**SOCIAL PRACTICE:** Talk about cultural habits of different countries.

NAMF.			

### 1 Read this essay and answer the questions.

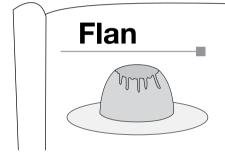
\_\_\_\_\_/ 06

Last year I went on a student exchange to Australia. I spent two months living with a real Australian family and attending the local school. It was very similar to here in Mexico. Most students wear school uniforms and school days are divided into classes by the bell. They also get only a little bit of homework. Sports are different. In Mexico we play soccer and in Australia, they play cricket in the summer. In general, I found there are similarities and differences, but I enjoyed the experience.

- 1 What is the topic of the essay? \_\_\_\_\_
- 2 What are the main cultural aspects in the essay?
- 3 What differences are there in sports?

## 2 Read this recipe and underline the ingredients.

\_\_\_ / 04



Boil the sugar and water together to make the caramel. Pour it in the molds. While it is cooling, make the custard. Blend the eggs together and then, add the milk, sugar, and vanilla. Add the mixture to the caramel in the molds. Bake for forty minutes.

### 3 Write the correct words from the box.

\_\_\_ / 05

both	eggs	strict	sweet	way

- 1) \_\_\_\_\_ my mother and my grandmother make flan, but they don't make it in the same
- 2) \_\_\_\_\_\_ and she always follows the recipe.

My mother likes to experiment. Sometimes she uses less sugar and the flan isn't 4) \_\_\_\_\_

and other times she uses more 5) \_\_\_\_\_ and the flan is different.

### 4 Circle the correct words.

\_\_\_\_ / 05

1) When / While I'm making flan, my cat is 2) always / never next to me. She 3) liked / likes milk and I 4) never / usually give her some so she can drink it 5) when / while I'm stirring the flan.

\_\_\_\_ / 20



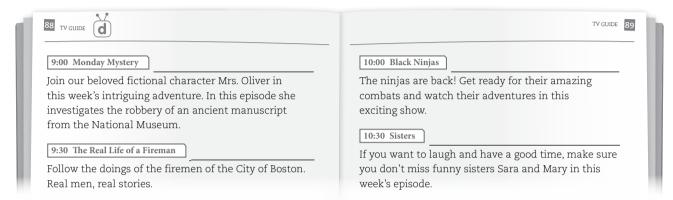
**SOCIAL PRACTICE:** Exchange emotions and reactions caused by a television program.

NAME:		

### 1 Label the TV shows with words from the box.

/ 04

horror series reality show action series comedy series detective series



### 2 Read the text and complete the table below.

\_\_\_ / 14



\_\_\_\_

Our Generation

Few stories are as interesting as real ones, and that's the reason why documentaries are so entertaining. We all love knowing more about the world we live in!

Our Generation is the documentary that teenagers will love, because it talks about different things they are interested in. This documentary explores the world of teenage music, fashion, sports and more. Filmed in Mexico City, it follows the lives of five different teenagers: Raul, Maira, Luis, Esteban, and Esther. Make sure you watch it; you will love it!

1 name of the show	
2 genre	
3 purpose	
4 intended audience	
5 topic	
6 setting	
7 characters	

### 3 Circle the correct answer.

\_\_\_ / 02

- 1 The person who conducts an interview is called the *interviewer / interviewee*.
- 2 The person who answers questions in an interview is called the *interviewer / interviewee*.



FINAL ASSESSMENT LEVEL 3

# **SOCIAL PRACTICE:** Interpret and provide descriptions of unexpected situations in a conversation.

in a conversation.			
NAME:			
1 ((c)) Listen to the c	onversation and match the colu	ımns to complete the sentences.	/ 05
1 The Doctor gave r	me a skin lotion,	<b>a</b> this wouldn't have happened!	
2 If you had followe	ed the doctor's instructions,	<b>b</b> I would have called earlier!	
3 If he had given me	e the correct skin lotion,	c and it didn't work. Now I have some b	olisters.
4 If you hadn't calle	d late,	<b>d</b> you could have reached him.	
5 If I had known his	office hours,	e you would have been OK.	
2 Read the sentences	and underline the correct optio	on	/03
1 You should / migi	ht never medicate yourself when	you are sick.	
2 You <i>could</i> / must	follow the doctor's instructions.		
3 If you don't feel b	etter, you <i>could / mustn'</i> t get a se	econd opinion.	
3 Complete the sente	nces with the correct form of th	ne verb in parentheses.	/ 10
1 If I	(have) worn a sweater yeste	erday, I wouldn't have caught a cold.	
2 If I had taken the	medicine, I would	(feel) much better.	
3 If I	(have not) forgotten the na	me of the medicine, I could have bought it.	
4 If the nurse hadn't	been so busy, maybe she would l	nave (answer) the phone.	
5 If I	(have) known that the nurse	e was busy, I wouldn't have called her.	
4 Complete the sente	nces with words from the box.	_	/ 02
and or but	SO		

1 I can't remember. Is the Eiffel Tower in France \_\_\_\_\_ London?

4 They stayed at home \_\_\_\_\_ watched a movie.

2 I will study \_\_\_\_\_ I can get a good grade on my exam tomorrow.

3 Terry wanted to buy a book \_\_\_\_\_\_ she didn't have enough money.





LEVEL 3

**SOCIAL PRACTICE:** Discuss concrete actions to address youth rights.

а	There are lots of discussions on who to visit on the Internet. Some sites we teenagers. Many parents worry about the enagers. Many parents worry about the enagers. They say that teens a could be in danger of meeting people adults need to teach them how to use learning how to relate to strangers in they should and shouldn't do on the	ich websites teens should were made for adults and out social media sites. nedia sites should be limit are too immature to know ble who want to hurt them sites can be useful for teens them safely. They say in the street. Teens need to limit them is the street.	d be allowed not ted to people when they a. ens, but that it's like	/ <b>04</b>
2 (((:)))	Listen to the radio show and circle T (True)	or F (False).		/06
<b>1</b> The	e show is about parental control of Internet a	ccess.	T F	
2 Bar	rry thinks we should block all web pages.		T F	
3 Kat	tie thinks parents should teach their kids abou	t computer safety.	T F	
3 Matcl	h the causes to the results to complete the	setences.		/ 04
1 If t	teens learn to use the Internet properly,	<b>a</b> they wouldn't be	e protected.	
<b>2</b> If n	more parents were responsible,	<b>b</b> their children wo	ould be safer.	
3 If t	teens weren't taught about Internet use,	<b>c</b> they will be in d	anger.	
4 If t	they don't know how to use it safely,	<b>d</b> they won't be in	danger.	
	plete the text with the words from the box.			/06
4 Comp	ntion education immature impati	ent polite unhap	Эру	
4 Comp	ntion education immature impati	·		
4 Comp	·	ecause he doesn't want to	o miss school.	. He doesn't pay



<b>SOCIAL PRACTICE:</b> Read poem	s.	
NAME:		
1 Write the opposites of these fe	elings.	/ 04
1 angry	2 happy	
2 Circle the best option.		/07
The man was a 1) drum / spy. He	wore a <b>2)</b> disguise / mission. He wa	asn't wearing his <b>3)</b> <i>file / trench</i> coat.
People thought he was a <b>4)</b> file /	policeman. He was in my 5) blackb	oard / bedroom. He was very <b>6)</b> angry /
happy because I was late. I was pl	laying my <b>7)</b> <i>guitar / file</i> and singin	g at the club.
3 Label the parts of the poem.		/04
	a	
	Top Secret Mission	
Ь	c	d
I was walking down the avenue $\left.\right\rangle$	It was a mission!	I stepped on a plane
Late last night,	A mission!	And flew across the <u>ocean</u> .
When a man approached,	A top secret mission!	$\square$ I landed on an island $\Big angle$ $\square$
With his eyes burning Bright!	I've got the permission	And put my plan in motion. $\int$
He reached in his trench coat	for a top secret mission!	Everyone around me
And pulled out a file.		Looked pretty scary.
"I hope you like to spy,"		I had to get in touch
He said with a smile!		With a man called Harry.
4 Write the correct forms of the	verbs in parentheses (past or pas	t progressive).
Then all the lights 1)	(go out),	
And the walls 2)	(close in).	
Dark ocean water 3)	(rise) to my chin!	

Then everything 4) \_\_\_\_\_ (go), black! I heard myself shout!

15) \_\_\_\_\_ (know)it was all over and I'd never get out!





**SOCIAL PRACTICE:** Guess and formulate hypotheses about past events.

NAME:			

# 1 Read the text and complete the sentences with the correct present, past, or future perfect form of the verb in parentheses.

\_\_\_\_\_/10

### The History of Marbles

No one really knows when the game of marbles first began, or when the first marble was made. But what we do know is that in one form or another they 1) \_\_\_\_\_ (be) around for thousands of years, as archaeological vfinds indicate.



We don't know how people used marbles in prehistoric times, but marbles must have been valuable objects because people carried them around. For example, some white marbles from the Paleolithic period were found in a cave in Austria. They were not made of local stone, so obviously someone

2) (import)	them from	another place.
-------------	-----------	----------------

By the middle of the $19^{th}$ century, German glass blower	ers 3) (invent) a tool to cut marbles
more easily, and glass marbles became very popular.	Today, marbles are made from all sorts of materials,
but glass 4) (remain) the most	popular one. Who knows what materials will be used
to make marbles in the future or if they 5)	(disappear) altogether by the time
we are fifty or sixty years old.	

# 2 Complete the steps to play the Memory game with words from the box.

/	04

die match	turn	cards
-----------	------	-------

- 1 Place the \_\_\_\_\_ in rows of five.
- 2 Throw a \_\_\_\_\_\_ to see who starts.
- 3 In each \_\_\_\_\_\_ you can turn over two cards.
- 4 If the cards \_\_\_\_\_\_ you can keep them, if they don't, turn them down again. The person with more matching cards, wins!

### 3 Complete the table with the missing verb.

\_\_ / 06

Verb	Simple Past	Past Participle
1)	went	2)
do	3)	4)
5)	taught	6)



FINAL ASSESSMENT LEVEL 3

**SOCIAL PRACTICE:** Read fantasy or suspense literature to evaluate cultural differences.

NAME:		
1 Read this extract from a story a	and circle the correct answer.	/04
It had been the worst three days	of his life, but Samuel knew the future would b	oe brighter. As he looked at
•	of the dead dragon, he was again surprised that :	· ·
it all by herself. He felt bad that h	ne hadn't been able to help, but he knew his pa	rt in this story had been
written centuries before. He was i	now a full magician and he could feel the pow	er flowing through his veins.
He knew he could do anything he	e wanted. He could go anywhere in the universe	e in the blink of an eye, but
right now, he was content sitting	under a tree watching the birds fly over the oc	ean. Tomorrow would be
another day and he could wait pa	atiently until it arrived.	
1 What part of the story does th	ne extract come from?	
<b>a</b> beginning	<b>b</b> climax	<b>c</b> conclusion
2 What kind of story is it?		
<b>a</b> adventure	<b>b</b> horror	<b>c</b> romance
3 What would be a good title fo	or the story?	
<b>a</b> The Longest Day	<b>b</b> The Magician and the Dragon	<b>c</b> The Enchanted Castle
4 In this extract, the main charac		
<b>a</b> goes on another adventure.	<b>b</b> is in a dangerous situation.	<b>c</b> reflects on the present.
2 Circle T (True) or F (False).		/04
1 The story is about a real situati	ion. T F 3 The story probably h	ad some scary parts. T F
2 The person is dreaming.	T F <b>4</b> The main character p during the story.	orobably changed T F
3 Answer the questions.	during the story.	/ 08
1 What did Penelope do to the o	dragon?	
2 What did Samuel become?		·
3 What can he do now?		·
4 What does he want to do right	t now?	
4 Complete the text using words t	from the box	/ 04
- Complete the text using words	Troil the box.	/ 04
cheerful revulsion sadno	ness surprised	
I felt 1) wher	n I finished the horror story. The main characte	r died at the end. The man
	because he was so bad. I fe	
	nought the main character would die. He was so	
i tillik i ti spellu tile ditellibbli Wi	ith my friends because I need to feel some love	, 20



**SOCIAL PRACTICE:** Interpret and write instructions to perform a simple experiment.

NAME: 1 ((1)) Listen to the conversation and fill in the blanks with the correct word or words. / 05 1 I'm having a blast in science class, but I need to \_\_\_\_\_\_ with an experiment by tomorrow. 2 OK, don't worry. I have a good one. Listen \_\_\_\_\_\_. Collect these materials. 3 It's sweeter and \_\_\_\_\_\_ than regular milk and it comes in a can. 4 Now, set everything down on the table and \_\_\_\_\_\_ the water in the kettle. 5 \_\_\_\_\_ one big tablespoon of yoghurt. 2 Read the experiment and fill and complete the sentences with words from the box. \_ / 10 add stir water finally pour **HOW TO MAKE SLIME** You will need: What to do: 1) \_\_\_\_\_ all of the glue into the mixing bowl. • 1/4 cup of water • 1/4 cup of white craft glue Then pour all the 2) \_\_\_\_\_ to the mixing bowl with the glue. • 1/4 cup of liquid starch 3) \_\_\_\_ the glue and water together (used for clothes) • Food coloring (optional) with a mixing spoon. 4) \_\_\_\_\_ your food coloring now – about 6 drops. Mixing bowl Mixing spoon 5) add the liquid starch and continue stirring. After a few minutes of stirring, the mix should become blobby. Now it's ready! 3 Match the columns. \_\_\_ / 03 1 I need to sterilize this thermos. a gerund 2 Sterilizing is very important. **b** infinitive 3 Sterilize the thermos before you do the experiment. **c** imperative 4 Change the following adjectives into adverbs. / 02 1 inefficient



2 special

**SOCIAL PRACTICE:** Write a brief report on a historical event.

### 1 Read the text and circle the correct option.

\_\_\_\_ / 03

で不可では四日本の

The Rosetta Stone is an ancient stone that helped archaeologist decipher ancient Egyptian hieroglyphs because it has texts in two languages, Egyptian and Greek.

It was carved in the year 196 BC by a group of priests in Egypt to record a decree of the pharaoh. The priests wrote the same message in two languages, and three different writings. The first and second texts were in Egyptian: one used the hieroglyphic writing which was the script used for important or religious documents, and the second was the demotic writing<sup>1</sup>. The third was in Greek which was the language of the rulers of Egypt. The Rosetta Stone was written in all three scripts so that the priests, government officials, and rulers of Egypt could read what it said.

In 1799 the Rosetta Stone was discovered in Egypt by French soldiers. Many scholars tried to understand the hieroglyphs carved on the stone for several hundred years, but it was Jean-François Champollion who deciphered the hieroglyphs in 1822. Champollion could read Greek and Coptic (ancient Egyptian), so by looking at the Coptic and Greek texts he started to identify the meaning of the hieroglyphs.

Demotic writing was the common script in ancient Egypt.









1 This text is about:

**a** the history of the Rosetta Stone

**b** Egyptian writing

2 The purpose of this text is:

**a** to persuade

**b** to inform

3 In this text you can find:

**a** a footnote

**b** a diagram

### 2 Number the events in the correct order.

/ 08
------

The Rosetta	Stone was	tound by	French s	soldiers	who w	∕ere rebu	iilding a	tort in	ı Egypt
		•					Ū		٠, ١

\_\_\_\_\_ Jean-François Champollion deciphered the hieroglyphs.

\_\_\_\_ Many people worked on interpreting the hieroglyphs carved on the stone for several hundred years.

\_\_\_\_\_ The Rosetta Stone was carved by Egyptian priests.

### 3 Match the columns.

\_\_\_/ 06

1 AD

**a** approximately

2 circa

**b** Before Christ

**3** BC

c Anno Domini (after Christ's birth)

#### 4 Complete the table with words from the box.

\_\_\_\_\_ / 03

never occasionally usually

100%	90%	50%	30%	10%	0%
always	1)	normally	sometimes	2)	3)

\_\_\_\_ / 20



FINAL ASSESSMENT LEVEL 3

**SOCIAL PRACTICE:** Write agreements or disagreements to participate in a debate on one of the fine arts.

NAME:	
1 Read the text and answer the questions.	/03
Many people think video games have a completely negative effect on children who play video games can be affected; they can get eye strain and wrists. Children get fat and lazy, and never make friends because vother people say video games have a positive influence on children childrens' abilities in logical thinking and problem solving. Many teach teach languages, history, and science.	ns, and pains in their necks, backs, ideo games keep them inside. n. They say these games increase
1 What is the main idea of the first paragraph?	
2 What are two negative effects of playing video games?	
3 What are two positive effects of playing video games?	
2 Complete the paragraph with the correct passive forms of the verb	os in parenthesis/ 03
My father is organizing an important meeting. Many famous people 1)	•
The meeting is in a local hotel. It is going to be in a big room that 2) _	
smaller rooms so people can have group meetings. Cell phones must 3	
the meetings.	(14
Ç	/ 02
3 Unscramble the words to make phrases. Use the correct punctuation	
1 best / house / friends / my	
2 fathers / his / job	
4 Complete the text with synonyms of the words in parenthesis. Use	words from the box/ 04
allowed exhausted nervous sugary drinks	
I always get 1) (shaky) when I have to speak in from	nt of the class.
It's worse if I drink too many 2) (sodas) before I ta	lk.
When I finish, I'm 3) (tired), but I'm not 4)	(permitted) to rest.
5 Circle the correct words to complete the sentences.	/ 08
I'm 1) against / in support of students having cell phones. 2) However	/ Yet I don't think they should
be used in class. It bothers me when cell phones ring, 3) but / against	some students don't mind
being interrupted. 4) In conclusion / In favor I think students must be	polite if they are using their
cell phones at school.	/20

