

REVIEW






LEVEL 2

SOCIAL PRACTICE: Express support and solidarity when faced with an everyday problem.

NAME: _____

1 Match the parts of the sentences.

- a I have a terrible cough.
- b Grandma's birthday is next week. I want to send her a birthday present.
- c I want to see a romantic comedy.
- d I want to read *Macbeth*.
- e I need information about "El Angel."

If you need	1 information about your community,		then go to the	a bookstore.
	2 a book,			b pharmacy.
	3 a cough syrup,			c library.
	4 to send a letter,			d music shop.
	5 a new DVD,			e post office.

2 Use the phrases in the box to complete the conversations. Where are these people?


- 1 Sure, we have to check the History section.
- 2 Yes, how can I help you?
- 3 Can you help me find a book about the Greek?

<p>a In a _____</p> <p>A: Excuse me.</p> <p>B: _____</p> <p>A: I need to see a doctor.</p>	<p>b In a _____</p> <p>A: Excuse me.</p> <p>_____</p> <p>B: _____.</p>
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SOCIAL PRACTICE: Compare the same news story in different news publications.


NAME: _____

1 Read the information about the greenhouse effect and answer the questions below.

ECOLOGICAL MAGAZINE 

A greenhouse is a house made of glass or plastic, and people grow plants inside them. It is always warm because the heat is trapped and can't escape. This is what is happening to our planet because the gases in the atmosphere such as carbon dioxide, are like the a greenhouse. The process between the Sun, the atmosphere, and the Earth is called the "Greenhouse effect" because it works the same way as a greenhouse. It's difficult to predict how big the changes will be, and how animals, crops, and humans will be affected by global warming.

Unfortunately, our daily activities are causing a natural greenhouse effect and the Earth will become warmer. If we continue polluting the atmosphere, it will be dangerous for all human beings and living things, because the weather will change and the natural cycle of rain will be affected. There will also be a rise in the temperature and it could be terrible for people in the future. The effects of this situation will depend on how well we can adapt and change!



- 1 What is the greenhouse effect? _____
- 2 Who will be affected by the greenhouse effect? _____
- 3 How will the weather change? _____
- 4 What will happen if we continue polluting the atmosphere? _____
- 5 What will help people in the future against the effects of weather changes?

2 Match the columns to complete the sentences.

- | | |
|-------------------------------------------------------------------------------|--------------------------------------|
| 1 By walking more and avoiding using the car for short distances, we | a we recycle the garbage. |
| 2 To reduce the amount of energy we use in the house whenever I leave a room, | b will reduce the amount of garbage. |
| 3 Fewer new items will be produced and we will use less energy, if | c will reduce air pollution. |
| 4 To reduce the noise pollution around me, when I listen to music | d I will not play it loud. |
| 5 Composting fruits and vegetables, | e I will turn off the light. |

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LEVEL 2

SOCIAL PRACTICE: Comment on one's own experiences and those of others in a conversation.

NAME: _____

1 Read the conversation and then answer the questions below using reported speech.

Rachel: Hi Louis! Were you in History class today?

Louis: No, I didn't go. I had a terrible stomachache but Susan told me that the teacher gave a new assignment.

Rachel: Really? I didn't go to school either because I had to take care of my grandmother. What is it about?

Louis: It's about our ancestors.

Rachel: Wow! It's a great topic because we will learn many things about our traditions and history. I am going to ask my parents and grandparents to tell me about my ancestors!

Louis: My grandparents aren't at home now. They went to visit my aunt in Mérida.

Rachel: Don't worry! Ask your parents. I am sure that they know about your ancestors.

Louis: I will ask them. See you then!

Rachel: Bye Louis!



- 1 Why did Louis say he was absent from school? _____
- 2 What did Rachel say about her grandmother? _____
- 3 What did Rachel say about the topic of the assignment? _____
- 4 What did Louis say about his grandparents? _____
- 5 What did Rachel say about Louis' parents? _____

2 Read the conversation in Activity 1 again and circle the correct answers.

- 1 What happened in History class?
a The teacher was absent. b The teacher gave a new assignment. c The teacher didn't go to school.
- 2 When did it happen?
a last week b yesterday c today
- 3 Where was the topic assigned?
a at school b in Mérida c at Rachel's house
- 4 Who gave the information to Louis?
a the teacher b Susan c Rachel
- 5 What was the assignment about?
a history of old places b ancestors c family reunions

SOCIAL PRACTICE: Express complaints about a product.

NAME: _____

1 Read the advertisements and complete the sentences.

Bear Skateboard

7,6"x31,6" skateboard
2 months old
Only \$ 99
Weight: 1,5 kg



Premium Olive Green Skateboard



7,9"x 31,8" skateboard Brand new
Great price \$120 Weight: 1kg

- 1 My skateboard broke! I need a new one. The Bear Skateboard is _____ (cheap) and _____ (small) than the Olive Green.
- 2 The Olive Green Skateboard is _____ (expensive) than the Bear Skateboard.
- 3 The Olive Green is not _____ (heavy) as the Bear Skateboard.
It's _____ (light).
- 4 It seems that the Premium Olive Green skateboard is _____ (good) than the Bear Skateboard.

2 Complete the conversation using words from the box.

more carefully buy lightest best faster most expensive

Pablo: What do you think? Which one shall I buy?

Pedro: I suggest you 1) _____ the Olive Green Skateboard.

Pablo: Why?

Pedro: Because it probably runs 2) _____.

Pablo: But it's the 3) _____ one.

Pedro: True, it's rather expensive. But think it 4) _____. It's made of a fine coat of wood and thin coat a of polyurethane that makes it one of the 5) _____ skateboards on earth.

Pablo: You think the Olive Green skateboard is the 6) _____ of the two. You make it sound really special. I'll think about it.

REVIEW

LEVEL 2

SOCIAL PRACTICE: Read theater plays.

NAME: _____

1 Complete the sentences with words from the box.

script cast stage directions author character title dialogues

New Message

To: ilse@readymail.com ...

Subject: School play

Send

I have good news. I am very happy because I was chosen to participate in the school's play.

The **1)** _____ of the play is *Faust* and it's an adaptation from a novel. The **2)** _____ of the book is Goethe; a very important German writer.

The **3)** _____ I will play is called Margarite. And I am happy because many of my friends are part of the **4)** _____.

Now, the **5)** _____ is long (50 pages) and I am nervous about learning the **6)** _____. I've got so many lines to learn!

But the drama teacher is very good, and I am sure with his **7)** _____ all the actors will know very well how to move around the stage.

Write soon, Theresa

2 Complete the sentences with words from the box.

I've been supposed fooling around giggle

- 1 Come on! You haven't been working, you're just _____!
- 2 Does he _____ when he's nervous?
- 3 He hasn't sent the invitation. How am I _____ to know the time of the movie?
- 4 I'm so tired of this! It happens all the time! _____ waiting for you all day long.

SOCIAL PRACTICE: Improvise a brief monolog on a subject of interest.

NAME: _____

1 Underline the correct option.

- 1 *Shuffle the cards* means that you have to *mix them* / *match them* before starting to play.
- 2 Arturo learned that word games can help you learn *vocabulary* / *mathematics*.
- 3 I love when my teacher plays *Chess* / *Hangman* with us because we have the chance to practice our spelling.
- 4 You really need to concentrate, observe, and remember the position of the cards in the *Snakes and ladders* / *Memory* game or you will forget the illustrations!
- 5 If you don't know *many words* / *the rules*, you can't play the game.

2 Read the text and complete the sentences with words from the box.

has sent	hadn't heard	will have become	had never had	have seen
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I didn't know that there were so many card games because
 I 1) _____ that you could install them on
 your computer! I 2) _____ the chance to play
 card games on my computer because I didn't have them, but now that my
 cousin July 3) _____ me all my favorite card games
 on a CD, I 4) _____ that using the computer for playing
 these games is a great experience too!
 July plays a lot of computer games and I'm sure that she
 5) _____ a wonderful player five years from now!



SOCIAL PRACTICE: Read short literary essays to contrast cultural aspects.

NAME: _____

1 Match the words to the meanings.

- | | |
|-----------------------|------------------------------------------------------------------|
| 1 inform | a To make someone agree to do something. |
| 2 historical facts | b To officially tell someone about something. |
| 3 chronological order | c Writing for people to enjoy. |
| 4 persuade | d Events in the past about people, costumes, dates, etc. |
| 5 entertain | e The arrangement of things following one after another in time. |

2 Read the text and underline the correct answers below.

El Tepozteco

- 1 **T**here is a beautiful town located south of Mexico City called Tepoztlán. It is famous for the ridge of mountains that surrounds it, especially for one mountain called *El Tepozteco*¹, which has many legends that people have been telling for years.
- El Tepozteco* represents the local hero that liberated the people of Tepoztlán from the city of Xochicalco. One of the legends says that when he was born, his parents and grandparents tried to get rid of him. First, they placed
- 10 him on top of an anthill but instead of biting him, the ants fed the baby with crumbs.
- Then, they put him inside the leaves of a *maguey* plant. However, the leaves bent towards the baby and fed him with their sap.

- 15 Finally, they put him inside a box and left him in a river so, when it rained, he would be carried away. But a couple that ruled Tepoztlán adopted
- 20 *Tepozteco* and he became a marvelous hunter. The celebration of *El Tepozteco* is on September 8.



¹ *Tepozteco* means "man that comes with an ax", in Nahuatl.

- | | |
|---------------------------------------------------------------|--------------------------------------------------|
| 1 Information and historical facts about this text are found: | 3 This text is intended to: |
| a at the beginning of the text. | a inform. |
| b in the middle of the text. | b persuade. |
| c at the end of the text. | c entertain. |
| 2 The main idea of <i>El Tepozteco</i> is found in: | 4 You can find this graphic element in the text: |
| a paragraph 3 line 14. | a a footnote. |
| b paragraph 2 line 6. | b bibliographic reference. |
| c paragraph 1 line 4. | c a pie chart. |

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LEVEL 2

SOCIAL PRACTICE: Produce instructions to prepare for a risky situation due to a natural phenomenon.

NAME: _____

1 Order the instructions using the words from the box.

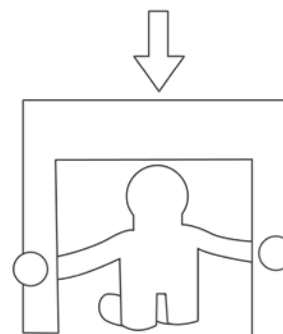
Finally Next First Once Then After that

- 1 _____, make sure your hands are not wet and shut off the breakers. If you can't do that, just leave it for the fire fighters.
- 2 _____, locate the source of fire.
- 3 _____, call the fire department. Make sure you tell them it is an electrical fire so they can be prepared.
- 4 _____, leave the house and wait for help to arrive.
- 5 _____, throw sodium bicarbonate, like baking soda to smother the fire.
- 6 _____, you have shut off the breakers, use a multi-purpose ABC fire extinguisher to put out the fire. If you don't know how to use a multi-purpose one, just don't attempt to use it.



2 Circle the best option.

- 1 Make a plan with your family *after* / *before* an earthquake occurs.
- 2 *If* / *After* it shakes, find cover under a table.
- 3 Never stay close to windows or glass *when* / *before* it starts to tremble.
- 4 Stay in a place *where* / *and* you can be away from falling objects.
- 5 Find a shelter *if* / *and* stay there until the authorities announce you can go back home.
- 6 *If* / *And* you want to be prepared for an emergency, have personal papers, water and a radio ready to take with you.



SOCIAL PRACTICE: Paraphrase information to explain how a machine works.

NAME: _____

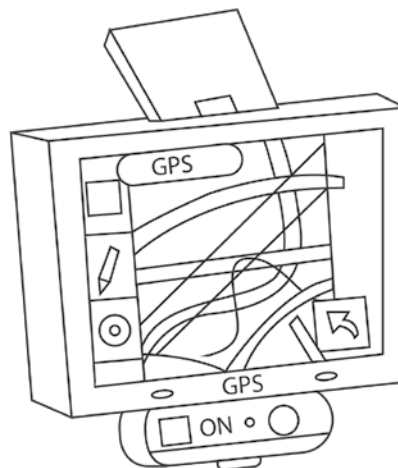
1 Complete the sentence using *so that*, *in order to*, or *for* whenever necessary.

What's a GPS?

The next time you travel to a foreign country, use a GPS **1)** _____ you won't get lost. A GPS is used **2)** _____ establishing the user's exact location.

3) _____ establish your location, the GPS receives information from satellites circling the Earth, and calculates the user's exact location.

This satellite-based navigation system is available in many languages **4)** _____ you can choose your own language when operating one. GPS is also used: **5)** _____ calculating speed, distance to destination, trip distance and more **6)** _____ to calculate your position a GPS receiver needs to connect to at least three satellites.



2 Choose a word from the box to complete the sentences. Put the verbs in the right form.

can count on break down come out could carry out

1 You know I'm your friend. Remember you _____ me any time. (depend, rely, trust)

2 I think I'm going to sell my car soon.

Why? It's almost brand new.

Yes, but it keeps _____. (stop working)

3 The teacher wants us to _____ her instructions to the letter. (do, perform)

4 I did everything I _____ to stop the secret from _____
(become known)

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LEVEL 2

SOCIAL PRACTICE: Discuss points of view to participate in a round-table discussion.

NAME: _____

1 Circle T (True) or F (False).

- | | | |
|------------------------------------------------------------------------------------------------------------------------------|---|---|
| 1 When you have a different point of view from a friend, you agree with him. | T | F |
| 2 When you want to persuade somebody to read an article you wrote, you need to consider including decorative elements in it. | T | F |
| 3 When you have an opinion, you have a stand on something. | T | F |
| 4 You need clear arguments to defend a position. | T | F |

2 Unscramble the sentences and write them with the correct punctuation on the lines.

1 article / opinions / not / found / persuasive / are / in this / The

2 vocabulary / are allowed / Mondays / in class / smartphones / to practice / On

3 the United States / found / country / in / Lots of / singers / are

4 agree / at all / with / don't / opinion / Well / I / her

5 reliable / magazine / are not / in this / provided / The sources

