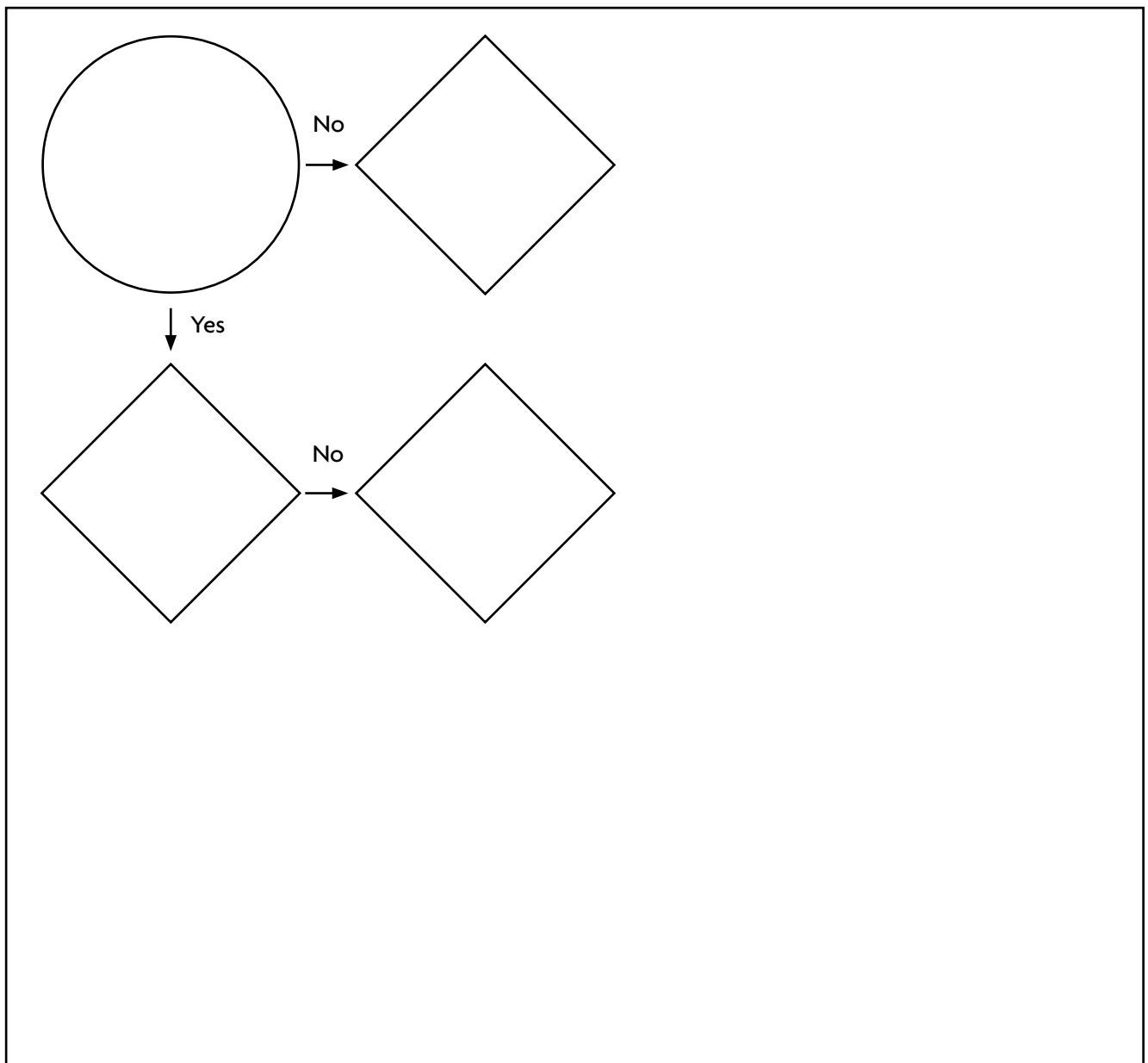
Starting or stopping point



Argument



Direction of the flow



A <b>Flow chart</b> is useful to:
<ul style="list-style-type: none"> <li>Organize arguments for a debate.</li> <li>Provide arguments for or against an idea.</li> </ul>
How to complete a <b>Flow chart</b> :
<ul style="list-style-type: none"> <li>Select a topic for a debate. Make sure there are arguments for and against it.</li> <li>Write the first argument.</li> <li>Decide if you agree (Yes) or disagree (No) and write a new argument.</li> <li>Continue the flow chart until there are no more arguments.</li> </ul>

**Sample:**

